

Assessment grid			
Subject: Music		Year: 7	Topic/module/theme: Singing
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • Sing in unison with the rest of the group • Show an awareness of balance within the ensemble • Sing part with a good degree of accuracy and fluency • Recover from mistakes • Demonstrate awareness of correct vocal technique (posture / breathing / watching the conductor) • Identify WWW / EBI with the overall ensemble 	Secure The student can: <ul style="list-style-type: none"> • Sing confidently in unison with the rest of the group • Show an awareness of balance within the ensemble and take a lead in the group • Sing both accurately and fluently with only one or two mistakes • Demonstrate correct vocal technique (posture / breathing / watching the conductor) • Use dynamics and phrasing to enhance the performance 	Secure The student can: <ul style="list-style-type: none"> • Sing confidently in both unison and harmony with the rest of the group • Show an awareness of balance within the ensemble and volunteer to take a solo. • Sing parts both accurately and fluently with attention to articulation and phrasing • Demonstrate correct vocal technique throughout the performance (posture / breathing / watching the conductor)



		<ul style="list-style-type: none">• Identify WWW / EBI with regards to their individual role as well as the ensemble as a whole	<ul style="list-style-type: none">• Use dynamics and phrasing with a high level of musicality• Describe WWW / EBI using key words with accuracy and suggest improvements where applicable.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps