

Curriculum Map							
Year 8							
Half term	Unit title with hyperlink to scheme of work	Unit summary	2nd order concept	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Industrial Revolution	Students explore how the Industrial Revolution transformed Britain. They investigate new inventions, factory life, urbanisation, and the impact of industrial change on people's lives and working conditions	Significance	"ideas, political power, industry and empire: Britain, 1745-1901"	Year 8 - Transatlantic Slave Trade, Year 11 - Empire and migration	peer marking/live marking	Termly assessments, usually the last week of each half term
Autumn 2	Transatlantic Slave Trade	Students examine the causes and consequences of the Atlantic slave trade while focusing on the resistance of enslaved Africans. They explore inspiring individuals such as Nanny of the Maroons and significant events including the Haitian Revolution, alongside the campaign for abolition and the lasting legacy of slavery.	Consequence	"ideas, political power, industry and empire: Britain, 1745-1901"	Year 7 - Expanding Empires, Year 10 - USA Opportunity and Inequality, Year 8 - Industrial Revolution.	peer marking/live marking	Termly assessments, usually the last week of each half term
Spring 1	The Holocaust	Students study the causes and events of The Holocaust, exploring how prejudice, discrimination, and dictatorship led to genocide. They also learn about the courage and resistance shown by individuals and groups who opposed Nazi persecution, reflecting on the importance of remembrance, human rights, and challenging intolerance.	Cause	"Challenges for Britain, Europe and the wider world 1901 to the present day"	Year 11 - Empire and Migration	peer marking/live marking	Termly assessments, usually the last week of each half term
Spring 2	Migration to London	Students explore how migration has shaped London over time. They investigate the experiences of Irish migrants, the Windrush generation, and Asian migration, examining why people moved to Britain and how these communities have contributed to London's culture, identity, and development.	Change and continuity	"a local history study"	Year 11 - Empire and Migration	peer marking/live marking	Termly assessments, usually the last week of each half term
Summer 1	Civil Rights in Britain	Students explore the struggle for civil rights in Britain by examining campaigns against discrimination and inequality. They study the Bristol Bus Boycott, the contributions of Claudia Jones, and the significance of the 1981 Brixton uprising, considering how individuals and communities challenged racism and helped shape a fairer and more inclusive society.	Significance	"Challenges for Britain, Europe and the wider world 1901 to the present day"	Year 10 - USA Opportunity and Inequality, Year 11 - Empire and Migration	peer marking/live marking	Termly assessments, usually the last week of each half term
Summer 2	WW1 and the Suffragettes	Students explore the campaign for women's voting rights, focusing on the actions of the Women's Social and Political Union and campaigners such as Sophia Duleep Singh and Emmeline Pankhurst. They examine different methods of protest, the diversity of those involved in the movement, and the significance of votes for women in the development of democracy.	Cause and consequence	"Challenges for Britain, Europe and the wider world 1901 to the present day"	Year 9 - WW1	peer marking/live marking	Termly assessments, usually the last week of each half term