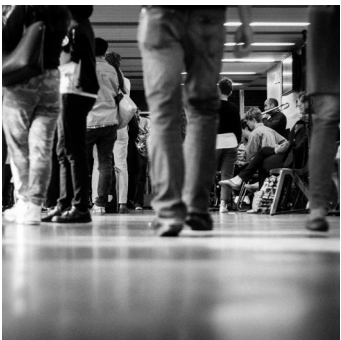
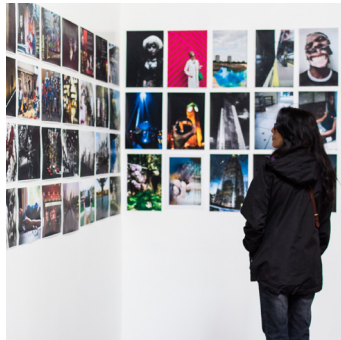
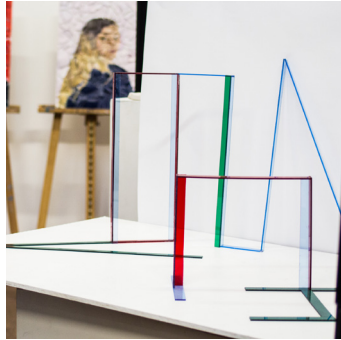
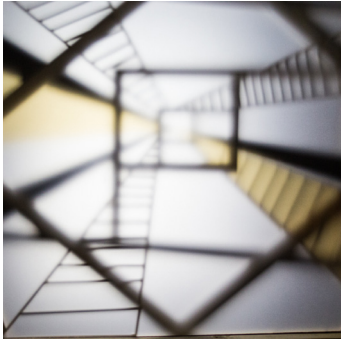


SPOTLIGHT

STOKE NEWINGTON SCHOOL & SIXTH FORM MAGAZINE | SUMMER 2016



SUMMER SHOWCASE | RESULTS DAY | CREATIVE WRITING | FOOTBALL

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ON THE COVER: SNS SHOWCASE
PICTURES - MORE ON PAGE 4

DIARY: FOR OUR DIARY DATES, PLEASE
CHECK THE CALENDAR ON OUR WEBSITE -
[WWW.STOKENEWINGTONSCHOOL.CO.UK/](http://WWW.STOKENEWINGTONSCHOOL.CO.UK/CALENDAR)
CALENDAR

04

SUMMER SHOWCASE

The Summer Showcase at Stokey is one of our most well attended school events. We display all of the creative work we've produced and it's pretty good, even if we do say so ourselves!

06

RESULTS DAY AT SNS

What a brilliant couple of days! A level and GCSE results were very strong this year. Read Ms Gammon's report on page six.

10

GLORY FOR SNS GIRLS

We don't get tired of telling you about it and we hope you don't get tired of hearing about it! The SNS girls football team had yet another cup-laden season. Read about it on page ten.

Dear parents, carers, and friends of Stoke Newington School,

I am delighted to welcome all our students to the start of our academic year 2016-7. I hope they are all rested, refreshed and ready to continue their educational journey with us. In particular I want to warmly welcome any students new to us in Year 7, Year 12 or who are joining us in other years. I look forward to meeting parents and carers during this year: our effective partnership to support our young people is crucial to them achieving and thriving.

I am also pleased to be reporting to you that our students have achieved very strong results at GCSE and A level this summer. Congratulations to all involved. The GCSE and A levels, on many measures, are the strongest we have yet achieved as a school: you can find more about these on our website. You may be aware that the government has changed the way in which school results are reported for Year 11, so this may be the final year of us reporting 5A*-C including English and Maths. It is good to go out on a high! The new measures include progress and a wider range of subjects – so are a fairer measure in many ways. The focus on getting English and Maths still remains – these subjects are crucial for all our students.

I am also pleased that we have had so many applications to our sixth form. This year we have reached capacity on our sixth form numbers and have a waiting list to join us. The consistent success of our sixth form is a real source of pride for me. I am looking forward to some new sixth form initiatives this year too – with all Year 12 students taking up volunteering opportunities and other additional activities.

At the end of last term we carried out a survey with all our students. The survey results are back and we look forward to sharing outcomes more widely with the students. The positive points they raised were that

we have high expectations of them, that the rules and routines around school are clear to them and the great majority enjoy school. The points they raised that we want to take forward are that they want behaviour in all lessons to be excellent, they want more praise, they want to be more involved in school decisions and that they want more careers advice.

We have certainly taken forward the first two aspects (excellent behaviour and praise) with staff at the start of this term – and I will be talking more about this at the parents' forum this term. The careers and pastoral team will be planning how best to get more information to students too. Myself and governors really want to make sure our students are fully involved in school life too: we'll be talking further with students about this, and how to ensure every one of our school student community feels involved and listened to on a regular basis.

I know that all our students have great potential. I want to see every one of them realising that potential in their academic studies and in the wider life of our school and community. Listening to and involving the students is crucial for all of the staff. By doing so we can understand further how to improve things for our young people individually and collectively – and we engage them further in the life of our school. We will be making student voice a real priority this year to ensure we further enable everyone to achieve and thrive.

Very best wishes,

Annie Gammon
Headteacher



NEWS HIGHLIGHTS

Breaking records with BATB



Stoke Newington School took part in this year's record-breaking Bike Around The Borough!

Over 1000 people took part in the attempt to create the world's largest bike bus, smashing the old record of 865 participants. It makes up for last year's attempt, which missed out on the record by just eight people.

The record-breaking day was made even more enjoyable by the lovely sunshine, which made cycling the 9km route very pleasant. Well done to the Stokey students who took part, you were all excellent and have made the school very proud!

SNS Debates needs your help



We have run a very successful debating series at the school for the past three years.

Our debates have included speakers on issues ranging from institutional racism, drugs policy, capitalism and the environment and most recently a panel speaking about Brexit. Planning for the year ahead I would welcome any ideas or volunteers from our parent community for debates they might consider appearing in or may have contacts with others who may be able to contribute. Contact me at shabna.begum@sns.hackney.sch.uk.

Lawrence Okolie visits SNS



Team GB olympian, Lawrence Okolie gave a surprise visit to SNS students before he jetted off to take part in the 2016 Olympics in Rio.

Okolie, an ex-student of Stoke Newington School, stopped by to take part in a media event in our sixth-form block. He provided the audience with a sparring demo and posed for pictures with current SNS students and SNS teachers, Mr Bynoe and Mr Hebert. Lawrence lost to Cuban Erislandy Savón in Rio, but Kevin Mitchell of the Guardian tipped Okolie to "blossom into a serious talent." Well done, Lawrence! Everyone at SNS is proud of you and your achievements.

SNS takes on three peaks challenge



SNS teachers completed the infamous three peaks challenge in an effort to raise money for students to go on our annual ski trip.

The teachers did an incredible job, finishing under 24 hours. They have raised £2,317 so far but you can still make a difference and donate at:

www.justgiving.com/crowdfunding/sns-ski-trip

It's an amazing cause and gives students, who otherwise wouldn't have this opportunity, a chance to learn how to ski and have an incredible experience.



SUMMER MUSIC SHOWCASE 2016

The Stoke Newington School Summer Showcase was once again one of the best school events of the year, with a huge crowd in attendance.

There was so much on offer as you walked around the school. The SNS orchestra played all evening, with great performances from everyone involved. The GCSE and A level photography and art exhibition in the fives courts was packed with people viewing some of the best work ever produced by Stoke Newington students. There was also a fashion show, compered by Mr Steel, in which students modelled the clothes they've been making in class.

A huge thank you to Mr Cullingford for once again organising a tremendous event! Mr Cullingford has now retired, but he'll long be remembered for the incredible showcases he has put on over the years, and of course, being a fantastic teacher!





By
MS GAMMON

A level

80% of the A level students at Stoke Newington School & Sixth Form in Hackney have achieved top grades – A*, A, B or C – in their exams this year. The A*, A, B percentage is 54%.

The overall A level pass rate for SNS students is 99.5%. We fully expect to be rated “outstanding” for the progress our sixth form students make.

The AS results for sixth form students are also up significantly, despite the changes introduced across the country in these examinations. A very high 44% of students’ grades at AS are A or A*. In addition the pass rate for the school at AS has increased by 9%. All the proportions are well above national averages.

Students achieved A and A* grades at A and AS level in a range of subjects including Art, Biology, Business Studies, Chemistry,

Classics, Drama, Economics, English Literature, Film Studies, Further Maths, History, Maths, Media, Photography, Physics, Politics, Psychology, Sociology, Spanish, Sports Studies, Textiles and Turkish.

Students from our community school have gained places at a range of universities over the past three years including six to Oxford or Cambridge, three to Imperial College and a number to medical school and prestigious Art schools. This year students are choosing to read a range of subjects from art through Mathematics to Medicine and Games Design.

We are really pleased that our comprehensive and inclusive intake have also achieved an overall 99.5% A*-E pass rate and BTEC 100%.



GCSE

Stoke Newington School, our community comprehensive school, has again improved GCSE results this year, with the number of students getting five A* to C grades including English and maths rising by 12% over the last two years to 69% (national rates appear to be stable in the same period).

All told, just over 70% percent of students gained both English and Maths GCSEs this year. The 5A*-C including Maths and English outcomes will be at least 10% above last year's national average.

More than 75% of students gained A* to C grades in each of the core subjects of Maths and English – a rise on last year's figures. The school's creative subjects continue to excel with outstanding results in Art, Drama, Media, Music and Photography. 39% of our students achieved the English Baccalaureate – up from last year and well above the 24%

national figure from last year. English Baccalaureate subjects performed very strongly with Science, History and Spanish gaining A's and A*'s at significantly above the national rate.

The new measures introduced by the government also indicate excellent progress by our students with the new Progress 8 measure predicted to be highly positive at 0.47.

Crispin Truman, Chair of Governors, said that "We are very pleased that students at our inclusive school are doing so well. We continue to achieve results which are well above national averages. We are particularly proud of our value added – which again looks to put us in the top 10% – almost all our pupils make strong progress."

CHAMP

Our girls football teams once again had amazing seasons. Read from the girls themselves about their cup successes.



By Sophie Sprague-Kelly

On Tuesday 24 May SNS girls U14s won the Inner London Cup 4-0 against Bishop Challoner.

SNS started really well, with Paige scoring in the first 5 minutes. It was a powerful strike from the edge of the box into the top right corner. After the goal, Bishop Challoner came back into the game with some dangerous attacks, but with the SNS defence playing confidently with a high line, their strikers repeatedly found themselves offside. SNS went into half time with a comfortable two-goal lead, courtesy of Paige's second goal.

SNS continued to dominate in the second half. Their defence kept the Bishop players away from goal and goalkeeper, Iris, did very well to sweep up any through balls that did breach the defence. SNS were attacking very well with great shots and the Bishop keeper kept on making very good saves. Bishop's defence also did well to stop the attacking plays from SNS just before they were about to shoot. Missy was unlucky not to score with some great shots, but Paige managed to wrap things up and score her hat-trick half way through the second half to make it 3-0. Finally, D'arcy scored with an effort that was too powerful for the keeper's hands to secure a comfortable cup final win for SNS.

It was a great experience to play in my first cup final and to win. We were very pleased to end the match with a clean sheet especially as I play centre back. We look forward to winning more trophies in the future at SNS.

CHAMPIONS!


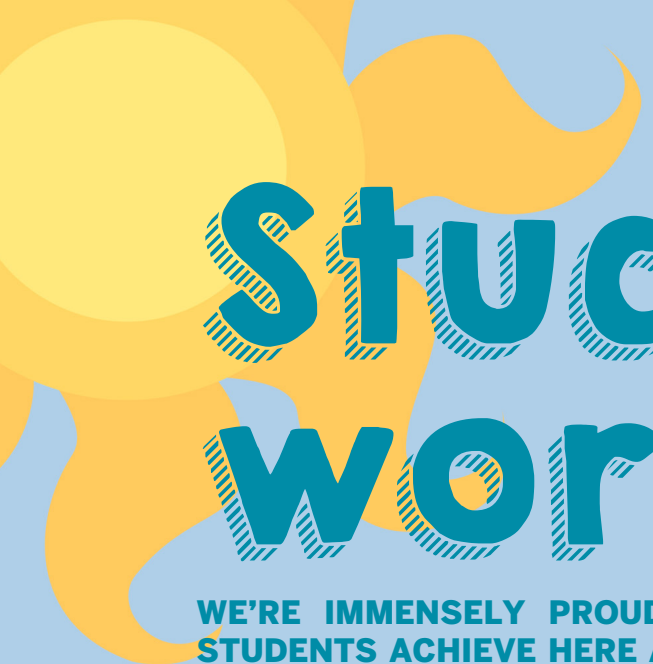


By Maya Seleznyov

Our whole team was really excited about the match because we were the first Year 7 team from our school to reach the final.

We were all quite nervous as our semi-final hadn't been the best. Also, there was quite a lot of pressure on us as the Year 9s had won theirs just a few days before. We got off to a good start and scored early on; Taylah (our best thrower) threw a great ball into the box where Maddy Cooper managed to slide it past the keeper. About five minutes later another goal followed; Lola took a corner and whipped it into the box. There, Briana headed the ball into the path of Daisy Lillian who volleyed the ball into the goal. Goals from Briana, Lili and Larny followed. I must say, the last goal from Lola was probably the best one. She received the ball on the edge of the left-hand side of the area, dribbled past two or three players and shot into the top-right of the goal. The celebration wasn't quite as good as the goal though!

