

SNS U14 London Cup champions!



By Sophie Sprague-Kelly
On Tuesday 24 May SNS girls U14s won the Inner London Cup 4-0 against Bishop Challoner.

SNS started really well, with Paige scoring in the first 5 minutes. It was a powerful strike from the edge of the box into the top right corner.

After the goal, Bishop Challoner came back into the game with some dangerous attacks, but with the SNS
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Dear parents & carers

Thank you for your continued support for our school. We are very proud of our Year 10, 11, 12 and 13 students who have been taking external examinations in the past two weeks. They have been very mature, well prepared and conscientious in their approach. We wish every one of them continued good luck with these exams.

There is significant provision for independent revision and targeted classes during the half term week for these students. We also look forward to celebrating with them on the completion of the exams – meanwhile their hard work continues.

Thank you to all of you who are supporting our

students at home.

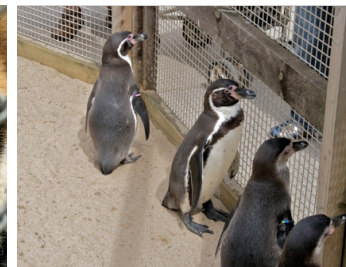
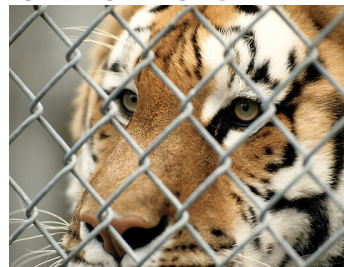
I am writing separately about some updates and reminders about our behaviour policy: this letter will be with you shortly.

With best wishes for the half term,
Annie Gammon
Headteacher



News and activities

Opinion: Keep animals in their natural environment



Rione was asked to write an argument for or against animals being taken from their natural environment. After reading 'My Struggle with a Tiger' by Charles Jamrach and an article about the "Pet Kingdom" at Harrods Department in London, he wrote this:

I believe that wild animals should be kept in their natural environment because if they're kept in an unknown place that they haven't been before, they will start to be aggressive towards each other. I know this because of the quote, "it was only now he released the boy. His jaws opened and his tongue protruded about 7 meters." This evidence suggests that tigers are stressed when they come out of their natural habitats.

It is truly terrible that lovely, exotic and beautiful tigers are treated this way for unnecessary things. For example, for making fur-coats, clothing and making money. The Chief Executive of The Dogs Trust said, "a pet shop is not an appropriate environment in which to sell puppies and kittens."

This is why people should be against taking tigers, or any animal out of their natural environment. Also, most animals in this world are becoming extinct and we need to stop this but only with YOUR help. I want to stop animals being taken from their natural environment by either raising money or protesting about the tragic things that are happening to all animals in the world.

By Rione Nurse, Year 9

SNS win 4-0 in London Cup final



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defence playing confidently with a high line, their strikers repeatedly found themselves offside. SNS went into half time with a comfortable two-goal lead, courtesy of Paige's second goal.

SNS continued to dominate in the second half. Their defence kept the Bishop players away from goal and goalkeeper, Iris, did very well to sweep up any through balls that did breach the defence.

SNS were attacking very well with great shots and the Bishop keeper kept on making very good saves. Bishop's defence also did well to stop the attacking plays from SNS just before they were about to shoot. Missy was unlucky not to score with some great shots, but Paige managed to wrap things up and score her hat-trick half way through the second half to make it 3-0.

Finally, D'arcy scored with an effort that was too powerful for the keeper's hands to secure a comfortable cup final win for SNS.

It was a great experience to play in my first cup final and to win. We were very pleased to end the match with a clean sheet especially as I play centre back. We look forward to winning more trophies in the future at SNS.

DO YOU HAVE ANY OLD INSTRUMENTS?

The Stoke Newington School music department are looking for instruments both big and small to utilise within the department.



