



Stoke Newington School  
& Sixth Form

# **JOB PACK**

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**Science Teacher**

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Stoke Newington School  
& Sixth Form

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Dear Applicant,

Thank you for applying for a pack for the post of **Science teacher** at Stoke Newington School and Sixth Form.

I am pleased to enclose a prospectus and some school publications. This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake, improving results which are well above all national averages, an award winning building and a senior leadership team who will support you fully in further raising achievement across every Key Stage.

We are a true comprehensive school with a wide and diverse intake. Science is a very popular subject, including at A level. We are particularly looking for someone who can contribute to A level Physics or Chemistry teaching. If you join us you will be very well supported and have every opportunity to develop as an outstanding practitioner. I am attaching our NQT leaflet

You must have excellent interpersonal skills and a delight in working with the full range of students.

I look forward to meeting you and showing you round the school. You are most welcome to visit us before applying. The closing date for applications is 9 am on Tuesday 16<sup>th</sup> May 2017.

Please call us on 020 7241 9600 or contact us at [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk) for any more details.

Annie Gammon  
Headteacher

## Job advertisement



INVESTORS  
IN PEOPLE



# Science teacher - with Physics specialism a preference

## Required from September 2017

Inner London Pay Scale

### The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school. The school is proud of all its subjects and is especially committed to creative teaching and learning. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

### The Post

We are looking for an outstanding Science teacher who is creative and dynamic in the classroom, ambitious for all students and committed to inclusion. You will be joining a successful team who provide excellent support and challenge.

Science is an essential part of our school for Year 7 to 11 and all sciences are popular subject at A level. The successful candidate must enjoy teaching the full 11-18 age group and it is preferable that the candidate is able to teach Physics or Chemistry at A level successfully.

We provide very well regarded professional development opportunities for all staff. This post is suitable for NQTs or experienced teachers.

As employers we are committed to safeguarding and promoting the welfare of children. A CRB clearance is a statutory requirement for all positions.

### Contacting us

If you are interested in joining us, or would like to see the school, then please contact our school on [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk) for further information. You can also phone us and/or visit our website at <https://www.stokenewingtonschool.co.uk/jobs> to download an application pack.

**The closing date for receipt of applications is 9 am on Tuesday 16<sup>th</sup> May 2017.**

We are an equal opportunities employer committed to ensuring diversity in our workforce.

Stoke Newington School  
Clissold Road, London N16 9EY  
Email: [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk)

Telephone: 02072419600  
Facsimile: 02072419699



## Job description

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**TITLE OF POST:** Science Teacher

**ALLOWANCE:** CPS

### Function of the post

To teach Science including KS3 classes and GCSE level, including Core, Additional and Triple Science. There are opportunities to teach A Level Physics. Other subjects may also be taught as identified by the Headteacher.

To contribute to the planning, evaluation and curriculum developments in the Science department for years 7-13.

### Main Tasks and Responsibilities

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for Science across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework
9. To be a form tutor or associate tutor.
10. To attend parents' evenings.
11. To teach and lead on a range of Science related after school or holiday activities and clubs.

12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

## SELECTION CRITERIA

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### Skills and Abilities

1. Ability to work hard under pressure.
2. Ability to use I.T. effectively in teaching
3. Ability to be effective in record keeping
4. Good communication and organisational skills.
5. Good interpersonal skills and a strong ability to work collaboratively.
6. Excellent creative teaching ability.
7. Ability to convey enthusiasm for Science at all levels
8. Commitment to personal career development.
9. Capacity to be a strong tutor who values and cares for each student in their form group

### Knowledge and Understanding

Knowledge and understanding of the recent developments in the National Curriculum for Science and related Science examination courses, with an emphasis on Physics or Chemistry

Understanding of developing differentiated Schemes of Work within a mixed ability and setted context.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

### Equal Opportunities

1. Highest ambition for the Science achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

### Experience

Successful experience of teaching Science to students of all abilities, preferably including teaching at A level.

## Qualifications

Qualified teacher status.

Excellent degree in Science or related subject

## **Stoke Newington School Supporting Newly Qualified Teachers 2017-17**

Congratulations on joining a great profession!

As a school, we are committed to offering the best professional development we can to all colleagues. We recognise the NQT year is a crucial year for support and development: we aim to make these as strong as they possibly can be for you. You know your year as a Newly Qualified Teacher contains challenges and opportunities. You are dealing with a fuller timetable than you did as a trainee teacher, and you are taking full responsibility for teaching and assessing your own classes, without the support of the class teacher. We offer a range of support: formal and informal.

### **Two weeks paid induction**

If you are offered a job here you will be invited to spend two weeks here, from Monday 26<sup>th</sup> June to Friday 7<sup>th</sup> July. During this time you will:

- ✓ Meet your department and your NQT mentor
- ✓ Meet Jane Bassett, the Professional Learning Leader, who has oversight of your training and induction
- ✓ Get to know the school, its routines and policies and some of our students
- ✓ Take part in a training programme, which will cover key areas including your professional responsibilities, Behaviour for Learning, Pedagogy and Differentiation and Inclusion

### **Timetable**

You will be teaching 38 periods a fortnight, which is two less than a main grade teacher, which will give you a little more time. You will be a co-tutor, working with an experienced tutor.

### **Mentoring**

You will have a mentor within your Department. They will meet with you each week, and support you with planning, marking, behaviour management and so on. They will work with the Head of Department, and with the Professional Learning Leader. They will also write your termly NQT reports, and do some of your formal observations.

You will have 6 formal observations by a range of staff; however, we also encourage mentors and Departments to support you informally, as well as ensuring you take part in peer observation.

### **Training**

A training programme will be organised, which will develop and extend your understanding of the issues covered in your initial induction period, as well as covering other issues such as Literacy and Equalities. This will generally take place after school on Tuesdays. In addition, you will take part in whole school and departmental training.

### **Support across the school**

We are proud of the supportive and friendly nature of our staff. Staff often meet after school for social events, and the school puts a strong emphasis on wellbeing for both staff and students.

In addition, we have a Staff Association which all members of staff are members of. Staff Association organises social events, end of term drinks and so on.

You are also encouraged to join a union: most teachers here are members of what will be the National Education Union.

**We look forward to working with you!**