



Assessment grid			
Subject: Spanish Year: 9 Topic/module/theme: GCSE Theme: International and global dimension			
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include:	Enrichment/extension– reaching, or part of, next pathway → Features of work may include:	Enrichment/extension Features of work may include: The use of verbs in sentences,
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure Competency statements: <ul style="list-style-type: none"> Know basic vocabulary and grammar related to Bringing the world together: sport events; music events; campaigns & good causes topic. Can understand/structure simple language about Bringing the world together: sport events; music events; campaigns & good causes Can offer/understand short but relevant answers to questions about Bringing the world together: sport events; music events; campaigns & good causes 	Secure Competency statements: <ul style="list-style-type: none"> Can offer/understand semi extended relevant answers to questions about Bringing the world together: sport events; music events; campaigns & good causes The ability to use “because”. Can use manipulate verbs about Bringing the world together: sport events; music events; campaigns & good causes in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> Can offer/understand extended relevant answers to questions about Bringing the world together: sport events; music events; campaigns & good causes Answers are mainly spontaneous/natural with mistakes that do not impede communication. Can use/understand manipulate verbs about Bringing the world together: sport events; music events; campaigns & good causes in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:	Mostly secure – one or more gaps For example:
Beginning	Significant gaps	Significant gaps	Significant gaps