The opposition did have a few chances, but after some good saves from Haleema and some good defending from Daisy, Davina, Amalie and Taylah the match ended 6-0 to us. We were all really happy because we didn't think we would do so well. It was a really good match on a very nice pitch on a very nice day and I'd love to do it all over again.



Student work!

WE'RE IMMENSELY PROUD OF THE WORK OUR STUDENTS ACHIEVE HERE AT SNS. HERE'S A TINY EXAMPLE OF SOME OF THE WORK THEY'VE BEEN DOING



Traid workshop

Martha Jack

In July my textiles class took part in a Traid workshop. Traid is a charity that works to help lower the rate at which clothes are going to the rubbish dump. They do this by reusing or adapting old clothes so that they can have a new lease of life.

There are black Traid banks around Hackney for the public to put their old clothes in. These clothes then go directly to a Traid warehouse where they're hand-sorted into five groups; vintage, top end, basics, ethnic/linen and kids.

There's also another section where clothes have extensive stains or tears that are beyond repair. They are sent to another warehouse where they're shredded and can be used inside furniture such as sofas or armchairs. If a garment has a small rip that can be easily repaired, there's a group of volunteers that take these clothes home to mend them. Once

mended, the clothes can be sold in a Traid charity shop.

Traid has a fashion line called Traid Remade. Designers such as Alex Noble take unwanted clothes and fabrics from shops such as American Apparel or Topshop and turn them into something new. For example, you could turn an old shirt into a skirt or some jeans into a denim A-line skirt.

In my textiles class we had a chance to give this a go ourselves. A Traid volunteer came into our textiles class with a pile of old clothes and material and we had the day to turn them into something new and fashionable. To celebrate creating the clothes, we had a mini-fashion shoot at the Summer Showcase. I would really recommend visiting a Traid shop (there's one in Dalston) and you should donate any of your unwanted clothes!



Year 9 power & conflict GCSE poetry

Arnas Razulis

We have walked through many days and many nights. We have passed through many villages where destruction is round every corner and death is lurking at our feet.

As troop 32 came to a halt. Our feet were aching with blisters and our minds were startled with destruction. I sat down by the fire which was our warmth, our light. I saw a thin cloth around a somewhat small body. I unravelled the blanket with a tear in my eye. I wrapped it up again. I buried this beautiful creature which never got to see the light of the sun or feel the wind brushing across its skin. I put flowers on the little one's grave and gradually fell to sleep, putting my traumatised mind at ease.

We woke up to the sound of gunshots. I had seconds to get my mind into a state of survival and with a heavy heart, grabbed my rifle and ran. Ran from the gunshots, ran from the problems and tried to run from life. But you can't run from life and all your problems will catch up with you and soon the gunshots will be heard again.

After a few hours, our troop assembled and once it was time, we set off. We passed barren land and murky waters. We stopped at a vast river. We formed a chain but it had gaps. Gaps which could never be filled. Brothers who will never come back.



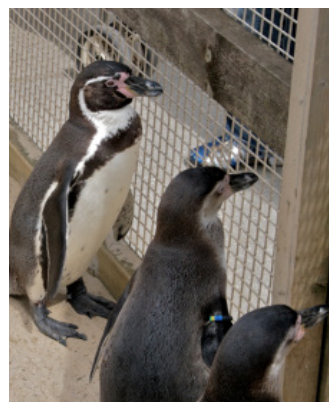
Opinion: After reading 'My struggle with a tiger' by Charles Jamrach and an article about the "Pet Kingdom" at Harrods in London, write an argument for or against animals being taken from their natural environment.

Rione Nurse

I believe that wild animals should be kept in their natural environment because if they're kept in an unknown place that they haven't been before, they will start to be aggressive towards each other. I know this because of the quote, "it was only now he released the boy. His jaws opened and his tongue protruded about 7 meters." This evidence suggests that tigers are stressed when they come out of their natural habitats.

It is truly terrible that lovely, exotic and beautiful tigers are treated this way for unnecessary things. For example, for making fur-coats, clothing and making money. The Chief Executive of The Dogs Trust said, "A pet shop is not an appropriate environment in which to sell puppies and kittens."

This is why people should be against taking tigers, or any animal out of their natural environment. Also, most animals in this world are becoming extinct and we need to stop this but only with YOUR help. I want to stop animals being taken from their natural environment by either raising money or protesting about the tragic things that are happening to all animals in the world.



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