

Assessment grid			
Subject: French		Year: 7	Topic/module/theme: Hobbies and Free Time
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can pick out information from a conversation including: which sport someone likes, which food they like/dislike, the TV programmes they like and they may recognise someone describing the weather. • Speaking: Students can say 'I play + a sport', 'I play + an instrument' and 'I like + a food' in French. • Reading: Students can pick out information from a text including: the sports someone plays, the instruments they play, the TV they watch and the food that they like. • Writing: Students can write a short paragraph stating: the sports/instruments they play, and the food/TV they like. They may include opinions too. 	Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can pick out information from a recording including: sports, TV, food, musical instruments and weather. They also recognise opinions. • Speaking: Students can say what they enjoy doing at the weekend. They use the present tense accurately to do this, using more than 1 pronoun. • Reading: Students can pick out information from a text including: sports/instruments, future weekend plans, TV programmes, food and opinions. • Writing: Students can write a longer paragraph describing what they are going to do next weekend. They contrast this to what they usually do (2 tenses). • Grammar: Students can use du/de la/des with sports, and 	Secure Competency statements: <ul style="list-style-type: none"> • Listening: Students can pick out detailed information from recordings. They can understand extra information and can hear the difference between the present and future tense. • Speaking: Students can have a conversation and describe what they like doing at the weekend. They use more than 2 pronouns, and include opinions AND the future tense. • Reading: Students can pick out detailed information from a text, and can also translate a complex text accurately into English. • Writing: Students can produce a longer piece of writing detailing what they like to do in their free time and what they will do next weekend. It will



	<ul style="list-style-type: none">Grammar: Students recall that nouns in French are masculine and feminine. They use DU, DE LA and DES correctly with sports. They can conjugate FAIRE in the 1st person.	know the difference between faire and jouer. They can conjugate FAIRE with JE and NOUS, and remember how to form the future tense.	include connectives, opinions, multiple pronouns and extra information. <ul style="list-style-type: none">Grammar: Students can use du/de la/des with sports + the verbs faire and jouer. They can readily form the future tense, and know that 'il faut' must be followed by an infinitive.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps