

<b>Assessment grid</b>			
Subject: History		Year: 8	Topic/module/theme: How bumpy was the road to civil Rights
<b>KS4 target direction</b>	<b>4</b>	<b>6</b>	<b>8(9)</b>
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: <ol style="list-style-type: none"> <li>1. I can give reasons and develop an explanation why events were significant</li> <li>2. You begin to explain why some events were more significant than others.</li> </ol>	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: <ol style="list-style-type: none"> <li>1. I can analyse how the events were significant by considering its short and long term effects</li> <li>2. You begin to explain why some people would see some events as more significant to the CRM.</li> </ol>	Enrichment/extension Features of work may include: <ol style="list-style-type: none"> <li>1. I have evaluated and explained the significance of events that contributed to the development of the CRM by using my own criteria to measure how significant they were.</li> <li>2. The arguments and conclusion are well substantiated</li> </ol>
<b>Secure</b>  <i>Students must achieve competence in all statements before being judged 'Secure'</i>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>• briefly describe what the event was, when it was, what happened, and how it affected the CRM.</li> <li>• Begin to explain why each event was significant to the CRM.</li> <li>• demonstrate that I am developing knowledge of the CRM.</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>• explain why each event was significant to the CRM.</li> <li>• analyse why the events were significant to the CRM in the short and long term.</li> <li>• demonstrated secure knowledge of CRM and her reign.</li> </ul>	<b>Secure</b> The student can: <ul style="list-style-type: none"> <li>• evaluate how significant the events were to the CRM.</li> <li>• evaluate why one event is more significant than another.</li> <li>• demonstrate advanced knowledge of the events leading up to the CRM.</li> </ul>
<b>Developing</b> •	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> <li>• You need to analyse how events were significant by</li> </ul>	Mostly secure – one or more gaps For example: <ul style="list-style-type: none"> <li>• You need to have detailed evaluation of the historical</li> </ul>



	<ul style="list-style-type: none"><li>• You need to explain more than one simple reason why each event was significant.</li><li>• You need to write in more detail the impact of the events by stating clearly the positive and negative impacts had on the CRM</li></ul>	<p>considering the long and short term impact to the CRM.</p> <ul style="list-style-type: none"><li>• You need to add more detail to your explanations of the long and short term impact of the events.</li></ul>	<p>significance of the events leading to the CRM.</p> <ul style="list-style-type: none"><li>• Your paragraphs linked together with appropriate connectives.</li></ul>
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