## **Subject: English Language**

Exam board: AQA (Course Code 8700)

Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-language-8700

#### **Number & Name of exams:** 2 Exams

## Paper 1: Explorations in Creative Reading and Writing

Section A: Reading (25% of whole GCSE)

• Pupils answer 4 questions on **one** literature fiction text

Section B: Writing (25% of whole GCSE)

• descriptive or narrative writing

## Paper 2: Writers' Viewpoints and Perspectives

## Section A: Reading (25% of whole GCSE)

• There are **two** texts: one non-fiction text and one literary non-fiction text

Pupils answer 4 questions in response to these, including a comparative question.

## Section B: Writing (25% of whole GCSE)

• writing to present a viewpoint

### Pieces of Coursework (including names): None

# Link to past papers: <a href="http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources">http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources</a> Reading List:

Link to suggested reading list for non-fiction: <a href="https://www.stokenewingtonschool.co.uk/learning/subjects-and-resources/">https://www.stokenewingtonschool.co.uk/learning/subjects-and-resources/</a>

**Main Texts:** Non-fiction texts including: Travel writing, editorials, news reports, opinion pieces, articles, blogs, diaries, letters, reviews, persuasive speeches, political speeches.

## Best revision guide to buy and available from: CGP Revision Guides:

https://www.cgpbooks.co.uk/Parent/books gcse english new and Amazon.co.uk

#### Best online resources/apps:

http://www.bbc.co.uk/education/subjects/zr9d7ty

https://www.stokenewingtonschool.co.uk/learning/subjects-and-resources/

#### Three things to know:

- Pupils need to know subject terminology. Particularly, they need to know language devices and what to look for when analysing the structure of a text.
- The more pupils read challenging non-fiction texts out of school, such as broadsheet newspapers, the more they will be able to cope with unseen texts.
- One of the texts will be from the 19<sup>th</sup> century, so there will be some complex vocabulary and archaic language. The more pupils are familiar with 19<sup>th</sup> Century texts (including novels such as those by Charles Dickens), the more prepared they will be.