

# SPOTLIGHT

THE SNS STUDENT MAGAZINE

I'm no longer accepting the things I

can't change...

I am changing

the things I

can't accept!!!

NOVEMBER 2017



# CONTENTS

ON THE COVER: ILLUSTRATION BY  
EVIE EZEKIEL IN 70 - MORE ON PAGE 06

**01** News highlights  
SNS news in brief

**03** Poetry slice  
Creative writing from the students  
of SNS

**04** Gary Younge speaks to SNS  
Journalist & writer talks about the  
impact of gun crime in America

**06** SNS celebrates Black History Month  
Check out what we've been doing to  
highlight BHM

**08** Midsummer Night's Dream  
Photos from our Year 7s promenade  
performance of Shakespears classic

**09** History  
Year 7 students dig deep in their  
history lesson

**10** Photography  
A showcase of GCSE & A level work

**12** School community  
Find out how you can get involved  
with activities in school

**SNS JOURNALISTS:** HENRY ALLEN TAYLOR,  
NIKODEM ZAROCKI, JAMIE HUNT, SAM FOXELL,  
BILLY LEWIS, FINN MORGAN, STELLA D PHIPPS

**FOLLOW US  
ON TWITTER!**



Photo by Arthur Pond YR10

## WELCOME

Welcome to the November  
edition of spotlight magazine.

This year, the magazine will be  
made from the ground up by  
students in journalism club. We  
hope you enjoy this edition of our  
publication. We want to make our  
publication the best it can be so if  
you have any ideas for things you  
want to include in the next issue,  
you can contact us at sns.  
spotlight@gmail.com.

Thanks!

**Finn Morgan**  
Social media manager and writer  
for spotlight magazine



# NEWS HIGHLIGHTS



Students from Year 7 organised a bake sale during break on the 29th September as part of the Macmillan coffee morning event to raise money for cancer research. They raised almost £250 in total and the cakes were delicious!



Five Year 10 students stayed overnight at Cambridge university and attended a fascinating lecture on Classics, the study of ancient Greek and Latin literature, to give them an idea of what life at a university would be like. As well as this, they visited an archaeological museum showing the things that students at the university work on. The trip was reported by students to be interesting and an experience that has made them want to go to university and work harder in school to give them a good chance of getting into Russell Group universities such as Cambridge and Oxford. This visit to Clare College really inspired Stoke Newington students and will hopefully challenge the fact that not enough state school students go to these amazing universities.

Sam



On the 9th of October, nearly 50 Year 10 students went to Paris. I talked to our French teacher Ms. Davidson about the trip:

**H:** Where did you go in Paris and what landmarks did you visit?

**Ms. D:** We went to Paris and we visited the Louvre, the Eiffel Tower, the Arc de Triomphe and we went on a boat cruise.

**H:** Wow! So why did you go to Paris?

**Ms. D:** We went there to study the culture of France and so students can practise their French.

**H:** Did the students like it?

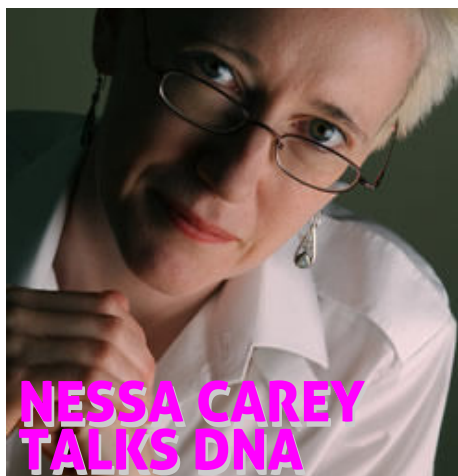
**Ms. D:** Yeah! One student said, "I don't want to go home, I want to stay in Paris," on the bus home.

The trip was a lot of fun and the current Year 9 GCSE French students should have something to really look forward to!

