



Assessment grid			
Subject: Spanish		Year: 7	Topic/module/theme: GCSE Theme: Identity & Culture (what makes a good friend)
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none">• Know basic vocabulary and grammar related to “what makes a good friend” topic.• Can understand/structure simple language about “what makes a good friend”• Can offer/understand short but relevant answers to questions about “what makes a good friend”	Secure Competency statements: <ul style="list-style-type: none">• Can offer/understand semi extended relevant answers to questions about “what makes a good friend”• The ability to use “because”.• Can use manipulate verbs about “what makes a good friend” in at least 2 tenses (including the present)	Secure Competency statements: <ul style="list-style-type: none">• Can offer/understand extended relevant answers to questions about “what makes a good friend”.• Answers are mainly spontaneous/natural with mistakes that do not impede communication.• Can use/understand manipulate verbs about “what makes a good friend” in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps