



Stoke Newington School | Pupil premium strategy statement

Aims:

Our aim in our school is to ensure excellent progress and development for all our students. We recognise that students who come from lower income backgrounds may not have access to resources and input which other student do have. The aim of our use of pupil premium funding is to support our pupil premium strategy and to redress that balance so that disadvantaged students achieve the same progress as all other students nationally. **In particular we want to ensure they achieve in English and Mathematics – and have the social and self-confidence to make the most of their future.** Additionally we understand that some of our Pupil premium students may not have the opportunity for enhanced cultural capital.

Proposed High Level Uses of Pupil Premium Funding

Our PPI funding will be used strategically and proportionally to achieve these aims for all our PPI students.

All of the currently implemented school strategies are researched as having the biggest impact on student achievement (Sutton Trust)

1. Effective Student feedback – In class, homework and with external agencies
2. Small group intervention with high quality practitioners
3. Aspiration workshops with school staff and external providers
4. Parental engagement - emphasising how to support children academically

We will move over time to spending all our PPI income in the following way:

English and Maths achievement – 50% of the PPI income which will be used to support English and Maths, particularly some smaller groups and individual intervention; all groups and intervention will have outstanding standards of pedagogy and feedback. The input will be across all five years of compulsory time in school Year 7-11: with a strong emphasis on younger years. Some of this income will be used to mentor most able PPI students. **We know this will have been successful when 90% of PPI students are reaching their school set targets (yellow or green) in English and Maths at the end of each year.** (Currently 71% Y7/8 compared to 79% non PPI Y7/8). (New grading systems makes Y9/10/11 less easy to judge but currently PPI are about 12% below non PPI in terms of being on target).

This may be achieved by English and Maths having an additional teacher.

Other subject achievement – 25% of the PPI income will be used to support additional input for other subjects including providing texts, access to conferences and additional tuition. Smaller groups where cost effective. Part of this money will be delegated to subjects taking into account the number of PPI students sitting the GCSE. Some of this income will be used to mentor most able PPI students.

We know this will have been successful when 90% of PPI students have a Progress 8 score of 0.1 or above. *(New grading system makes this difficult to judge at the moment).*

Social and self confidence – 25% of the income will be used to support additional mentoring, reflective work on metacognition (understanding how to learn), cultural capital development, aspirational work, targeted careers advice and parental support.

1. Summary information

School	Stoke Newington school		
Academic Year	2016-17	Total PP Budget	£452,540
Total number of pupils	1619	Number of pupils eligible for PP	484

2. Current Attainment

	Pupil premium students SNS	Non pupil premium students(National)
	2015-16	2015-16
% achieving 5A* - C inc EM	55%	63%
% achieving A*-C in English and Maths	59%	65%
Progress 8	0.01	0.12
Attainment 8	4.65 C-	5.2

3. Barriers to future attainment

A.	Literacy needs of our PP students
B.	Numeracy needs of our PP students
C.	All targeted support Math's and English for Yr 11 in attainment and progress
D.	Study behaviors
E.	Student resilience
F.	Inappropriate Option choices
	External barriers
F.	Parental involvement
G.	Cultural capital
H.	Access to resources books etc.

4. Main Outcomes

	Outcomes	Success criteria
A.	Progress in English and for KS3 students equivalent to other non PP students	Progress check data in Math's shows that selected PP students have made progress in line with the schools expectation for their starting level
B.	Progress in Maths for KS3 students equivalent to other non PP students	Progress check data shows that selected PP students have made progress in line with the schools expectation for their starting level
C.	Literacy development of most needed Yr 7 and 8 PP students	The students which have been withdrawn from languages for intervention to show improve progress and in line with
D.	Numeracy development of most needed Yr 7 and 8 PP students	PP pupils on an intervention program make expected progress at the end of the academic year
E.	Yr 11 Outcomes for PP students continue to improve	The P8 figure for PP students is above national average
F.	All PP students have access to resources	All PP students will have been given

5. Priorities for PPG funding 2016-17

20% of the pupil premium funding will be spent on the specific individual support which is shown below and the remaining 80% on ensuring smaller class sizes and the recruitment of additional teachers in Maths and English. KS3 Intervention teacher. 30,000

Outcome	Action	Staff Lead	Cost	Review
KS3 intervention Math's	External organisation employed to work with Yr 7 students on a 1 to 1 basis	KS3 Maths co-ordinator	£1,500	After each progress check. 3 times a year and also report from the organisation twice a term
KS3 Intervention English	External organization employed to work with Yr 8 students on a 1 to 1 basis.	KS3 English co-ordinator	£1,500	After each progress check. 3 times a year
Literacy development for Yr 7	2 small groups of PP students are taught after school for an hour using the Lit program	Literacy co-ordinator	£3,000	
Yr 11 - Improved progress and attainment in Math's	An additional member of the English department to be employed to work with small groups of students during registration and after school	Head of Maths and Academic deputy headteacher	£20,000	Data drop 5 times in the academic year.
Yr 11 - Improved attainment and progress in English	An additional member of the English department to be employed to work with small groups of students during registration and after school	Head of English, Academic Deputy headteacher	£20,000	Data drop 5 times in the academic year.
Improved Cultural capital for PP students	Twice a year all KS3 students are taken on cultural trips in London. Any academic trip organized is by a subject will have at least 40% of PPI students on the trip and will	Pastoral Deputy headteacher	£10,000	Use of student voice and questionnaire for students at the end of the academic year.

	be 50% subsidized for the student.			
Better use of homework club by PP students	Teaching staff told to send PP students to HW club Additional staff allocated to supporting students in homework club.	Literacy co-ordinator	£1,000	Every term a review of the numbers of PP students using homework club.
PP students have access to all course resources	Heads of departments will buy text books for PP students when requested.	Heads of department	£15,000	
Selected PP pupils have access to and understanding of further education and career options	Aspiration trips organized by the careers team to London Universities and city organisations. Yr 11 students will also be part of an aspiration program – Coachbright.	KS4 support worker and careers	£10,000	Questionnaire used to evaluate the impact of the trips
All PP students have correct equipment and Uniform at all times	The office staff will provide Uniform and equipment for PP students when needed.	Office Manager	£1,000	
Improved outcomes for PP students for non-core subjects	Contribution to additional tutoring after school, weekends and holidays.	KS4 support worker	£5,000	Mock exam and Summer P8 and A8 results

6. Review of expenditure 2015-16

Outcome	Impact	Cost	Review
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KS3 Intervention for Maths and English	<p>Yr 7 booster classes 81% of the English booster class and 39% for Maths made progress in line with school expectations</p> <p>Yr 8 – External tuition agency. 38% of students in Maths made progress 33% of students made progress in English</p> <p>Yr 9 – External tuition agency 60% of students made progress in English 20% of students made progress in Maths</p>		<p>All of these interventions will continue and are now embedded in the school.</p> <p>We will continue to look at ways in order to maximize the outcome for the pupils. This will include making them compulsory P6 lessons as some student's attendance has been sporadic.</p>
Progression project for Yr 10 PP boys	<p>Evaluation of the course has shown students have become more resilient.</p> <p>A student emotional intelligence sheet has been created to help students to help them better understand their feelings, this will be used with other students across the school</p>	£7,000	<p>This will continue to run for another year as it is part funded by the local authority. Although this has proved to be a very effective course the money may not be available from the local authority to run it in subsequent years.</p>
1 to 1 intervention for Yr 11 pupils in Maths and English	<p>The results this year show a 10% increase in the 5 A*-C inc E&M. and a 0.1 P8 which is above national averages</p>	£20,000	<p>We will continue to employ a 1 to 1 intervention teacher in both Maths and English as this continues to be a successful.</p>
KS3 closing the gap leader post	<p>The colleague in post successfully set up and established a programme of Intervention and</p>	£7,000	<p>The post has now been removed due to promotion of the original post holder. The current post is</p>

	tuition for PP pupil who are not making expected progress. <i>See KS3 intervention in Maths and English</i>		now part of the literacy leaders responsibility
Part funding of Literacy leader post	Data now in place to see students who have a reading age below their chronological age. Strategies in place to support PP students improve their reading age. Better use of reading time and improvements in the lit programme.		Literacy leader post now upgraded to include KS3 Post.
Saturday school	Maths, English and cooking classes set up on Saturday for PP students. 50% made progress in English and 35% in Maths	£30,000	Although it was successful the small number of students compared to the overall cost meant that we have had to abandon this initiative.
Study skills programme	External organisation employed to give 3 lectures to students on how best to maximize learning and revision. All students had a learning and revision pack.	£3,000	Agency to be employed as a one off for exam techniques session.
Improved literacy for Yr 7	38% of students on the programme made progress	£3,000	The lit programme will continue to run. This year staff have been re trained to deliver the programme