

KS3 – Assessment Grid ICT

Year 7 – Staying Safe When Using computers

Assessment grid			
Subject: ICT		Year: 7 Topic/module/theme: Staying safe when using computers	
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: <ul style="list-style-type: none"> • Adding extra areas of safety not mentioned during lesson time. • Creating a looped presentation which doesn't need user interaction.
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • Plan each slide in presentation • Use appropriate information to cover some areas of staying safe. • Use hyperlinks between slides • Save work in appropriate structure (filenames, folders, drives) • Create a presentation with some thought about audience. 	Secure The student can: <ul style="list-style-type: none"> • Use spellcheck and other tools to ensure there are no spelling or grammar errors. • Use a range of media (including sound, video, animation) • Use a theme to ensure consistency in presentation • Use internal and external links appropriately • Create a presentation fully appropriate for audience. 	Secure The student can: <ul style="list-style-type: none"> • Carry out individual research to enhance information. • Check the reliability of the information used. • Use different media in a way which doesn't distract but enhances the presentation. • Change the presentation for a different audience with full justification.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps