			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Ques	stion	Working	Answer	Mark	Notes
1.		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1.296	3	M1 for a complete method with relative place value correct. Condone 1 multiplication error, addition not necessary.  OR  M1 for a complete grid. Condone 1 multiplication error, addition not necessary.  OR  M1 for sight of a complete partitioning method, condone 1 multiplication error. Final addition not necessary.  A1 for sight of digits 1296(00)  A1 (dep on M1, but not previous A1) for correct placement of decimal point in their product.  [SC:B2 for digits 1296(00) seen if M0 scored]

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0							
Question		Working	Answer	Notes				
2.			$71.5 \le H < 72.5$	2	B1 71.5			
					B1 72.5			

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0							
Que	stion	Working	Answer	Mark	Notes			
3.		$6 \times 10 \times 8 = 480$	4	3	M1 for $6 \times 10 \times 8$ or $480$ seen			
		$480 \div (6 \times 20) =$			M1 (dep) for '480' $\div$ (6 × 20) oe			
					A1 cao			
					OR			
					M1 for $20 \div 10$ (=2) or $10 \div 20$ (= $\frac{1}{2}$ ) or $\frac{8}{20}$ oe or $\frac{20}{8}$ oe			
					M1 (dep) for $8 \div '2'$ or $8 \times \frac{1}{2}$ or $\frac{8}{20} \times 10$ oe or $10 \div \frac{20}{8}$			
					A1 cao			
					SC : B2 for answer of 16 coming from $\frac{20 \times 8 \times 6}{10 \times 6}$ oe			

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Que	stion	Working	Answer	Mark	Notes
4.		$0.38 \times 10^{-1}, 3800 \times 10^{-4}, \\ 0.038 \times 10^{2}, 380$	Correct order	2	M1 changing any one correctly or at least 3 in the correct order (ignoring one) or reverse order  A1 for correct order (accept any form)
5.	(a) (b)	(4,0) (3, 0) (3, -1) (2, -1) (2, 2) (4, 2)	Correct position  Rotation	2	B2 for correct shape in correct position (B1 for any incorrect translation of correct shape) B1 for rotation
	(0)		180°	3	B1 for 180° (ignore direction)
			(0,1)		B1 for (0, 1) OR
					B1 for enlargement
					B1 for scale factor -1
					B1 for (0, 1)
					(NB: a combination of transformations gets B0)
6.	(a)	$\frac{(x+2)^2}{x+2} = \frac{(x+2)}{1}$	x + 2	1	B1 $x + 2$ or $\frac{(x+2)}{1}$
	(b)		$6a^5b^2$	2	B2 cao
					(B1 exactly 2 out of 3 terms correct in a product or $a^5b^2$ or $6a^{2+3}b^{1+1}$ )

		1MA1 Practice Tests Set 1: Paper 1H	(Regular) mark scheme – Version 1.0		
Question	Working	Answer	Mark	Notes	
7.	$180 \div 9 \times 1:180 \div 9 \times 3:180 \div 9 \times 5$ = 20:60:100 Not enough cement (but enough sand and enough gravel) OR $1 \times 15:3 \times 15:5 \times 15$ =15:45:75 15 + 45 + 75 = 135 (< 180) Not enough cement (to make 180kg of concrete)	No + reason	4	M1 for 180 ÷ (1 + 3 + 5) (= 20) or 3 multiples of 1: 3: 5  M1 for 1 × "20" or 3 × "20" or 5 × "20" or 20 seen or 60 seen or 100 seen  A1 for (Cement =) 20, (Sand =) 60, (Gravel) = 100  C1 ft (provided both Ms awarded) for not enough cement oe  OR  M1 for (1 × 15 and) 3 × 15 and 5 × 15 or 9 × 15 or sight of the numbers 15, 45, 75 together.  M1 for '15' + '45' + '75'  A1 for 135 (< 180)  C1 ft (provided both Ms awarded) for not enough cement oe	

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Quest	tion	Working	Answer	Mark	Notes
8.			25	4	M1 for 600 ÷ 4 (=150)
					M1 for 4500 ÷ "150" (=30)
					M1 for 750 ÷ "30"
					A1 for 25 with supporting working
					OR
					M1 for $4500 \div 750$ (= 6) or $750 \div 4500$ (= $\frac{1}{6}$ )
					M1 for $600 \div 4$ (=150) or $600 \div "6"$ (=100) or $600 \times "\frac{1}{6}"$
					(= 100)
					M1 for "150" ÷ "6" or "100" ÷ 4 or 150 × " $\frac{1}{6}$ "
					A1 for 25 with supporting working
					OR
					M1 for $4500 \div 750$ (=6) or $750 \div 4500$ (= $\frac{1}{6}$ )
					M1 for $\frac{1}{4} \times \frac{1}{6} \left( = \frac{1}{24} \right)$
					M1 for " $\frac{1}{24}$ " × 600
					A1 for 25 with supporting working

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Que	estion	Working	Answer	Mark	Notes
9.	(a) (b)	Working	15 – 19  Frequency polygon through (2, 8), (7, 11), (12, 9), (17, 14) and (22, 18)	1 2	B1 for $15 - 19$ oe (e.g. $15$ to $19$ )  B2 for a complete and correct polygon (ignore any histograms, any lines below a mark of 2 or above a line of 22, but award B1 only if there is a line joining the first to last point)  (B1 for one vertical or one horizontal plotting error OR for incorrect but consistent error in placing the midpoints horizontally (accept end points of intervals)  OR for correct plotting of mid-interval values but not joined )  Plotting tolerance $\pm \frac{1}{2}$ square  Points to be joined by lines (ruled or hand-drawn but not curves)
10.		$5q + 5p = 4 + 8p$ $5q = 4 + 8p - 5p$ $5q = 4 + 3p$ $q = \frac{4+3p}{5}$	$q = \frac{4+3p}{5}$	3	M1 for expansion of bracket or $5q + 5p$ or each term $\div 5$ M1 for correct process to $aq = bp + c$ , $a$ , $b$ and $c$ numbers  A1 $q = \frac{4+3p}{5}$ oe  [SC B2 for ambiguous answer e.g. $\frac{4+3p}{5}$ ]

			1MA1 Practice Tests Set 1: Paper 1H	(Regular) ı	mark scheme – Version 1.0
Que	stion	Working	Answer	Mark	Notes
11.	(a)	$x^2 - 3x + 5x - 15$	$x^2 + 2x - 15$	2	M1 for four correct terms with or without signs, or 3 out of no more than 4 terms with correct signs. The terms may be in an expression or in a table
					A1 cao
	(b)	(x+9)(x-1) = 0	x = 1 or	3	M2 for $(x + 9)(x - 1)$
			x = -9		(M1 for $(x \pm 9)(x \pm 1)$ )
					A1 cao
		OR			OR
		$a = 1, b = 8, c = -9$ $x = \frac{-8 \pm \sqrt{8^2 - 4 \times 1 \times -9}}{2 \times 1}$			M1 for correct substitution in formula of 1, 8, $\pm 9$ M1 for reduction to $\frac{-8 \pm \sqrt{100}}{2}$
		$=\frac{-8\pm\sqrt{100}}{2}$			A1 cao
		OR			OR
		$(x+4)^2-16-9$			M1 for $(x + 4)^2$
		$(x+4)^2 - 16 - 9$ $(x+4)^2 = 25$			M1 for $-4 \pm \sqrt{25}$
		$x = -4 \pm \sqrt{25}$			A1 cao
					SC: if no marks score then award B1 for 1 correct root, B3 for both correct roots.

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0								
Que	estion	Working	Answer	Mark	Notes				
12.	(a)	3t + 1 < t + 12	t < 5.5	2	M1 3t - t < 12 - 1				
		3t - t < 12 - 1			A1 $t < 5.5$ oe				
		2 <i>t</i> < 11			(B1 for $t = 5.5$ or $t > 5.5$ or $5.5$ or $t \le 5.5$ or $t \ge 5.5$ on the answer line)				
	(b)		5	1	B1 for 5 or ft (a)				
13.			54	3	M1 for any correct use of distance, speed, time formulae, e.g. $10 \div 40 \ (= 0.25)$ or 15 min				
					M1 (dep) for a complete method to find speed from G to H,				
					e.g. $18 \div (35 - "15") \times 60$ oe				
					A1 cao				
14.		$M = kL^3$	540	4	M1 for $M\alpha L^3 M = kL^3$				
		$k = \frac{M}{L^3} = \frac{160}{8} = 20$			A1 $k = 20$				
		$L^3 = 8$			M1 for '20' $\times$ 3 <sup>3</sup>				
		Where $L = 3$ ,			A1 for 540 cao				
		$M = 20 \times 3^3$							
15.	(a)		25	2	M1 for correct use of frequency density to find a unit of area				
			16		(for example 1 cm $^2$ = 2.5 or 1 small square = 0.1) or the area of one block.				
					A1 cao				
	(b)		Correct black (1cm high between 40 and 60)	1	B1 for correct black				
16.	(a)		7	1	B1 for 7 (accept –7 or ±7)				

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Que	Question Working		Answer	Mark	Notes
	(b)		$3\sqrt{5}$	1	B1 cao
17.			Proof	3	M1 for $(x =) 0.04545()$
					or $1000x = 45.4545()$ , accept $1000x = 45.45$
					or $100x = 4.54545()$ , accept $100x = 4.54$
					or $10x = 0.4545()$ , accept $10x = 0.45$
					M1 for finding the difference between two correct, relevant recurring
					decimals for which the answer is a terminating decimal
					A1 (dep on M2) for completing the proof by subtracting and
					cancelling to give a correct fraction e.g. $\frac{45}{990} = \frac{1}{22}$ or $\frac{4.5}{99} = \frac{1}{22}$
18.			Vertices at	3	B3 fully correct
			(-6, 7)		(B2 correct orientation <b>and</b> correct size <b>or</b> two correct vertices)
			(-3,7)		(B1 correct size <b>or</b> correct orientation <b>or</b> one correct vertex)
			(-3, 1)		

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0								
Question		Working	Answer	Mark	Notes				
19.		Vertices at (-2, -4), (-4, -4), (-4, -6), (-2, -5)	Correct diagram	3	M1 for a similar shape in the correct orientation in the third quadrant M1 for an image in the correct orientation of the correct size A1 cao				
20.		Gradient of $AB = 2$ Gradient of perpendicular line $= -\frac{1}{2}$ $y = -\frac{1}{2}x + c$ $-1 = -\frac{1}{2} \times 5 + c$ $c = \frac{3}{2}$	$y = -\frac{1}{2}x + \frac{3}{2}$	4	M1 for attempt to find gradient of AB  M1 (dep) for attempt to find gradient of perpendicular line eg use of $-1/m$ M1(dep on M2) for substitution of $x = 5$ , $y = -1$ A1 for $y = -\frac{1}{2}x + \frac{3}{2}$ oe				
21.	(a) (b)		Circle, centre <i>O</i> , radius 3 x = 2.6, y = -1.6  or x = -1.6, y = 2.6	3	M1 for a complete circle centre $(0, 0)$ A1 for a correct circle within guidelines M1 for $x + y = 1$ drawn M1 (dep) ft from (a) for attempt to find coordinates for any one point of intersection with a curve or circle A1 for $x = 2.6$ , $y = -1.6$ and $x = -1.6$ , $y = 2.6$ all $\pm 0.1$				

			1MA1 Practice Tests Set 1: Paper 1H	(Regular) ı	mark scheme – Version 1.0
Que	estion	Working	Answer	Mark	Notes
22.	(a)	$\left(\frac{8}{4}\right)^2 \times 80$	320	2	M1 for $\left(\frac{8}{4}\right)^2 or \left(\frac{4}{8}\right)^2$
		3			A1 for 320 cao
	(b)	$\left(\frac{4}{8}\right)^3 \times 600$	75	2	M1 for $\frac{1}{\left(\frac{8}{4}\right)} \times 600$
					A1 for 75 cao

