

Stoke Newington School Pupil Premium Strategy 2018-19

Academic Year	2018-2019	Date of most recent PP Review	September 2018
Percentage of PP students	35.6%	Date for next internal review of this strategy	September 2019
Total PP budget 18-19	£445,000		

We aim to:

1. Ensure that every young person eligible benefits directly from this additional funding and is in no way disadvantaged when compared with their peers
2. Ensure that all students eligible for the PPG make expected academic progress and achieve similar outcomes to their peers
3. Ensure that there is transparency through our reporting policy
4. Ensure that our performance data is accurate and reflects any gaps in achievement
5. Ensure that parents and carers of disadvantaged students are made to feel that they can contribute positively to their child's achievement and the school community
6. Give those students who enter Year 7 with low SATS scores the skills and knowledge they need to make progress at secondary school
7. Provide specialist teaching that uses the data available at transition to improve mathematics and English attainment

1. Current Year 11 attainment

	%5+ 9-4 incl. English & maths 2018-19 Predictions		
	Y11 Nos	11 / 2018	09 / 2018
All Pupils	256	73%	68%
Males	142	71%	65%
Females	114	88%	73%
PPI	82	61%	54%
Non-PPI	174	78%	75%

2. Potential barriers to future attainment:

- Low literacy skills including oracy and academic writing
- Low numeracy levels
- Self-esteem and confidence
- Low cultural capital
- Low expectations of some students and parents
- Low attendance
- Poor behaviour for learning
- Independence and resilience
- Opportunities to work independently in a quiet space at home

3. Strategy:

Focus	Actions	Staff leading	Cost	Expected outcomes
Reduce class size	Classes at KS3 and 4 organised into groups below 30.	LT	£200,961	Class sizes are below average of similar schools, ensuring greater 1:1 support, engagement, positive relationships and improved assessment for learning.
Low literacy skills including oracy and academic writing	<ol style="list-style-type: none"> Literacy teacher working in class with Year 11s with low literacy levels Additional !! / small group tuition in Year 11 All staff use ongoing oracy strategies Literacy sessions for Years 7 and 8 	AHT literacy and intervention	£45,000	Improved outcomes for PPI students across every measure and a continued closing of achievement gap.
Low numeracy levels	<ol style="list-style-type: none"> Additional set 6 on B side Years 7, 8, 10 and 11 2 additional small intervention groups in Year 11 HAPPI group in Year 7 and 9 	Head of maths	£70,000	Progress data indicates significant improvement across all groups and no achievement gap. BfL averages above 2.5 for additional smaller sets.
Low cultural capital	Trips for students from years 7 to 10 on Creative Days and wider extra-curricular opportunities.	LT Creative Day and trips	£10,000	All PP students have the opportunity to attend a range of arts / culture-based visits and there is an increased uptake by PP students at school clubs.
Low expectations of some students and parents	Ensure that expectations are communicated through a variety of events including parents' evenings, parents' forum, open evenings, Progress Review Day and progress reporting, including clear targets for every student. Careers interviews are targeted.	LT / HOYs / tutors / Careers coordinator	N/A	Students and parents are clear about systems and expectations. PP students understand about academic progress based on targets. Careers information is ambitious and PP students are fully informed about aspirational post-16 choices.
Low attendance	Attendance for PP students is rigorously monitored and all gaps / concerns are addressed immediately following school policy.	DHT attendance / attendance officer / HoYs / tutors	N/A	No significant difference in PP / non-PP attendance.
Poor behaviour for learning	Lessons are ambitious, differentiated and provide targeted feedback ensuring full commitment and engagement from every student.	LT behaviour / LT teaching, learning & assessment	N/A	Monitoring and evaluation for teaching, learning and assessment reflects no significant gaps and progress data shows no difference in BfL averages.
Independence and resilience	Teaching staff receive ongoing training to develop these skills.	LT professional development / monitoring and evaluation	N/A	Lesson observation and monitoring & evaluation outcomes reflect this.
Opportunities to work independently in a quiet space at home	Homework club is open to all and disadvantaged students are encouraged to use the space as required. HoYs to look at progress check outcomes and focus on students with a homework average or 1.5 or below.	AHT homework club / HoY	£15,000	Homework averages for disadvantaged students increases over time.
Poor self-esteem and confidence	Ensure differentiation and assessment for learning are rigorous; students know how they are achieving academically.	LT teaching, learning & assessment / monitoring & evaluation	N/A	Monitoring, evaluation and student voice reflect this. Progress Review Day is used to ensure that students and parents are fully informed about achievement and next steps / support.

Set 6 on the B side of English Years 7-11 to support students with very low literacy levels	Curriculum developed to reflect low literacy and designed to ensure maximum progress of every student in set 6.	Head of English	£60,000	Progress checks show improvement throughout the year and behavior for learning scores increase through positive engagement.
Purchasing of English Literature set-texts at GCSE for all PPI students	HoD to purchase all texts.	Head of English	£2,700	All PP students have access to set texts.
Low literacy levels	Yr 7 and 8 reading tests	AHT literacy	£1,247	Increased reading ages.
Purchase of revision resources for Year 11	All Year 11 PP students have access to revision resources	HoDs	£10,000	PP students have access to revision materials and this has a positive impact on confidence and academic outcomes.
Pupil Premium bids by subject teams	PP students are targeted to attended intervention based on specific criteria; timetable is published in parents' bulletin, letters sent and registers kept.	AHT intervention / HoDs / NAL	£8,540	Targeted students attend; PC data shows improvement from PC1 through PC2 to final predictions.
Progression Project	1:1 mentoring and workshops for Year 11.	AHT intervention	£3,452	Increased Behaviour for Learning scores, improved engagement and academic achievement.
Innerscope	1:1 mentoring for targeted Year 10 students.	HoY / NAL	£6,500	Increased Behaviour for Learning scores and improved engagement and academic achievement. Innerscope evaluation also shows improved academic achievement.
Coachbright	1:1 mentoring for targeted Year 11 students.	HoY / NAL	£9,600	Coachbright evaluation shows positive impact on engagement and academic achievement.
Uniform	The school provides uniform to PP students if required.	HoY / Office	£2,000	All PP students have correct uniform.