TO DONATE PLEASE CONTACT MR BOURNE:
T: 0207 241 9600 (EX 214) E: Owen.Bourne@sns.hackney.sch.uk

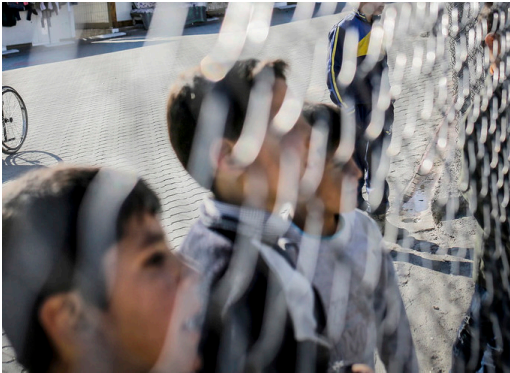
Special report: Year 7s and the plight of the refugees



By Mr Koyuncu's Year 7 students

This half term, the English department have studied the plight of refugees and children trapped in war zones. Students have analysed case studies relating to child soldiers, refugees fleeing from Syria and the media coverage of this humanitarian crisis. In their most recent assessment, year 7's responded to the statement on whether 'refugees have a place in the UK'.

Evie Brotherton: Thousands and thousands of poor refugees are fleeing from bombing, guns, discrimination and terrorism in their home countries. They are almost on the verge of death from starvation and illness. Us UK citizens can help these poor refugees by letting them into our country. We have the money and the leadership to build houses and create more living space. As a child myself, I think it's not just about creating more living space and letting them in, it's also about the children. At their age, they should not experience the horror and



disturbing images. We should strive to create safer ways for them to get to England by providing better boats rather than allowing them to make dangerous trips with inflatable dinghies.

Jago Corner: The UK should allow more refugees into Great Britain. We need to give these people a second chance at life and a home where they can live and start a family. It is unfair to let innocent people face death because of a civil war and terrorist attacks. To deny our help would be an unforgivable mistake.

Lorcan Ray: The opinion that we shouldn't allow refugees into the UK is lunacy. In fact, to call it lunacy is an understatement. Many opinions on this statement show that people do actually feel that refugees have a place in the UK. Statements like this pushed by people like Katie Hopkins are discriminatory against these poor people who are running for their lives. Imagine how horrid it must feel to see the sun rise but not know whether you would see it set again...

A message from our chair of governors

By Crispin Truman, chair of governors



The Governing Body of SNS had a meeting last Saturday morning.

At the meeting they discussed a number of issues concerning the running and the future of the school including the long-term budget, the new Behaviour Policy and closer working with other schools in Hackney.

They also had a special session on 'self-evaluation' where governors look at their own work and in particular how we can improve communication with staff and parents.

If you have any queries about the work of the Governing Body or are interested in getting involved yourself, do contact the Headteacher or chairofgovernors@sns etc.

SNS boys cricket beat arch rivals!



This week saw a victory and a defeat for the SNS boys cricket. On Tuesday the U13s beat local rivals City Academy by a comfortable margin.

We were then defeated by City of London Boys School the following day at U12 level. Star of the week must go to Rajesh Singh 7E who retired 30 not out on Tuesday playing a year up and was also 31 not out the following day captaining the U12s. Adam Gordon Boyle stole the show with the ball taking a staggering 6 wickets in 3 overs.

BATB is back!



Applications are open for students to take part in this year's Bike Around The Borough.

Bike Around The Borough is a mass school ride around the Hackney borough. Last year, 873 riders and 617 students from 34 schools participated in the nine mile ride. Year 7 and 8 can apply. You must own your own bike and have a good behaviour record. To get an application form, see Ms Hargreaves in room U202 (media/ICT office). There are only six spaces left!

Calendar

- Monday 30 May - Half term begins
- Friday 3 June - Half term ends
- Monday 6 June - Friday 10 June - Year 6 student and parent interviews

Contacts

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Your voice is important!



Student Voice is here so you can have your say about how the school is run. Want to get involved? Email us at: StudentVoice@sns.hackney.sch.uk to share your views on any matters relating to school.

Miss Lashley and the Student Voice Council



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