

**“PUPILS MAKE GOOD OR BETTER PROGRESS,
PARTICULARLY IN THE SIXTH FORM”** OFSTED 2017

**“YOU HAVE CONTINUED TO CREATE A LEARNING ENVIRONMENT
WHERE PUPILS ARE HAPPY AND SAFE, AND VALUE LEARNING”** OFSTED 2017



ANNIE GAMMON HEADTEACHER

Here at Stoke Newington School & Sixth Form, we pride ourselves in providing all of our students with excellent creative teaching. This leads to every student learning exceptionally well, within the curriculum and through our programme of extra-curricular activities.

We want all of our students to enjoy their secondary education, do exceptionally well academically and to grow personally and socially as active citizens in our community.

We are an inclusive school, catering for students of all abilities. From the numerous students who achieve many top grades at GCSE and A Level, through to students with specific learning needs, we provide very well targeted teaching and additional opportunities so that every child can achieve to the best of their ability.

Our results are good and rising year after year. GCSE and A level results and progression from Year 11 and Year 13 are very strong. The fact that so many students choose to stay on into our Sixth Form and take the qualifications they need to get into the universities of their choice, is proof of our success.

Our 'out of hours' programme complements the curriculum, providing extra support and extension opportunities for students. It is not all about academic study - the programme involves a wide range of arts and leisure clubs and activities, including outstanding art, drama and sporting opportunities - and we encourage all of our students to take part. Some lead to accreditation and they all build confidence and help our students to flourish.

I am immensely proud of all our students. We host many visits from educationalists based in the UK and abroad and, again and again, they tell us how impressed they are by our students' enthusiasm and vitality, their self confidence and creativity. We are, without a doubt, preparing our students to make their own way confidently in the world.

I very much look forward to welcoming you at our school.

A handwritten signature in black ink that reads "Annie Gammon".

Annie Gammon
Headteacher



ALWAYS LEARNING

Stoke Newington offers a broad and balanced curriculum, which has been designed to offer every student the chance to achieve. The mix of academic and vocational qualifications are delivered by teachers who are motivated and passionate about their subjects and who hold the highest expectations for all our students.

“Teachers are precise in their understanding of most pupils’ needs and consequently activities are typically well pitched.”

Ofsted 2017

We place great emphasis on creativity in the classroom and use creative approaches to stimulate learning, build confidence and raise attainment of all our students. We understand how different students learn and our teachers engage students by using a variety of teaching styles and appropriate challenges for all. To support the curriculum and enhance learning the school is equipped with excellent resources, including over 750 computers, a professional music studio, well equipped technology classrooms, newly refurbished Science laboratories, outstanding sports facilities and media suites.

“PROGRESS OVERALL AT GCSE AND A LEVEL LAST YEAR WAS SIGNIFICANTLY BETTER THAN AVERAGE, REFLECTING THE SUCCESSFUL WORK DONE” OFSTED 2017

Students have easy access to these facilities, where they learn either individually or in small groups.

“It’s incredibly rewarding to see the progress our pupils make and the enjoyment they have getting there.”

Teacher



By making use of appropriate resources at each key stage we provide opportunities for progression, from Year 7 through to the Sixth Form.

We have a varied curriculum which ensures core subjects are very well developed, keeps an emphasis on creative subjects and offers choice wherever possible.

We provide a wide range of options at GCSE, including Latin, Media, triple Science and Computer Science through to Construction, Sports Science and Photography. All our subjects have very strong outcomes at GCSE and A level.

“The lessons are really challenging but teachers are always there to support you to improve”

Student

We offer extension opportunities in a number of subjects for our most able students and provide additional support for those who may struggle to access the curriculum. The Inclusion team employs learning support assistants and behaviour mentors to ensure that our students succeed; offering a wide range of support including special literacy and numeracy classes and after school tutoring.



“Teachers now routinely plan activities that stretch and challenge the most able.”

Ofsted 2017

We are dedicated to ensuring every child makes progress. Our whole school approach to target setting, together with the weekly homework plan, means that all of our students have realistic targets to meet and they know what they need to do to reach their target grade. This information is shared with parents and carers via progress checks and we aim to work with parents and carers to ensure their children reach their potential.



ARTSMARK AWARD PLATINUM



OUTSTANDING RESULTS ALPS 2016



TOP 100 MOST IMPROVED SCHOOLS IN ENGLAND 2014



SUBJECT CHOICES NOTED FOR BREADTH OF OFFER



UNDERSTANDING EACH OTHER

Time spent in school prepares students for life in the wider world and in becoming rounded individuals. We want them to do their very best in all areas of their lives, becoming active citizens playing a positive role in a shared future. We encourage them

to be ambitious for their future learning, to think for themselves and to articulate their opinions in a positive manner.

Appreciation of diversity is a core value of our school. We are committed to ensuring that all our students understand and appreciate each other – whatever

“PUPILS, PARENTS AND STAFF CONSIDER THIS TO BE A SAFE, HAPPY AND WELCOMING SCHOOL WHERE... DIVERSITY IS CELEBRATED” OFSTED 2017

their background or interests. We are renowned for our approach to inclusion on all levels. From the classroom to the extra-curricular activities that take place, students are encouraged to participate in all areas of school life. They may represent the school in one of the many successful school sports teams, become a Student Representative or a member of the School Council whilst themed activities such as Creative Days and Health Week bring the whole school together. There is a high emphasis placed on praise and there are many opportunities to reward and celebrate success, from individual and tutor group merits, to performances and prize-giving in achievement assemblies.