1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0									
Question	Working	Answer Ma		Notes					
23.	DE = AE, and $AE = EB$	Proof	4	B1 for $DE = AE$ or $AE = EB$					
	(tangents from an			(can be implied by triangle AED is isosceles					
	external point are equal in length)			or triangle AEB is isosceles					
	so $DE = EB$								
	50 DE - ED			or indication on the diagram)					
	AE = EC (given)			OR tangents from an external point are equal					
	Therefore			in length					
	AE = DE = EB = EC								
	AE = DE = EB = EC So DB = AC			B1 for $AE = DE = EB = EC$					
	SO DD - MC								
	If the diagonals are equal			B1 for $DB = AC$ , (dep on B2)					
	and bisect each other			OR consideration of 4 isosceles triangles in <i>ABCD</i>					
	then the quadrilateral is a								
	rectangle. OR			C1 fully correct proof.					
				Proof should be clearly laid out with technical					
	If $AE = DE = EB = EC$			language correct and fully correct reasons					
	then there are four isosceles triangles								
	ADE, AEB, BEC, DEC in								
	which the angles								
	DAB, ABC, BCD, CDA								
	are all the same.								
	Since ABCD is a								
	quadrilateral this makes								
	all four angles 90°, and								
	ABCD must therefore be								
	a rectangle.								

## National performance data taken from Results Plus

			0											
Qu	Spec	Paner	Session YYMM	Qu	Topic	Max	Mean % all	ALL	<b>A</b> *	Α	В	С	D	Е
1	2544	Paper 14H	0806	Q02	Four operations	score 3	76 all	1.35	2.80	2.28	1.50	0.84	0.44	0.36
2	2044	1711	0000	NEW	Bounds	2	40	1.55	2.00		ata availa		0.44	0.50
3	1MA0	1H	1206	Q12	Volume	3	37	1.11	2.55	1.74	1.12	0.75	0.48	0.36
4	1MA0	1H	1211	Q20	Standard form	2	60	1.20	1.91	1.80	1.61	1.20	0.73	0.46
5	1MA0	1F	1306	Q26	Translations	5	24	1.20	1.51	1.00	1.01	2.57	1.63	1.04
6	1380	1H	1203	Q15cd	Simplify expressions	3	54	1.62	2.80	2.46	1.98	1.33	0.74	0.45
7	1MA0	1H	1211	Q13	Ratio	4	44	1.76	3.77	3.45	2.78	1.60	0.61	0.16
8	1MA0	1H	1411	Q14	Ratio	4	31	1.23	3.63	3.20	2.46	1.34	0.65	0.24
9	1380	1H	1006	Q08	Frequency diagrams	3	51	1.53	2.63	2.13	1.49	0.96	0.56	0.34
10	1380	1H	0911	Q16	Rearranging equations	3	44	1.33	2.88	2.57	1.70	0.77	0.32	0.11
11	1380	1H	1011	Q23	Solve quadratic equations	5	36	1.82	4.62	3.60	2.22	1.07	0.43	0.17
12	1380	1H	0906	Q20	Solve inequalities	3	50	1.51	2.87	2.40	1.51	0.64	0.18	0.06
13	1MA0	1H	1506	Q14	Compound measures	3	34	1.03	2.58	1.94	1.30	0.64	0.23	0.09
14	1380	1H	0906	Q21	Direct and inverse proportion	4	45	1.81	3.88	3.27	1.62	0.51	0.10	0.03
15	2540	1H	0811	Q23	Histograms and grouped frequency	3	20	0.60	2.63	1.56	0.56	0.23	0.19	0.18
16	2540	1H	0811	Q25	Index notation	2	21	0.41	1.83	1.16	0.48	0.12	0.03	0.02
17	1MA0	1H	1506	Q21	Recurring decimals	3	22	0.66	2.57	1.69	0.67	0.16	0.04	0.01
18	5MM1	1H	1306	Q22	Enlargement	3	25	0.74	2.33	1.20	0.50	0.14	0.06	0.06
19	1MA0	1H	1303	Q24	Selection with and without replacement	5	16	0.79	4.43	2.96	1.10	0.22	0.04	0.01
20	2MB01	2H	1211	Q16	Equations of lines	4	22	0.86	2.94	2.15	0.73	0.20	0.01	0.02
21	1380	1H	1011	Q28	Graphs of circles	5	12	0.60	3.57	1.24	0.38	0.11	0.03	0.02
22	2540	1H	0806	Q24	Congruence and similarity	4	15	0.60	2.95	0.94	0.19	0.06	0.04	0.03
23	2MB01	2H	1103	Q16	Proof	4	2	0.07		No grade data available				
						80				•	•			