Subject: Geography

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	23rd Match to 3 <sup>rd</sup> April		Easter	20 <sup>th</sup> April to 22 <sup>nd</sup> May					
Year group	Week 1 (23/3)	Week 2 (30/3)		Week 1 (20/4)	Week 2 (24/4)	Week 3 (04/5)	Week 4 (11/05)	Week 5 (18/05)	
7 (SSM)	HUMS Project Design your own country – write its Geography	HUMS Project Design your own country – write its Geography		Rivers Research Research and create a presentation on a UK flood. Success criteria and resources will be up on show my homework.	Weather and Climate + How we measure climate. + Why does it rain? Textbook scans to be accessed via Show My Home Work – Read through and answer the questions.	Weather and Climate + Where does UK weather come from? + Extreme UK weather Multiple choice test to be set on SMHW each week.	Weather and Climate + Extreme weather events + Wildfires / Droughts and how to mitigate their effects.	Weather and Climate + Extreme weather events Hurricanes / Flooding with the Cumbria flood as a case study. End of Topic Assessment	
8	HUMS Project Design your own country – write its Geography	HUMS Project Design your own country – write its Geography		HUMS Project - Write a biography of a family member or someone who has migrated	HUMS Project - Research on migrant journeys	The Geography of Fashion - Explore the global impact of the fashion industry on people and the environment	The Geography of Fashion – Design and make a sustainable outfit	The Geography of Resources – how are the demands for resources changing and what the impacts of this.	
9	River processes: Erosion and transportation. Students to complete relevant section of rivers work booklet, complete educake quiz and related exam questions using resources posted on smhw	River features: changes to the river from the upper to the lower course. Students to complete relevant section of rivers work booklet, complete educake quiz and related exam questions using		River landforms: landforms of erosion and deposition along the different sections of a river. River Tees case study. Students to complete relevant section of rivers work booklet, complete educake quiz and	River management: Techniques both hard and soft to prevent river flooding and basics of flooding including hudrographs. Students to complete relevant section of rivers work booklet, complete	Coasts: Processes taking place in coastal ar Students to complete relevant section of rivers work booklet, complete educake quiz and related exam questions using resources posted on smhw eas.	Coasts: erosional landforms. Students to complete relevant section of rivers work booklet, complete educake quiz and related exam questions using resources posted on smhw	Coasts: depositional landforms Students to complete relevant section of rivers work booklet, complete educake quiz and related exam questions using resources posted on smhw	

		resources posted on smhw	related exam questions using resources posted on smhw	educake quiz and related exam questions using resources posted on smhw			
<b>10</b> - Link given to all Year 10 cohort	Industrial Structure in the UK	Science and Business Parks	Rural Landscapes in the UK	North South Divide	New topic: Resources	Food Demand in the UK	Water in the UK
to access both the revision guides online. This will be linked to their weekly tasks to enable them to	UK Post Industrial Economy in UK	Environmental Impacts of Industry	Transport Infrastructure Educake quiz to be set weekly	UK in the Wider World Educake quiz to be set weekly	Significance of Resources Global	Energy Demand in the UK	Revision Clock for Resources Topic
complete the work.	Educake quiz to be set weekly	Educake quiz to be set weekly	De set weekly	De set weekiy	Inequalities Educake quiz to be set weekly	Educake quiz to be set weekly	Educake quiz to be set weekly
12	123/Ge - AOS I have uploaded various documents to Google Classroom to allow students to begin preparing for their NEA. They are to be in regular contact with me about their proposed titles.	How are regeneration projects led? Complete the group work research project yourself. <i>I will upload a</i> <i>Power Point to</i> <i>Show my Home</i> <i>Work on the</i> <i>topics that should</i> <i>be covered every</i> <i>week.</i>	Re-imaging and Marketing Why is it necessary to re- market a "place" to instigate regeneration? All lessons and textbook scans of the three text books can be accessed here: https://stokenewi ngtonschool.shar epoint.com/:f:/r/s ites/geographyde partment/Shared %20Documents/K S5/Year%2012/H uman/Regenerati on/SNS%20Regen /Regeneration?cs	Rural Regeneration How have rural locations diversified and changed due to the UK's changing economic structure? Every week there will be a question which should be emailed to your teacher on the Friday.	Assessment End of topic test on SMHW to be emailed to your teacher. Curriculum Check list also needs completing and areas of weakness revised. Will be on SMHW.	NEA Time Use this time to work on your coursework proposal	NEA Time Use this time to work on your coursework proposal

Notes and guidance for parents, carers and students.					
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