



Stoke Newington School
& Sixth Form

JOB PACK

English Teacher

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Stoke Newington School
& Sixth Form

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& Sixth Form
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www.stokenewingtonschool.co.uk

Dear Applicant,

Thank you for applying for a pack for the post of **English teacher** at Stoke Newington School and Sixth Form. This is a maternity cover post.

I am pleased to enclose a prospectus, some school publications and a faculty description. This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake, a English team well placed to continue to build on its current outstanding status, a newly refurbished building and a senior leadership team who will support you fully in further raising achievement across every Key Stage.

This is a key post for the school. You will be one of a strong team of teachers who are keen to develop consistently outstanding practice in teaching our diverse student intake. We expect you to be able and keen to teach across our full age range in Year 7 to Year 11. There is also the possibility of teaching some sixth form classes and being responsible for some small group work. Whatever age group you are teaching we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of English. We will expect you to be an advocate for students following degrees in English.

You must have excellent interpersonal skills, a strong team ethic, drive, determination and energy and the highest expectations of every student. You must be committed to excellent provision for our students in terms of classwork, homework and additional catch-up/enrichment classes.

The post is to cover the maternity leave of our English Lead Practitioner. We are happy to accept applications for this role as a main-scale teacher or as a Lead Practitioner. Please make it clear which option you are applying for when you complete the application.

We welcome applications from all colleagues. We are particularly keen to have applications from colleagues belonging to ethnic minority groups which are represented amongst our students.

I look forward to meeting you and showing you round the school. Please do contact us for a visit to the school in advance of applying or in advance of the interviews.

Interviews are scheduled for w/b October 17th 2016.

Please call Aitzie Olaechea on 020 7241 9603 for any more details.

Best wishes,

Annie Gammon
Headteacher



Job advertisement

English teacher - Maternity cover, in the first instance

Option of Lead Practitioner role

Required from January or February 2017

Inner London Pay Scale

The School

This is an exciting opportunity to contribute to the development of a successful 11-19 inner-city comprehensive school which has had a recent glowing OFSTED report. We are committed to a creative and excellent education for all students.

The post

We are looking for an outstanding English teacher who is creative and dynamic in the classroom, ambitious for all students, determined in achieving their success and committed to inclusion. The successful candidate must be able to teach across the 11-16 age range and will be working in a very well-led faculty with an excellent team of teachers. There is an opportunity for A level teaching. This post is suitable for an experienced teacher.

The role is as maternity cover for our Lead Practitioner in English so there is an option of taking on the Lead Practitioner role for the duration of the maternity leave.

We provide very well regarded professional development opportunities for all staff.

As employers we are committed to safeguarding and promoting the welfare of children. A DBS (previously CRB) clearance is a statutory requirement for all positions.

We are an equal opportunities employer committed to ensuring diversity in our workforce.

Contacting us

If you are interested in joining our team then please contact recruitment@sns.hackney.sch.uk for further information and an application form. Alternatively, you can download an application pack + job description from our website www.stokenewingtonschool.co.uk

The closing date for receipt of applications is Tuesday 11th October 2016.

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Job description

Title of post: English teacher

Allowance: Inner London spine

Function of the post

To teach English at KS3, GCSE, AS and A2 level in multilingual, mixed ability classes. Other subjects may also be taught as identified by the headteacher.

To contribute to the planning, monitoring and curriculum developments in the English and media departments for years 7-13.

Main tasks and responsibilities

1. To teach high quality lessons at all times and maintain a stimulating learning environment.
2. To implement the relevant examination syllabi for English across the age range.
3. To keep clear records in accordance with department policy, and to assess, monitor and report on individual pupils' work.
4. To help with the smooth running of the department by undertaking organisational tasks as requested and directed by the head of department.
5. To be a form tutor or associate tutor.
6. To attend parents' evenings.
7. To attend school meetings as directed by the department or by the headteacher.
8. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

Selection criteria

Skills & abilities

1. Ability to work hard under pressure.
2. Good communication and organisational skills.
3. Good interpersonal skills and the ability to work collaboratively.
4. Excellent creative teaching ability.
5. Ability to use I.T. effectively.
6. Commitment to personal career development.
7. Ability to organise whole school/year-based activities.
8. Commitment to continuous quality improvement across the school.

