



Stoke Newington School  
& Sixth Form

# **JOB PACK**

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**Literacy Intervention Teacher**

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Stoke Newington School  
& Sixth Form

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[www.stokenewingtonschool.co.uk](http://www.stokenewingtonschool.co.uk)

Dear Applicant,

Thank you for applying for a pack for the post of **Literacy intervention teacher** at Stoke Newington School and Sixth Form.

I am pleased to enclose a prospectus and some school publications. This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake, improving results which are well above all national averages, an award winning building and a senior leadership team who will support you fully in further raising achievement across every Key Stage.

We are a true comprehensive school with a wide and diverse intake. We know that a significant minority of our students come to us with a reading age of 7 or below (approximately 20% of our boys - around 25 in number in the current Year 7 cohort, and 13% of our girls - around 15 in the current Year 7 cohort). We know that teaching these students to read at a higher level is crucial to their future success in our school. We need you to make a difference to our students in Years 7, 8 and 9 in developing a skill in, and a love of, reading

This is a unique opportunity to take up a new post. It would provide great professional development for someone seeking to work in a different environment.

You will be part of our Communities and EAL team and will also work closely with the English team. You are likely to be teaching groups of size 6 to 15 during timetabled hours. We also expect you to work some time, within the appropriate allocation, either before or after school.

You must have excellent interpersonal skills and a delight in helping our lower attaining students. You will be able to communicate very effectively with parents, involving them in the progress of their children.

I look forward to meeting you and showing you round the school. You are most welcome to visit us before applying. The closing date for applications is 9am on Friday 14<sup>th</sup> October 2016.

Please call us on 020 7241 9600 or contact us at [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk) for any more details.

Best wishes,

Annie Gammon  
Headteacher



## Job advertisement

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### **English Teacher (Intervention - focus on reading)** Required from January 2016 or asap - for two terms in the first instance Inner London Pay Scale

#### **The School**

This is an exciting opportunity to contribute to the development of a successful and popular 11- 19 comprehensive school. The school is proud of all its students and subjects and is especially committed to creative teaching and learning: our school has Artsmark Platinum and is renowned for its inclusive ethos. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

#### **The Post**

We are looking for an ambitious primary trained teacher who is creative and dynamic in the classroom, ambitious for all students and committed to inclusion. The successful candidate must be passionate about ensuring the success of some of our more disadvantaged learners. You will be teaching smaller groups of students in Year 7, 8 and 9 who need additional help - particularly with reading. This role will include some teaching time before school and/or after school.

We provide very well regarded professional development opportunities for all staff.

As employers we are committed to safeguarding and promoting the welfare of children. A CRB clearance is a statutory requirement for all positions.

#### **Contacting us**

If you are interested in joining our team then please contact [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk) for further information and an application form. Alternatively, you can download an application pack + job description from our website [www.stokenewingtonschool.co.uk](http://www.stokenewingtonschool.co.uk)

**The closing date for receipt of applications is 9am on Friday 14<sup>th</sup> October 2016. Interviews will be held the following week.**

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## Job description

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**TITLE OF POST:** Literacy intervention teacher

**ALLOWANCE:** Main scale

**Area:** Working within the CEAL and Literacy team

### Function of the post

To teach English, particularly reading, to students who read significantly below their chronological age. To ensure that our younger students make significant progress in reading.

To contribute to the planning, evaluation and curriculum developments in the English department and the CEAL and literacy team.

### Main Tasks and Responsibilities

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To plan and implement a reading development scheme which is highly effective for students reading at below reading age of 10.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the team by undertaking tasks as requested and directed by the team leader.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework
9. To be a form tutor or associate tutor.

10. To attend parents' evenings.
11. To teach and lead on a range of literacy related pre school and after school or holiday activities and clubs.
12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

## **SELECTION CRITERIA**

### **Skills & Abilities**

1. Ability to work hard under pressure.
2. Ability to use I.T. effectively in teaching
3. Ability to be effective in record keeping
4. Good communication and organisational skills.
5. Good interpersonal skills and a strong ability to work collaboratively.
6. Excellent creative teaching ability.
7. Ability to convey enthusiasm for reading at all levels
8. Commitment to personal career development.
9. Capacity to be a strong tutor who values each student in their form group

### **Knowledge and Understanding**

Knowledge and understanding of teaching literacy, especially reading, to KS2 age students

Understanding of developing differentiated Schemes of Work within a mixed ability and setted context.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

### **Equal Opportunities**

1. Highest ambition for the achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

## Experience

Successful primary school experience or experience of working with students of reading age 6-10

## Qualifications

Qualified teacher status.