Henry Allen-Taylor

CONTINUED ON NEXT PG





This September, Year 12 and 13 students were lucky enough to attend a talk from Nessa Carey, scientist and author of numerous books on Epigenetics. Ms Carey's talk was titled 'Why DNA Isn't Your Destiny', on a subject called Epigenetics. She explained that Epigenetics was on top of genetics, like notes written by an actor onto a script, if the script was human DNA. She showed the students her delicious model of genetic markers using marshmallows and jelly tots, and explained ground-breaking research done on mice to discover that DNA is affected by both nature and nurture. We're so grateful that Ms Carey took time out of her day to visit us, and share her fascinating subject.

**Martha Clements**



We have had some great results in the recent Hackney Schools Cross Country Championships held at Hackney Marshes. Theo Machin Paley and Joe Halsey won their respective year group races. But we had strong performance from all 15 competitors in years 7-10 with nobody finishing outside the top 10!

The year 8 boys football team progressed to the third round of the London Cup last week with an impressive 9-3 victory against the city of London boys school. This included some fantastic team and individual goals, man of the match was however awarded to Keiran Boothe David who scored a brilliant hat trick.



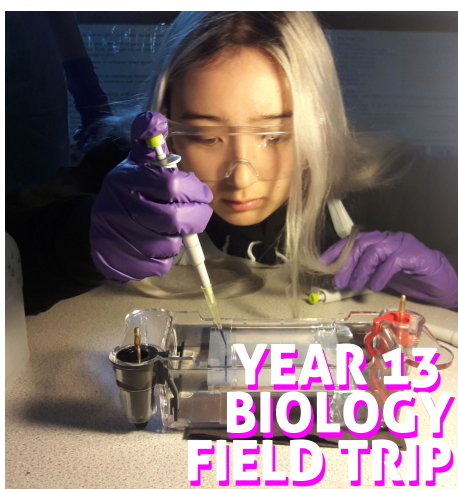
Congratulations to the following students for being recipients of the Ogden Trust Schools Physicist of the Year Award:

**Frances O'Shea** in 11T for the U16 category

**Michael Achilleos** in 13K for the 16+ category

The Ogden Trust supports a range of initiatives, programmes and projects to promote the teaching and learning of physics and this award recognises the most promising physics students in their region.

**Mr Whitaker**



On 13th October, 30 A-level Biology students set off from school to visit the Wakehurst Millennium Seedbank in West Sussex. Using state of the art equipment and resources, we performed experiments on forensics and photosynthesis. We were also given the opportunity to look round the seedbank, known for storing rare and endemic seeds. From here we travelled to Juniper Hall Field Centre. We began work immediately on research for the data we would be collecting over the next two days. This included studying the effect of abiotic factors on biodiversity on the famous Mickleham Gallops, and recording the differences between one of the last coppiced wooded areas in the UK, and a mature wood. It was a very interesting and informative trip, in a beautiful location. On the last night we had a bonfire with marshmallows and live music by Mr Lyons.

**Josie Tindale**



# POETRY SLICE

---

## Just listen

every body has ears why don't you listen,  
to the small oppressed people and just let them glisten.

it doesn't matter if they went to Oxford, Cambridge or  
any university,  
don't put them down because of your lack of diversity,  
lets stand together as one country,  
city,  
and community

because every body has ears why don't you listen,  
to the small oppressed people and just let them glisten

**by Billy Lewis**

---



## Poetry

There's so much,  
To write about,  
Yet when I try,  
I have much doubt,  
Of what will work,  
And what will not,  
My ideas,  
begin to rot.  
I jot it down,  
But then erase,  
My mind is moving,  
At such pace,  
That when I try,  
To think a bit,  
The word and rhythm,  
Doesn't fit.  
So take your time,  
To get it right,  
It doesn't have to be a fight.

**by Stella D Phipps**

---



If you would like to see your poetry featured here, email it to:  
[sns.spotlight@gmail.com](mailto:sns.spotlight@gmail.com)



# GARY YOUNGE

**Author & journalist speaks at SNS talks about child victims of gun crime in America**



Journalist for the Guardian, Gary Younge, hits Stoke Newington with a compelling speech describing gun violence in the U.S and showing his book, "Another day in the Death of America", which is about how gun violence has shaped America and the lives that it has taken.

Gary Younge's first ambition was to become a translator but in retrospect he feels that this was only derived from his love of words. It was later on that he changed his mind and realised that he wanted to be a journalist. It is a sad fact but there are not enough black journalists and the number would have been even smaller back then. When Gary Younge joined the ranks of youthful journalists he was sent to South Africa to gain information on Nelson Mandela. Luckily he came across Mandela's security guards leading to contact with Mandela and therefore a huge leap in his journalistic career. Now big in the Guardian, Gary Younge went to America. This is where his book starts.

# **"I know how your child died but I want to know how they lived, what made them laugh and smile."**

Gun violence is a huge problem in the U.S. On average 7 young people are shot every day across the country. According to the Second Amendment of the United States Constitution, "A well-regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed."

Gary Younge picked a random day and found out about all the children who died on that day from shootings. The ten children who died were killed in many different horrific ways. Younge described accidental killings, a sister playing with a supposedly unloaded gun or an over excited sleepover with four revolvers left on the counter. This, I know, sounds gruesome but it is the truth and is embedded into the history of the U.S.A. he goes to their families, their friends, and says, "I know how your child died but I want to know how they lived, what made them laugh and smile."

Guns are sold in supermarkets; how can society dismiss this ever-growing problem. Gary Younge interviewed one man for the book who said, "You're not doing your job properly as a black farmer in this city if you don't think your child will get shot!" I think the fact that the media brushes over these deaths is just as horrible. "One boy only got 80 words in the local newspaper," he says.

His book was not received well in the U.S because they think it is a right to carry a gun and didn't like an English man forming and publicizing "crude" opinions on the second amendment. Gary Younge is now working on a project with the Guardian in the UK on knife crime trying to mirror his work in the U.S.A. He said things like, "Broader collective failure," and, "Social services fail," to show the limited action that the current government are taking on this problem. Younge says, "So long as we talk about numbers and stats it is easy to dismiss, but when it is people it is real."

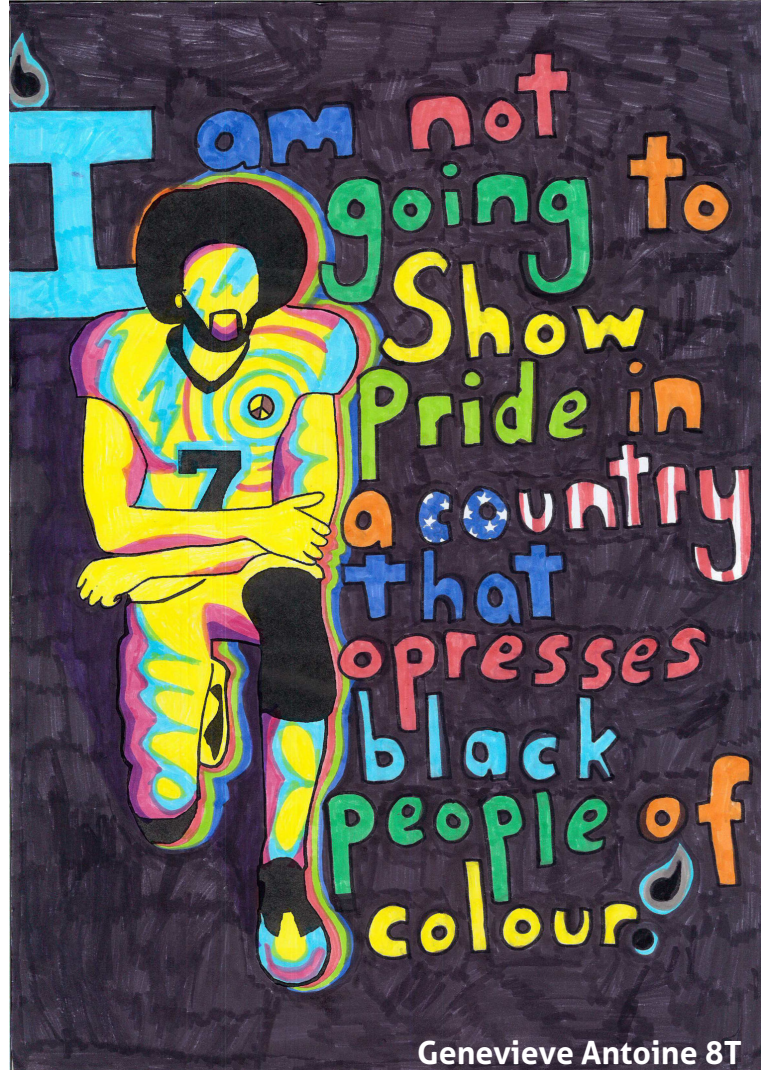
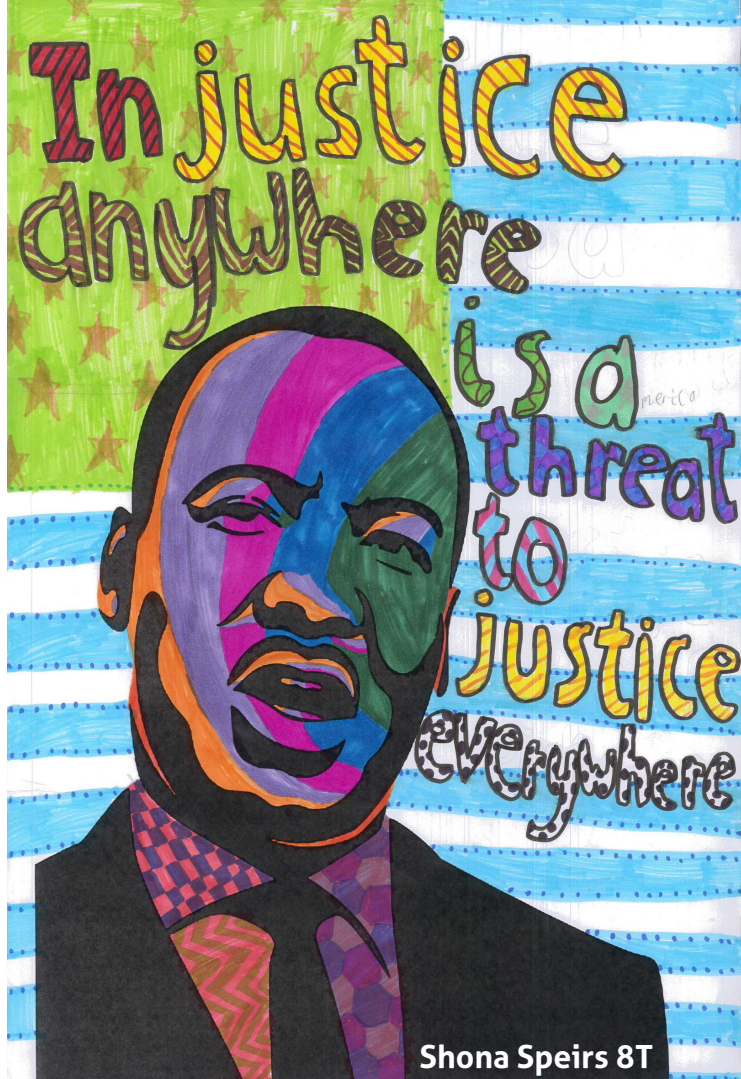
**Sam Foxell**



## **WATCH THE TALK HERE!**

SNS talks & debates take place termly afterschool in the theatre and explore a range of topical issues with guest speakers and debaters. Parents are also welcome to attend. Events will be advertised in school and via the school website in advance.





# CELEBRATING BLACK HISTORY MONTH

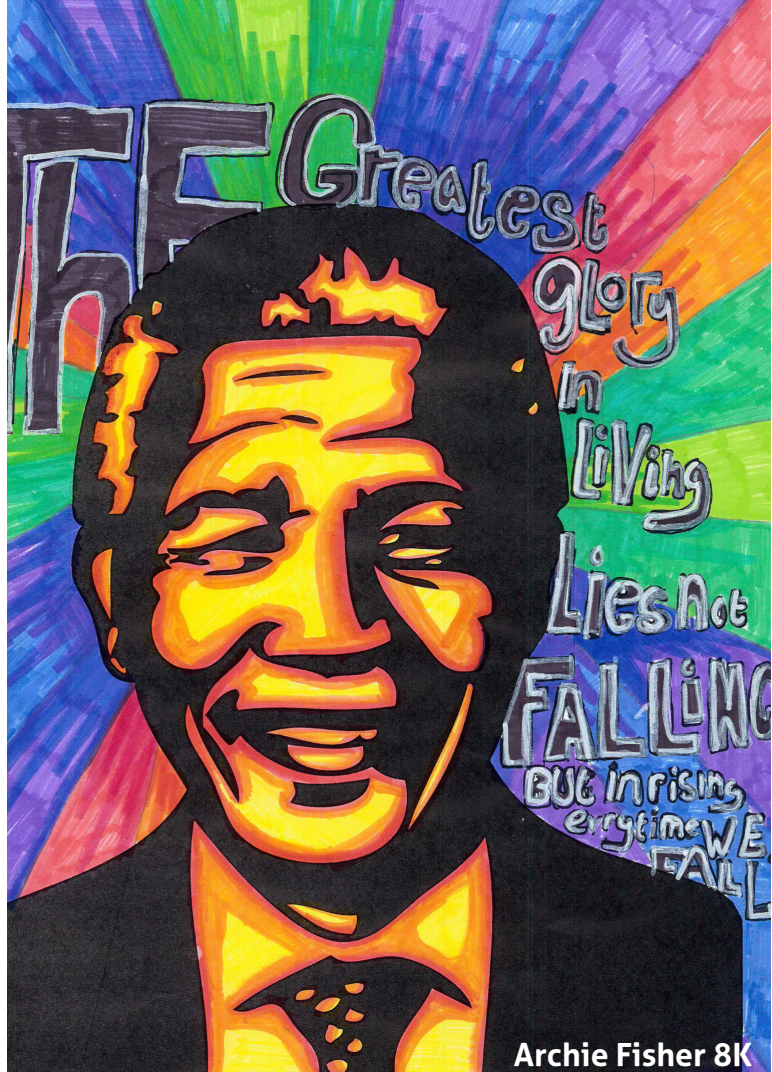
This October at SNS we launched Black History Month with a special guest speaker at the KS3 and KS4 assemblies. Ade Adeluwoye who has worked in media and is currently with Reuters went through his own history which was inspiring. He explained how the Science shows humanity originally comes from Africa, and how we are all connected to each other. There have been tutor materials going through the rich contribution of immigrants to this country, starting with Africans, moving on to the Windrush generation and then looking at more recent arrivals.

Different departments have highlighted the contribution of Black people to their subject, or used themes to focus on issues around identity and Black History. For example; in Maths all teachers had a starter discussing and

celebrating Deborah Vaughan the incredible Mathematician and Computer Scientist, whose life was portrayed in the film *Hidden Figures*, ICT students created a presentation about Garrett Morgan who invented traffic lights, saving thousands if not millions of lives and gas masks, in History students studied Septimius Severus the first African Roman Emperor, Music have been studying music from American slave times, powerful songs such as 'Wade in the Water'. These are just a few examples.

During Creative Day Year 9s focused on Diversity and Equality. All students did an ICT session looking at how to create posters and placards based on protest. The introduction was around resistance to racism since the Civil Rights movement.





The first example was about the day in 1977 when black and white people united in Lewisham to stop the racist National Front from marching through their streets. The second example highlighted the campaign to get justice for the 13 young African Caribbean people killed in a house fire during a party in New Cross in 1981. The third example was about Colin Kaepernick, the American footballer who has been leading a protest against modern day racism in the US, by kneeling during the playing of the American National Anthem. Students discussed these examples of protest, and then used computers to make their posters on any subject they feel strongly about. Some students made posters about Rashan Charles who was known to them.

We will be showing student work celebrating Black History Month as well as other work around Diversity at the Stoke Newington School Community Evening, on May 3rd 2018. Please come along and celebrate with us.

Ms Gluckstein





# YEAR 7'S PROMENADE PERFORMANCE OF **A MIDSUMMER NIGHT'S DREAM**

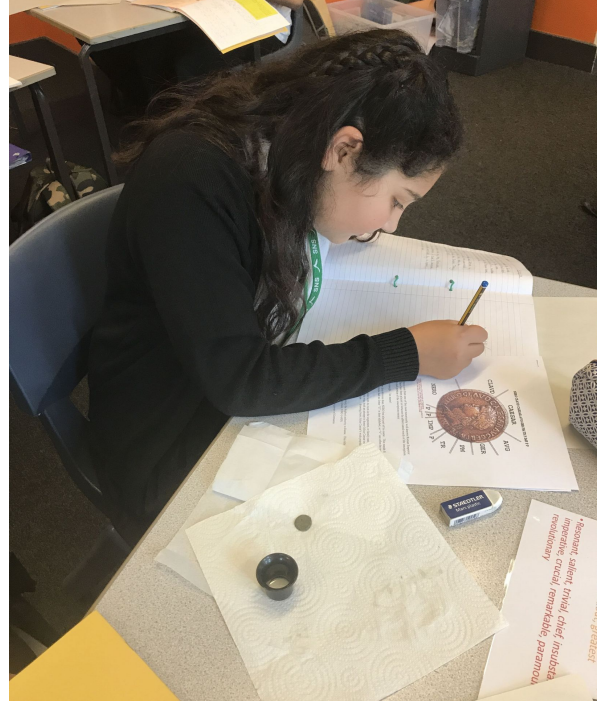


**"Love looks not with the eyes, but with the mind,  
And therefore is winged Cupid painted blind."**

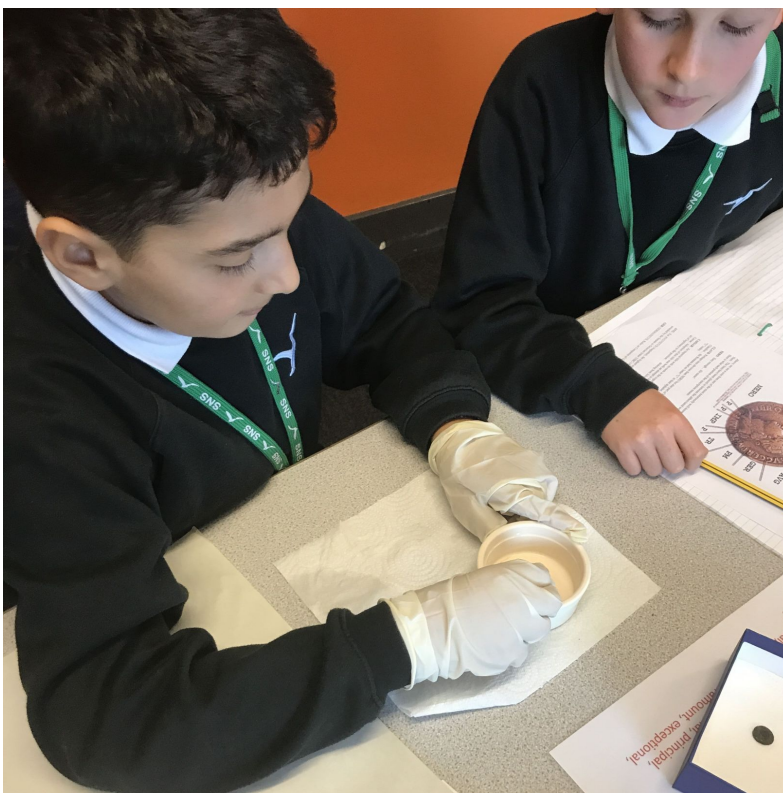


# ROMAN COINS UNVEILED BY YEAR 7

A casement of Roman coins were presented to 7T during their History lesson with Ms Preedy, for cleaning, inspection and identifying. these coins were discovered in Kent, in a recent archaeological dig. the class were very lucky to have the assistance of Dolores Clarke, Historian and LSA, to assist the students for the opportunity to make some historical discoveries. Some of the coins were unidentifiable due to the age of them (over 2000 years old!) however on one coin, the portrait of Julius Ceasar (around 44 BC) could be identified! Fantastic work from Year 7 Historians!



**"Some students could make out symbols, heads and Roman machines."**



Our job was to carefully clean the fragile coins and try to make out any imprints on the coins. Some students could make out symbols, heads and Roman machines, while other students couldn't really make out anything because their coins were very old.