The tutor and the Head of Year play an extremely important part in ensuring that our students are able to achieve, stay healthy, keep safe and make a positive contribution to the community.

Building long-term relationships with their students as they progress through the school, they are able to support and guide, encourage and help; directing them to the wide range of services available, whether it be the internal behaviour mentors, learning mentors or specialist support for learning difficulties.

“The diverse and creative student and staff body ensure each day is fun and exciting” Teacher

Meanwhile, in every classroom the staff make sure that topics are relevant to life today. Our Lifeskills (PPP) programme together with Careers and Work Related Learning help our students find the right path upon leaving the school.



INCLUSION
RENOWNED FOR
OUR EXPERTISE



CREATIVE DAYS
3 PER YEAR



ANTI BULLYING
SUPPORT
VOTED OUTSTANDING –
STUDENT SURVEY



SCHOOL COUNCIL
FORTNIGHTLY MEETINGS
FOR YEAR REPS

ACHIEVING EXCELLENCE



“THE SCHOOL'S ASSESSMENT PROCEDURES ARE ROBUST. THEY ARE FOLLOWED WELL BY TEACHERS AND DESIGNED TO PROMOTE THE DEVELOPMENT OF THE KNOWLEDGE AND SKILLS REQUIRED AT GCSE AND A LEVEL, FROM THE START OF YEAR 7”

OFSTED 2017



ENJOYING OUR CREATIVITY

“LEADERS HAVE BEEN SUCCESSFUL IN... PRESERVING THE CREATIVE OUTLETS THAT PUPILS VALUE AND ENJOY.” OFSTED 2017

Creativity lies at the heart of so much that we do. We are proud of our reputation as a creative and vibrant school and the unique opportunities that this brings to our students, staff and community. There are opportunities to learn in every situation, in any location, and we encourage our students to find and make use of them.

The implementation of creativity across the curriculum is key to our school identity. Whether in the arts or sciences, our staff have great power to innovate, take risks and find new, creative ways of approaching teaching and learning to engage, motivate and inspire our students with a love for learning. They are able to draw on the outstanding teaching and development opportunities within the school as well as on a range of external partners, agencies and professionals.

“Creative days are so awesome. I love that we work together to make or do something really different and exciting.” Student

Our students benefit greatly from our links with organisations such as the Barbican, the BBC and universities such as Oxford, Cambridge, Imperial College, Queen Mary and the University of the Arts.

We include a wide range of educational visits for every child in our school; they take part in workshops, attend lectures, visit theatres, galleries, museums and places of work as well as being offered opportunities abroad. Our international residencies have seen students visiting Rome with Latin, New York with Photography, Belgium with PE and Geneva with Physics. All of these opportunities provide our students with new experiences to bring their learning alive.

“Lessons are really fun and creative but also challenging. We do lots of academic subjects but also get to do practical subjects.” Student

The quality and ambition of our creative projects are recognised nationally and, in 2016, we received the Arts Mark Platinum award. We continue to innovate through a programme of creative days and projects that run across the school and involve a range of subjects.





COMMITTING FULLY

“LEADERS AND GOVERNORS HAVE ENSURED THAT THERE IS A CULTURE WITHIN THE SCHOOL WHERE PUPILS’ WELFARE IS THE NUMBER ONE PRIORITY. THE LEADERSHIP TEAM HAS ENSURED THAT ALL SAFEGUARDING ARRANGEMENTS ARE FIT FOR PURPOSE... DETAILED AND OF HIGH QUALITY.” OFSTED 2017

When students join the school their parents and carers become automatic members of our community. They are invited to take a full and active role in the school and their children’s school life. We encourage positive dialogue with the school and take an open approach to communication, publishing all staff contact details and using a full range of communication channels. In addition to parents’ evenings, there are Parent Support Groups for each year group and we encourage all parents and carers to join the Stoke Newington Parent Teacher Association, which runs information evenings as well as social events to raise money for the school. We know that having a positive partnership and communication with parents helps each child achieve excellence in all areas of their school life.

“Without the amazing staff and environment at SNS, my son would not be in a position to make choices about his further and higher education. This is something we will both be eternally grateful for.” Parent



We have clear values about behaviour and policies and practices which underpin excellent behaviour from all students. We aim to ensure that all students behave in a positive way which actively engages them in school life, while having core rules and routines which ensure learning is a focus at all times. The rules and routines ensure that behaviour in every lesson is good or better so that every student focuses on learning.

These include a strong focus on listening and contributing appropriately at all times. Every student is expected to maintain a smart appearance and have excellent attendance and punctuality.

“We were so delighted to meet a few of today’s students of whom you must be very proud. Their youth and energy was clear for us to see and enjoy”
Member of the community

Student voice is a strength of the school and we aim that all students take a lead both inside and outside the classroom. Our creative and sporting projects enable students to take leadership in a variety of roles; whether representing the school at borough or pan London competitions, coaching primary students or taking part in one of our drama productions, musical performances or artistic showcases. There are also numerous charitable enterprises and fundraising activities, including the Duke of Edinburgh’s Award scheme and activities that raise money for the Pete Brennan Memorial Trust, which helps students in need, and SNS Headspace fund, which promotes wellbeing.



AFTERSCHOOL ENRICHMENT OVER 30 CLUBS



PARENT SUPPORT GROUPS
96% OF PARENTS WOULD RECOMMEND THIS SCHOOL (OFSTED PARENT VIEW 2017)



SAFETY
PUPILS’ WELFARE IS THE NUMBER ONE PRIORITY – OFSTED 2017

