Subject: Economics

Your temporary curriculum map will be shared with parents and carers via a link on the website as soon as closure is confirmed. Guidelines for subject teams:

- 1. Save your version in SharePoint (Online Curriculum Maps 170320) here clearly marked with subject name
- 2. Complete a brief outline for work to be covered (detail will be communicated to Years 7 to 11 classes via SMH)
- 3. Include any links to resources or add links / resources to SMH
- 4. Merge cells as required
- 5. Please could Subject Leaders remember to let Mylene and LBR know about any additional online resources to be purchased?

	23rd Match to 3 rd April			20 th April to 22 nd May				
Year group	Week 1 (23/3)	Week 2 (30/3)		Week 1 (20/4)	Week 2 (24/4)	Week 3 (04/5)	Week 4 (11/05)	Week 5 (18/05)
12	 Fiscal Policy (1) inc. Multiplier: Tax and spending intro (2.6.2) Current, capital expenditure and transfer payments (4.5.1) Inflation Causes of inflation (2.1.2) Measuring inflation (CPI)/(RPI) (2.1.2) Difference between inflation and disinflation (2.1.2) Consequences of inflation (2.1.2) 	 Fiscal Policy (2) inc. Multiplier: Size/significance of above (4.5.1) Progressive, regressive and proportional (4.5.2) Laffer Curve (4.5.2) Recent case study 	Easter	 Inflation and Monetary Policy (1): Functions of the Bank of England (2.6.2) Target 2.0 and Monetary Policy Committee (2.6.2) Role of central banks (4.4.3) 	Inflation and Monetary Policy (2): • Monetary transmission mechanism (2.6.2) • Evaluation of traditional monetary policy (2.6.2) • Deflation (2.1.2) • Policy responses to deflation including quantitative easing	Employment and unemployment: • Measuring: CC and ILO (2.1.3) • Causes of (2.1.3) • Impact of migration (2.1.3) • Comparison of demand-side & supply-side policy responses to unemployment	Conflicts and trade-offs between objectives and policies: • Potential conflicts and trade-offs between macro objectives (2.6.4) • Phillips Curve trade-off (2.6.4)	 Labour market: Demand for labour (3.5.1) Supply of labour (3.5.2) Wage determination (3.5.3) Elasticity of demand and supply of labour (3.5.3) Current labour market issues – e.g. zero-hours contracts/gig economy (3.5.3)

A combination of online resources (including and not limited to Tutor2u/EconPlusDal and Online lessons with me on Microsoft Teams). Details will be published on SMHW including preparatory work that needs to be completed prior to the lessons on Teams. Lessons on Team will be in real time, this means that there will be times that I will pause to allow you to answer questions and for students to share their responses. During these lessons, please ensure you have your macro folder next to you along with some note paper to make notes from the PowerPoints as well as drawing of diagrams etc. Details of these lessons (time and estimated duration) will be detailed on SMH.

Students should make an extra effort to keep up to date with the news; parents/carers should encourage their child to explain how and why the changes in policies, government spending etc will impact different parts of the economy (individuals, households, businesses, people on low incomes) and the economy as a whole (government macroeconomic objectives such as economic growth, unemployment). The macroeconomic application will become easier following the lessons detailed above.

Useful websites:

Tutor2U EconPlusDal Youtu

EconPlusDal Youtube channel Economics Help

Tutor2u have excellent knowledge books (questions to check knowledge and understanding of topics) which can be purchased directly from their website. I have listed inks below to items that I would recommend:

Edexcel A Level Economics Knowledge Book - Theme 1

https://www.tutor2u.net/economics/store/edexcel-a-level-economics-knowledge-book-theme1

£6.95. Available as print and PDF

This is useful to revise the topics already covered.

Edexcel A Level Economics Knowledge Book - Theme 2

https://www.tutor2u.net/economics/store/edexcel-a-level-economics-knowledge-book-theme-2

£6.95. Available as print and PDF

This is useful to aid teaching and learning of the theme we are currently studying.