



Stoke Newington School
& Sixth Form

JOB PACK

**Mathematics Teacher
Maternity Cover**

Contents

Job advertisement	pg 3
Job description	pg 4

Job advertisement

Mathematics Teacher

Required from March 2017 - Maternity Cover
Inner London Pay Scale

The School

This is an exciting opportunity to contribute to the development of a successful 11-19 inner-city comprehensive school which has had a recent glowing OFSTED report. We are committed to a creative and excellent education for all students.

The Post

We are looking for an outstanding Mathematics teacher who is creative and dynamic in the classroom, ambitious for all students, determined in achieving their success and committed to inclusion. The successful candidate must be able to teach across the 11-16 age range and will be working in a well-led faculty with an excellent team of teachers. There is an opportunity for A level teaching. This post is suitable for NQTs or experienced teachers.

We provide very well regarded professional development opportunities for all staff.

Contacting us

If you are interested in joining us, or would like to see the school, then please contact Morgane Estory on 02072419678 for further information and application forms. You can also visit our website at <https://www.stokenewingtonschool.co.uk/jobs> and download an application pack

The closing date for receipt of applications is **3pm Monday 30th January 2017.**

We are an equal opportunities employer committed to ensuring diversity in our workforce.

Stoke Newington School
Clissold Road, London N16 9EY
Email: admin@sns.hackney.sch.uk

Telephone: 02072419600



Stoke Newington School
& Sixth Form

Job description

TITLE OF POST: Mathematics Teacher

Function of the post

To teach Mathematics including KS3 classes and GCSE level. There are opportunities to teach A level. Other subjects may also be taught as identified by the Headteacher.

To contribute to the planning, evaluation and curriculum developments in the Mathematics department for years 7-13.

Main Tasks and Responsibilities

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for Mathematics across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework
9. To be a form tutor or associate tutor.
10. To attend parents' evenings.
11. To teach and lead on a range of Mathematics related after school or holiday activities and clubs.

12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

SELECTION CRITERIA

Skills & Abilities

1. Ability to work hard under pressure.
2. Ability to use I.T. effectively in teaching
3. Ability to be effective in record keeping
4. Good communication and organisational skills.
5. Good interpersonal skills and a strong ability to work collaboratively.
6. Excellent creative teaching ability.
7. Ability to convey enthusiasm for Mathematics at all levels
8. Commitment to personal career development.
9. Capacity to be a strong tutor who values each student in their form group

Knowledge and Understanding

Knowledge and understanding of the recent developments in the National Curriculum for Mathematics and related Mathematics examination courses

Understanding of developing differentiated Schemes of Work within a mixed ability and setted context.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

Equal Opportunities

1. Highest ambition for the mathematical achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

Experience

Successful experience of teaching Mathematics to students of all abilities, preferably including teaching at A level.

Qualifications

Qualified teacher status.

Excellent degree in Mathematics or related subject