

Sixth Form Support Evening

14th March 2017



What got you here
won't get you there!

Rationale

- You have been invited because at the last progress check your child's predicted grades were below the grades that they require to secure their place:
 - A. at the university and course of their choice.
 - B. to continue into the second year of studies at SNS
- The point of this evening is to discuss methods and ideas to support your child with their studies and organisation so they can work more effectively. There will be presentations from our Study Support Officer, the Head of Year and the KS5 Lead practitioner; there will also be members of the English, Science and Maths departments here to answer subject specific questions.
- There will also be a handout which will contain copies of the presentations as well as more ideas on how you as parents can support your child/ward at home.

7 weeks of teaching left

- This is enough time to make a significant improvement
- It will take effort
- It will take organisation
- It will take team work
- It will take trying new approaches
- You will need to '*know what you don't know*'. *IMPACT Report*

IMPACT report

'Knowing what you don't know'

- This report sets out your current attainment in each of your subjects, compares this with your target grades and guides you to devise a Personalised Learning Checklist of precisely what you need to know and do for each of your subjects in the weeks leading up to the final exams.
- You should aim to complete all the tasks every fortnight, share these with you parents, other teachers and Ms Samprakou in the Sixth Form.

Stoke Newington School
& Sixth Form

A community comprehensive offering a high-quality creative education for all



Student **IMPACT** Report

Name:

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IMPACT report - 'Knowing what you don't know'

In order for the students to take ownership/responsibility of their learning the onus is on them to seek out support and guidance with regards to what they need to do or 'what they don't know'

This should happen fortnightly with all subjects and the forms should be carried with them so they can focus their work at home, in the study sessions and in their non-contact times.

The targets should be specific and measurable like the ones shown.

Subject 1		Maths	
Target Grade	B	Predicted Grade	D

Personalised Learning Checklist: What I need to do to ensure that I move up to the next grade

What I need to do	What help will I need	Achieved	Signed
Be able to evaluate indefinite integrals (C2) and apply these to exam questions	Past exam papers from website or teacher		
Understand & use the Laws of Logarithms then Convert between index and logarithmic form	Timed conditions		
Be able to solve an equation of the form $ax = b$.	My Maths		
Be able to sketch the graph of $y = ax^n$	Personalised Revision Tool		
	Tuesday After school support sessions		
Signed Student		Signed Teacher	