



What do they need to do?

- Choose which courses they want to apply to at which institutions
- Complete their personal statement
- Search for careers/ apprenticeships/ degree apprenticeships/ volunteering/ gap years etc

Where can you get information/support?



- Careers Office in School
- UCAS website/ Unifrog website
- A variety of other web resources see the school website
- Your son/daughter's tutor
- Mr Hesse
- Mr Carpenter
- Mr Sutton



UCAS

Universities and Colleges Admission Service

- www.ucas.com
- This is the first place to search for the different types of courses available.
- You do not need a login or password to search for courses.
- Students are currently also using <u>Unifrog</u>
 which can be used alongside UCAS



Personal statement

- The most important part of the application process for the student to complete.
- Opportunity to stand out.
- Students have been given one-to-one interviews this week to help them start the process.
- They should have a first draft completed by the time they return in September

Key Dates

- 24th August 2017 AS Results
- 5th September 2017 First draft of statement to be submitted
- 15 October 2017 Deadline for Applications for Oxford, Cambridge or courses in medicine, dentistry and veterinary medicine/science
- 15 January 2018 Deadline for Applications for the majority of courses
- 7 May 2018 Final date by which all universities will have made their offers.
- 4 June 2018 Deadline for accepting offers.
- 16 August 2018 A Level results day and the start of the full Clearing vacancy.

What have we done/are doing in school?



- Visiting speakers on gap years, career opportunities, employers, universities, student finance
- Creative days for UCAS statement and researching.
- Careers interviews
- Careers fair
- Department of Work and Pensions CVs and job applications
- Attending UEA Open Day this Friday
- Individual session with tutor/HOY
- Booklet on how to write the UCAS statement
- Work experience
- Continuing support with personal statement from tutors



How can you support your child?

- Note the deadline and make sure they stick to it
- Help them research courses and institutions
- Discuss their choices with them and make sure they have thought them through and are choosing courses, institutions, etc. for the 'right' reasons
- Proof read their supporting statement
- Encourage them to have high but realistic expectations
- Make sure they keep working throughout the year they will need to get the grades to get in