



Stoke Newington School
& Sixth Form

JOB PACK

Maths Teacher

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Stoke Newington School
& Sixth Form

Headteacher: Annie Gammon
Stoke Newington School
& Sixth Form
Clissold Road
N16 9EX

T: 020 7241 9600

www.stokenewingtonschool.co.uk

Dear Applicant,

Thank you for applying for a pack for the post of **Maths teacher** at Stoke Newington School and Sixth Form.

I am pleased to enclose a prospectus, some school publications and a faculty description. This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake, a Mathematics team well placed to continue to build on its current outstanding status, a lovely refurbished building and a senior leadership team who will support you fully in further raising achievement across every Key Stage.

This is a key post for the school. You will be one of a strong team of teachers who are keen to develop consistently outstanding practice in teaching our diverse student intake. We expect you to be able and keen to teach across our full age range in Year 7 to Year 11. There is also the strong possibility of teaching some sixth form classes, including Further Maths, and being responsible for some small group work. Whatever age group you are teaching we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of Mathematics. We will expect you to be an advocate for students following degrees in Mathematics.

You must have excellent interpersonal skills, a strong team ethic, drive, determination and energy and the highest expectations of every student. You must be committed to excellent provision for our students in terms of classwork, homework and additional catch-up/enrichment classes.

We welcome applications from all colleagues. We are particularly keen to have applications from colleagues belonging to ethnic minority groups which are represented amongst our students.

I look forward to meeting you and showing you round the school. Please do contact us for a visit to the school in advance of applying or in advance of the interviews.

Interviews are scheduled for mid-May.

Best wishes,
Annie Gammon
Headteacher



INVESTORS
IN PEOPLE



Mathematics Teacher

Required for September 2018
Salary Inner London Spine

The School

This is an exciting opportunity to join a successful and popular area of our excellent 11-19 comprehensive school which has national recognition for the quality of teaching and learning it delivers.

The Post

You will be working in an excellent Mathematics team where we expect you to contribute to the development of outstanding teaching and achievement. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

You

The successful candidate will

- Have a vision for excellent teaching for students age 11-19 and the skills to fulfil that vision
- Experience of teaching Maths at KS 3, 4 and, preferably, post 16
- Have the creativity, experience, determination, organisational and teamworking skills to inspire our students and work well with all staff
- Want the very best for and from every student and every member of staff
- Be ambitious for your future career.

This role is suitable for NQTs or experienced teachers.

If you are interested in joining us then please contact recruitment@sns.hackney.sch.uk at the school for further information and an application form at Stoke Newington School, Clissold Road, London N16 9EY. Tel 0207 254 0548. Alternatively, you can download an application pack + job description from our website www.sns.hackney.sch.uk.

We are pleased to show candidates round in advance of applications or interviews.

The closing date for receipt of applications is **Wednesday 9th May 2018**.

Stoke Newington School & Sixth Form
Clissold Road



Job description

TITLE OF POST: Mathematics Teacher

ALLOWANCE: CPS

FUNCTION OF THE POST

To teach Mathematics including KS3 classes and GCSE level and A level. Other subjects may also be taught as identified by the Headteacher.

To contribute to the planning, evaluation and curriculum developments in the Mathematics department for years 7-13.

MAIN TASKS AND RESPONSIBILITIES

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for Mathematics across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework
9. To be a form tutor or associate tutor.
10. To attend parents' evenings.

11. To teach and lead on a range of Mathematics related after school or holiday activities and clubs.
12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

SELECTION CRITERIA

Skills & Abilities

1. Ability to work hard under pressure.
2. Ability to use I.T. effectively in teaching
3. Ability to be effective in record keeping
4. Good communication and organisational skills.
5. Good interpersonal skills and a strong ability to work collaboratively.
6. Excellent creative teaching ability.
7. Ability to convey enthusiasm for Mathematics at all levels
8. Commitment to personal career development.
9. Capacity to be a strong tutor who values each student in their form group.

Knowledge and Understanding

- Knowledge and understanding of the recent developments in the National Curriculum for Mathematics and related Mathematics examination courses
- Understanding of developing differentiated Schemes of Work within a mixed ability and setted context.
- Knowledge of the importance of appropriate planning, assessment for learning and homework.

Equal Opportunities

1. Highest ambition for the mathematical achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual and PPI students.

Experience

Successful experience of teaching Mathematics to students of all abilities, including teaching at A level.

Qualifications

- Qualified teacher status.
- Excellent degree in Mathematics or related subject.