

Curriculum map year 2 AQA Psychology

Half term	Unit Title Hyperlink to SOW	Description	Skills & content covered	Skills & content revisited	Marking and feedback	Assessment schedule, including criteria	Deadline	How work will be standardised or moderated
13.1	Teacher 2: Paper 3: Relationships	Paper 3: •Introduction to Relationships •Sexual selection and human reproductive behavior •Factors affecting attraction: self-disclosure •Factors affecting attraction: physical attractiveness •Factors affecting attraction: filter theory •Theories of romantic relationships: social exchange theory •Theories of romantic relationships: Equity theory •Theories of romantic relationships: Rusbults investment model •Theories of romantic relationships: ducks phase model •Virtual relationships in social media •Para-social relationships	Paper 3: Relationships-The evolutionary explanations for partner preferences, including the relationship between sexual selection and human reproductive behaviour.	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation		TBC	October half term	Papers will be moderated by all members of staff: LBE/NAL
13.2	Assessment week 1 Teacher 2: Paper 3: issues and debates	•Introduction to Issues & Debates •Culture bias •Gender bias •Nature vs Nurture debates •Free will vs Determinism •Idiographic and nomothetic •Holism vs Reductionism •Ethical implications of research studies and theory	Paper 3: debates – understanding psychological debates in psychology in relation to approaches and topics within psychology.	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation		TBC	Christmas holiday	Papers will be moderated by all members of staff: LBE/NAL

13.3	<p>Teacher 2: Paper 3: forensic psychology</p> <p>Assessment = Formal PPE sports hall</p> <p>Teacher 1: First 2 weeks Paper 1: Revision (memory and psychopathology)</p> <p>4 weeks Paper 2: Biopsychology</p> <p>4 weeks Paper 2: research methods</p>	<ul style="list-style-type: none"> Introduction to Forensic Psychology Offending profiling: Top-down approach Offending profiling: Bottom-up approach Biological explanations: Atavistic form Biological explanations: Genetic and neural explanations Psychological explanations: Eysenck's theory Psychological explanations: Cognitive explanations Psychological explanations: Differential association theory Psychological explanations: psychodynamic explanations Dealing with offending behaviour: custodial sentencing, behavioural modification, anger management & restorative justice 	<p>Paper 3: Forensic Psychology – Problems in defining crime. Ways of measuring crime, including official statistics, victim surveys and offender surveys.</p> <ul style="list-style-type: none"> Offender profiling: the top-down approach, including organised and disorganised types of offender; the bottom-up approach, including investigative Psychology; geographical profiling <p>Paper 1: psychopathology - Explanations and treatments of phobias, OCD and depression</p> <p>Paper 1: To be able to describe the different types of model for memory including, coding, capacity and duration of memory. Explain forgetting including, interference and retrieval failure. Factors affecting eye witness testimony and improving the accuracy of eyewitness testimony</p>	<p>A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation</p>		<p>TBC</p>	<p>February half term</p>	<p>Papers will be moderated by all members of staff: LBE/NAL</p>
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	Teacher 2: Paper 3: complete forensic psychology		Paper 2: RM: the systematic investigation into and study of materials and sources in order to establish facts and reach conclusions. A method is a particular procedure for accomplishing or approaching something, especially a systematic					
13.4	Teacher 1: Paper 2: complete biopsychology Teacher 2: Paper 2: complete research methods		.	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation		TBC	Easter holiday	Papers will be moderated by all members of staff: LBE/NAL
13.5	Teacher 1: Paper 2: Revise approaches Teacher 2: Paper 1: revise attachment and social influence Formal exams begin = paper 1:		Paper 2: Behaviourist, SLT, Cognitive, Biological, Humanistic and psychodynamic approach Paper 1: social influence - Explanation of Conformity, Obedience, resistance to social influence, minority influence and social change Paper 1: Explore the theories and research studies that have been	A01 Describing what you know A02 Applying your knowledge A03 Analysis and Evaluation		TBC		Papers will be moderated by all members of staff: LBE/NAL

			invesutaged into attachment. Learn about Romainian orphan studies and influence of early attachment on later relationships.						
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