Once they had cleaned this coins, they found imprints by lightly putting thin tracing paper over the coin and drawing over the coin to find the imprint. 7T were very lucky to be able to do this, the students were all very excited by this lesson and it was a once in a lifetime opportunity. Thanks to Ms Preedy for a brilliant lesson.

**Hazel &**

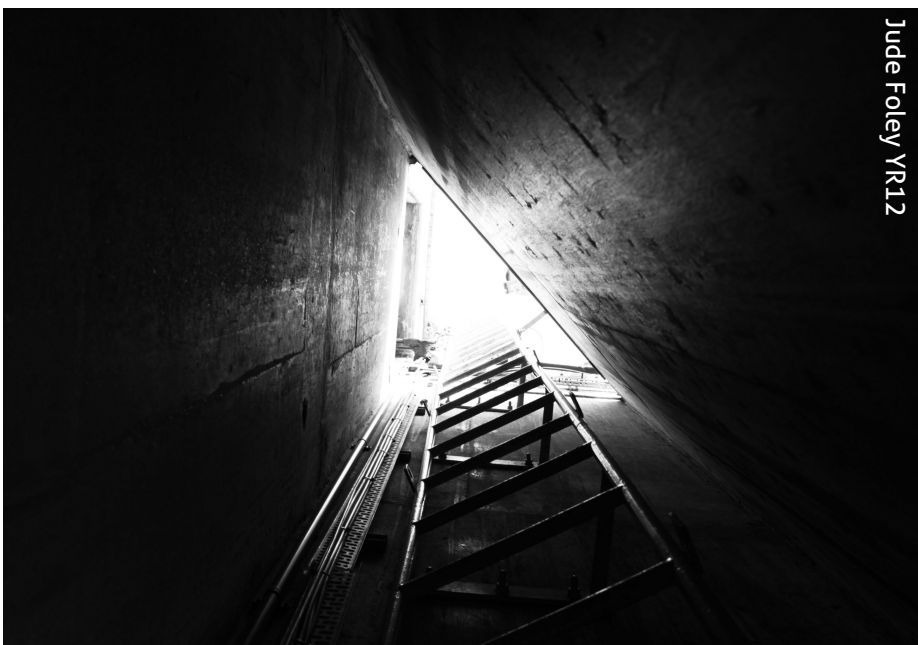


Max Kessell YR12



A taster of some of the amazing work produced by our GCSE & A level photography students this term. Inspired by Andy Warhol, Paul Apal'kin, Valentin Chanaille, Slinkachu and David Bailey to name a few.

Jude Foley YR12



Bartosz Chojnacki Yr11



Maariyah Ahmed Yr11

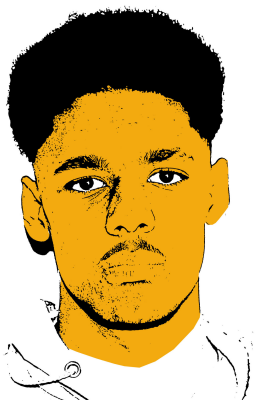


Mya Blanche Shakur Yr10



Ishmael Dominique Yr11

# STUDENT PHOTOGRAPHY





Mahak Nizami Yr13



Jade Briggs Hickey YR12



Finn Morgan YR9



Agnes Gill Yr13



David Len YR10







# WATCH OUR **RENT** REHEARSALS



---

# PEER LISTENERS NEEDED

Are you a good listener? Would you like to help support other students with their problems?

If so, you could become a peer listener. You will receive training and develop excellent communication skills as well as helping your fellow students. Please see Mr. Collins for more info.





---

Would you like to get involved in creating this magazine?

Journalism club is run on a Monday after school by Ms. Hargreaves in C21. You will learn about all aspects of journalism from writing articles, taking photographs and using design software to edit together this magazine.

**BUT** you don't actually have to attend the club to be a part of the magazine; you can simply email in your stories, poems, pics, artwork, reviews and even videos with your name and form group to [sns.spotlight@gmail.com](mailto:sns.spotlight@gmail.com). We'll endeavor to include your contribution!

# BECOME A STUDENT JOURNALIST

FOLLOW US  
ON TWITTER!



Zac Meyers YR10

## THANK YOU FOR READING!