

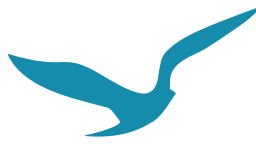


Stoke Newington School  
& Sixth Form

# **JOB PACK**

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Head of RE



Dear Applicant,

Thank you for applying for a pack for the post of **Head of RE** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We have an oversubscribed school, a diverse and enthusiastic student intake and a senior leadership team who will support you fully in further raising achievement of all the students you teach.

This is a key post for the school. You will be one of a strong team of teachers who are keen to develop consistently outstanding practice in teaching our diverse student intake. We expect you to be able and keen to teach across our full age range in Year 7 to Year 13 and to teach PSHE, Citizenship and Religious Studies . Whatever age group you are teaching, we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of Religious Education.

You must have excellent interpersonal skills, a strong team ethic, drive, determination, energy, and the highest expectations of every student. You must be committed to excellent provision for our students in terms of classwork, homework and additional catch-up/enrichment classes.

I look forward to meeting you and showing you round the school: you are welcome to visit us before applying. The **closing date** for applications is **Monday 17 June 2019 - 12 noon**.

Best wishes,

**Zehra Jaffer**

**Headteacher**

Headteacher: Zehra Jaffer | Stoke Newington School & Sixth Form, Clissold Road, N16 9ET:  
020 7241 9600 | E: [admin@sns.hackney.sch.uk](mailto:admin@sns.hackney.sch.uk) | [www.stokenewingtonschool.co.uk](http://www.stokenewingtonschool.co.uk)

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## Head of RE

Required for September 2019  
Salary Inner London Spine plus TLR2A

### The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. We believe everyone has creative capacities and know that creativity is the skill of the future. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education.

### The Post

You will be working in an excellent team where we expect you to contribute to the development of outstanding teaching and achievement. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

### You

The successful candidate will

- Have a vision for excellent teaching for students age 11-18 and the skills to fulfil that vision
- Experience of teaching Religious Education at KS 3, 4 and, preferably, post-16
- Have the creativity, experience, determination, organisational and teamworking skills to inspire our students and work well with all staff
- Want the very best for and from every student and every member of staff
- Be ambitious for your future career.

This role is suitable for NQTs or experienced teachers.

If you are interested in joining us then please submit an application on [recruitment@sns.hackney.sch.uk](mailto:recruitment@sns.hackney.sch.uk). You can also visit our website <https://www.stokenewingtonschool.co.uk/jobs> and download an application pack.

The **closing date** for receipt of applications is **Monday 17<sup>th</sup> June** at 12:00 noon. Interviews will be held later that week.



## Job description

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**TITLE OF POST:** Head of RE

**ALLOWANCE:** TLR 2a

### FUNCTION OF THE POST

To teach Religious Studies, Citizenship and PSHE including KS3 classes and GCSE level. Other subjects may also be taught as identified by the Headteacher.

To be responsible for the planning, evaluation and curriculum developments in the Religious Studies department for years 7-13. To undertake quality assurance in the department. To be responsible for students' outcomes in Religious Studies GCSE.

### MAIN TASKS AND RESPONSIBILITIES

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for RE across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework
9. To be a form tutor or associate tutor.
10. To attend parents' evenings.

11. To teach and lead on a range of RE related after school or holiday activities and clubs.
12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies.

## **SELECTION CRITERIA**

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### **Skills & Abilities**

1. Ability to work hard under pressure.
2. Ability to use I.T. effectively in teaching
3. Ability to be effective in record keeping
4. Good communication and organisational skills.
5. Good interpersonal skills and a strong ability to work collaboratively.
6. Excellent creative teaching ability.
7. Ability to convey enthusiasm for Religious Education at all levels
8. Commitment to personal career development.
9. Capacity to be a strong tutor who values each student in their form group

### **Knowledge and Understanding**

Knowledge and understanding of the recent developments in the National Curriculum for RE and related Religion Education examination courses

Understanding of developing differentiated Schemes of Work within a mixed ability and setted context.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

## **Equal Opportunities**

1. Highest ambition for the Religious Education achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
3. Understanding of the needs of bilingual students.

## **Experience**

Successful experience of teaching RE to students of all abilities, preferably including teaching at A level.

## **Qualifications**

Qualified teacher status.

Excellent degree in RE or related subject.

## **Stoke Newington School**

### **Supporting Newly Qualified Teachers 2019-20**

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Congratulations on joining a great profession!

As a school, we are committed to offering the best professional development we can to all colleagues. We recognise the NQT year is a crucial year for support and development: we aim to make these as strong as they possibly can be for you. You know your year as a Newly Qualified Teacher contains challenges and opportunities. You are dealing with a fuller timetable than you did as a trainee teacher, and you are taking full responsibility for teaching and assessing your own classes, without the support of the class teacher. We offer a range of support, both formal and informal.

#### **Two weeks paid induction**

If you are offered a job here you will be invited to spend two paid weeks here, from Monday 24<sup>th</sup> June to Friday 5<sup>th</sup> July. During this time, you will:

- ✓ Meet your department and your NQT mentor
- ✓ Meet Jane Bassett, the Professional Learning Leader, who has oversight of your training and induction
- ✓ Get to know the school, its routines and policies and some of our students
- ✓ Take part in a training programme, which will cover key areas including your professional responsibilities, Behaviour for Learning, Pedagogy and Differentiation and Inclusion

#### **Timetable**

You will be teaching 38 periods a fortnight, which is two less than a main grade teacher, which will give you a little more time. You will be a co-tutor, working with an experienced tutor.

#### **Mentoring**

You will have a mentor within your Department. They will meet with you each week, and support you with planning, marking, behaviour management and so on. They will work with the Head of Department, and with the Professional Learning Leader. They will also write your termly NQT reports and do some of your formal observations. You will have 6 formal observations by a range of staff; however, we also encourage mentors and Departments to support you informally, as well as ensuring you take part in peer observation.

#### **Training**

A training programme will be organised, which will develop and extend your understanding of the issues covered in your initial induction period, as well as covering other issues such as Literacy and Equalities. This will generally take place after school on Tuesdays. In addition, you will take part in whole school and departmental training.

#### **Support across the school**

We are proud of the supportive and friendly nature of our staff. Staff often meet after school for social events, and the school puts a strong emphasis on wellbeing for both staff and students.



In addition, we have a Staff Association which all members of staff are members of. Staff Association organises social events, end of term drinks and so on. You are also encouraged to join a union for professional reasons.

**We look forward to working with you!**