

Assessment grid			
Subject: PE Year: 8 Topic/module: Dance			
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include:
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • Can count music & perform a short motif to the music. • Compose short phrases of movements. • Understand what human percussion is • Develop their observation and evaluation skills. • Choreograph their own movement and improve performance through practice over a number of weeks. • Work collaboratively with others to produce a final performance for assessment. 	Secure The student can: <ul style="list-style-type: none"> • Count a beat effectively and perform movements showing good musicality. • Develop their ability to observe performance, making suggestion as to how own and others' performance could be improved. • Can use rehearsal effectively to improve performance. • Work collaboration with others to produce a final performance that has clearly improved over a number of weeks. 	Secure The student can: <ul style="list-style-type: none"> • Apply musicality to their performance of an ext movement phrase that is high quality. • Develop their ability to give feedback that is us others and use feedback from others to improv own performance. • Choreograph their own movement phrase with with limited support from the teacher. They wi rehearsal time effectively to continuously impr performance • Work within their group to feedback to other g
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps