

Assessment grid: Geo Skills: Graphical Interpretation, thematic maps, Map Skills, numeracy					
Subject: Geography		Year: 7		Topic/module/theme: extreme weather	
KS4 target direction	4	6	8(9)		
Advanced	Enrichment/extension – reaching, or part of, next pathway → <ul style="list-style-type: none"> Describes pattern using place names and figures 	Enrichment/extension– reaching, or part of, next pathway → <ul style="list-style-type: none"> More complex use of data eg this increased by... 	Enrichment/extension Features of work may include: <ul style="list-style-type: none"> Refers to own knowledge of extreme weather events 		
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> States basic map patterns Can identify highest and lowest points on a graph Can use numbers from a graph Basic patterns described eg goes up/down Refers to one variable to justify answer 	Secure The student can: <ul style="list-style-type: none"> Describes pattern using place names and figures Uses figures to describe graph Describes trends/patterns Uses the key when describing a graph Uses more than one variable when making decision 	Secure The student can: <ul style="list-style-type: none"> Describes pattern using compass points and more detailed place names. Compares different sections of the graph Refers to anomalies More complex use of data eg this increased by... Refers to relative importance of different variables 		
Developing	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> Doesn't use figures Uses non-geographical language eg top, bottom 	Mostly secure – one or more gaps For example: Occasionally doesn't back up points with data and use of non-geographical terms	Mostly secure – one or more gaps For example: Explain own choice well but lacks balance eg why the opposite might be true		
Beginning	Significant gaps	Significant gaps	Significant gaps		