

## Curriculum map year 1 AQA Psychology

Half term	Unit Title Hyperlink to SOW	Description	Skills & content covered	Skills & content revisited	Links to A2 skills and content	Marking and feedback	Assessment schedule, including criteria	Deadline	How work will be standardised or moderated
12.1	Teacher 1 Paper 1: Social Influence Paper 2: Research Methods  Teacher: Paper 1 Memory	Teacher 1 Paper 1: Social influence Paper 2: Research Methods  Teacher 2; Paper 1: Memory	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation  Paper 1: Social influence Explanations of Conformity, Obedience, resistance to social influence, minority influence and social change.  Paper 2: RM: the systematic investigation into and study of materials and sources in order to establish facts and reach conclusions. A method is a particular procedure for accomplishing or approaching something, especially a systematic or established one.  Paper 1 Memory: To be able to describe the different types of models for memory including, coding, capacity and duration of memory. Explain forgetting including, interference and retrieval failure. Factors affecting eye witness testimony and improving the accuracy of eyewitness testimony	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	3 <sup>rd</sup> week of next half term	Papers will be moderated by all members of staff: LBE/NAL
12.2	Teacher 1 Paper 1: Social Influence Paper 2: Research Methods  Teacher: 2 Paper 2: Approaches	Teacher 1 Paper 1: Social influence Paper 2: Research Methods  Teacher 2: Paper 2: Approaches	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation  Paper 1: Social influence Explanations of Conformity, Obedience, resistance to social influence, minority influence and social change.  Paper 2: RM: the systematic investigation into and study of materials and sources in order to establish facts and reach conclusions. A method is a particular procedure for accomplishing or approaching something, especially a systematic or established one.  Paper 2: Explore the key approaches in psychology and their suggestions as to how we	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	5 <sup>th</sup> week of next term	Papers will be moderated by all members of staff: LBE/NAL

			should best investigate and understand human behaviour.						
12.3	Teacher 1: Paper 2: Research methods  Paper 2: Psychopathology	Teacher 1: Paper 2: Research methods  Paper 2: Psychopathology	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation  Paper 2: RM: the systematic investigation into and study of materials and sources in order to establish facts and reach conclusions. A method is a particular procedure for accomplishing or approaching something, especially a systematic or established one.  Paper 2: Explanations and treatments of phobias, OCD and depression.	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	Complete at the end of next half term	Papers will be moderated by all members of staff: LBE/NAL
12.4	Teacher 1: Paper 1: Attachment  Paper 2: Psychopathology	Teacher 1: Paper 1: Attachment  Paper 2: Psychopathology	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation  Paper 1: Attachment Explore the theories and research studies that have been investigated into attachment. Learn about Romanian orphan studies and influence of early attachment on later relationships.  Paper 1: Psychopathology. Explanations and treatments of phobias, OCD and depression.	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	Easter holiday	Papers will be moderated by all members of staff: LBE/NAL
12.5	Teacher 1: Paper 1: Attachment  Paper 3: Schizophrenia	Teacher 1: Paper 1: Attachment  Paper 3: Schizophrenia	Paper 1: Attachment Explore the theories and research studies that have been investigated into attachment. Learn about Romanian orphan studies and influence of early attachment on later relationships.  Paper 3: Schizophrenia -understanding the symptoms and explanations of the mental health disorder schizophrenia. Looking at treatments to reduce schizophrenic symptoms and coping strategies.	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC	Exam-before May half term	Papers will be moderated by all members of staff: LBE/NAL

<b>12.6</b>	2 weeks Paper 1: revision Paper 2: revision  Assessment week Mixed paper Paper 1 and paper 2 formal mock exams in sports hall  Mock feedback	2 weeks Paper 1: revision Paper 2: revision  Assessment week Mixed paper Paper 1 and paper 2 formal mock exams in sports hall  Mock feedback	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation	All assessment objectives	Research methods Essay writing Application to context Developing subject knowledge Ability to analyse and evaluate	3 weekly cycle marking	TBC		