Knowledge and understanding

Knowledge and understanding of the KS3, GCSE, AS and A2 syllabi for English

Understanding of developing suitably challenging Schemes of Work which include a variety of teaching strategies.

Knowledge of strategies for improving teaching and learning.

Equal opportunities

1. Understanding of the different social backgrounds of students.
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

Experience

Experience of teaching English to students of all abilities

Qualifications

Qualified teacher status.

Good qualification in subject area.



Job description

Lead practitioner

Responsible to: Head of Faculty

Pay: on lead practitioner scale L1-L4 (or scale to be negotiated if not yet assessed as having lead practitioner status)

Job description:

To carry out all duties of a main scale teacher and in addition:

- To be a role model as laid out in the person specification
- To provide and lead on training within your subject area in our school
- To participate and lead in aspects of training for all teachers across the school
- To participate in professional networks beyond the school
- To lead on aspects of development of schemes of work and assessment for learning practice in the faculty

Contact time: 35 hours per fortnight

Person specification:

You will be:

- deeply committed to making a difference to the lives of your students
- a self-assured presence in the classroom, who effortlessly captures students' imagination
- enthusiastic about your specialism or subject
- reflective and self-critical regarding your own teaching and able to make critical appraisals of new developments and techniques, which you use judiciously
- analytical in evaluating and developing your own teaching craft and knowledge, making full use of continuing professional development and appropriate research
- able to create a classroom environment which supports study and activities and is an inspirational example of practice
- playing a leading role in out-of-school and extra-curricular activities and in the wider life of the school
- highly regarded by colleagues, who want to learn from you
- frequently working in collaboration with colleagues on pastoral and wider pupil-related matters, giving advice as appropriate
- open in the giving and receiving of professional advice, which may include coaching or mentoring colleagues and less-experienced teachers
- a commitment to equal opportunities

You will have:

- a strong sense of the significance of what you teach in the context of the whole curriculum and beyond
- passion for and expertise in your craft
- an intrinsic curiosity about your specialism, which ensures you keep up with developments,
- a deep and extensive knowledge of your specialism, going far beyond the set programmes you teach
- a reputation for professionalism so that it has come to be seen as part of your character
- a thorough understanding of the developmental and social backgrounds of students so that this further supports and informs your practice

- challengingly high expectations which are realistic, based on sound experience, and take into account the abilities of all students
- an awareness of school, national and international benchmarks and examination reports, including data from maintained and independent schools
- an excellent rapport with your classes and with individual students
- meticulous planning and organisation skills which will have ensured that students are well-prepared for all forms of assessment
- a history of outcomes achieved by your students which in the context you have worked in are outstanding
- extensive understanding of and expertise in relevant assessment systems and examinations
- classes in which students feel welcome and valued: you will create a stimulating culture of scholarship alongside a sense of mutual respect and good manners
- already play an important role in the development of school policies and in the professional life of the school
- work to significant effect with other adults in ensuring high quality education for the students you serve
- experience of teaching in an inner city multicultural school

In teaching you will:

- respond intelligently and confidently to the unexpected and wide-ranging questions your students are encouraged to ask
- be able to lead discussions and explorations which take students beyond the confines of teaching programmes
- have a keen sense of the most effective and engaging ways of communicating the subject matter to students of all abilities and aptitudes
- command the classroom, skilfully leading, encouraging and extending students
- have the respect of both students and parents
- be at ease in your role, so that discipline and dialogue are unselfconscious and effective
- be motivating, often inspiring, and teach basic principles soundly
- pace lessons so they are well orchestrated and transitions between whole class teaching, group and individual work are seamless
- provide questioning and discussion of a high order which is relevant and at times deep
- ensure students are consistently focused and engaged in their studies, and are encouraged effectively to reflect on their own progress.
- provide homework and independent study activities which are wisely chosen to extend the range and depth of students' knowledge, understanding and acquisition of skills.
- ensure that high quality assessment and feedback are consistently prompt, rigorous and constructive.
- enable students to identify and remedy your misunderstandings and build on their successes.
- promote students' desire to seek and apply your knowledge further
- make critical use of data, relating to the prior and current performance of students, to underpin and motivate improvement
- you will have inspired students to go beyond what they have been taught
- produced resources which excite, extend and support different abilities, interests and aptitudes
- engage with and contribute to professional networks beyond the school

Qualifications:

- recognised teaching qualification
- a good degree in your specialist subject