



STOKE NEWINGTON SCHOOL

Careers Education Policy

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Our aim is that in our school everyone is empowered and equipped to become an active citizen, who celebrates diversity and has a commitment to a shared and just future.

Role of Careers Education:

Careers education (CE) can play a critical part in helping all young people to achieve their potential and go on to live fulfilling lives in an adult world. Together with careers information, advice and guidance (IAG), careers education can increase the motivation and achievement of all students and can especially raise the aspirations of those with initially limited horizons.

At Stoke Newington School & Sixth Form, we aim to ensure every single student develops the skills, behaviour and attitudes critical to success in an adult and working life as an active citizen, in a world where 'Lifelong Learning' will be the norm.

Everything we do in Careers Education at SNS flows from this aim.

Criteria of success

The success of Careers Education, information, advice and guidance at Stoke Newington School will be measured in the number of students becoming confident engaged citizens who go on to achieve beyond their expectations, versus the number of NEET (Not in Education, Enterprise or Training) which we aim to eliminate.

In particular, we wish our students to:

- develop knowledge and understanding of themselves, their abilities and values, strengths and weaknesses
- develop the ability to make realistic and informed decisions about their futures
- develop skills to use, assess and evaluate various sources of information
- become aware of the full range of opportunities open to them
- become aware of stereotyping and issues relating to equal opportunities in education and employment

- develop the ability to negotiate and discuss effectively with others
- develop the knowledge, skills and understanding needed to present themselves confidently, communicate appropriately and cope in a variety of adult and work-related contexts

and most importantly,

- be offered a CEIAG programme grounded in **mutual respect and trust**, a service which embodies the SNS values

Students' Entitlement

We agree that the CEIAG entitlement for all our students should include the opportunity to:

- find out which choices are open to them, now and in the future
- gain first-hand insights into the world of work
- make informed decisions which are right for them
- develop skills to help them cope in a variety of situations
- approach the Careers teacher or Careers personal adviser for help
- receive impartial Careers advice and guidance

To achieve this, a variety of means will be used, to include the following:

- the opportunity to speak confidentially to a specialist Careers Adviser
- at least 4 specialist careers lessons delivered through the Life Skills curriculum each year (yr7-11)
- opportunities for participation in Careers & Enterprise enrichment trips and programmes
- the opportunity for work experience in year 10 and in the 6th form.
- a Careers Advice Centre open at times to suit students
- accessible interactive CEIAG software and up-to-date CEG resources and information
- opportunities to meet professionals in their work place and/or in school
- opportunities for support with personal statements, CV's, references, college and university applications
- opportunities to apply to mentor/support younger students

In order to meet each individual student's needs in an equitable way, including EMA, SEN and vulnerable students, we will ensure CEIAG is delivered in proportion to need. These students will be helped with any applications, and where necessary, the school will remain in close contact with parents.

Parents' Entitlement

We agree that SNS students' parents should be entitled to access careers information on behalf of or together with their children. This opportunity is

offered either through a regular after-school drop-in careers surgery, or by telephone (direct line to careers room), or by appointment.

In addition there will be special parent briefings relating to Work Experience, Option Choices, Achievement, etc. which will be publicised as and when they are scheduled.

Careers to have a profile at parents and options evenings to update students and parents about learning pathways and all available choices for each relevant year group.

Careers to provide information and access to vocational education including further education colleges, work based education, training providers and apprenticeships, to ensure that young people are aware of the full range of academic and vocational options open to them, which match their needs and abilities.

Chair's Signature: _____ Date: _____

Print Name: **Caroline Stagg**

Previous review date - Summer 2011

Careers Education Policy Review date - Spring 2014

Next review date - Spring 2017