



Stoke Newington School
& Sixth Form

JOB PACK

Maths Teacher

Dear Applicant,

Thank you for applying for a pack for the post of **mathematics teacher** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We are an oversubscribed school, a diverse and enthusiastic student intake, a mathematics team well placed to continue to build on its current exceptional practice, a purpose-built refurbished building and a leadership team who will support you fully in further raising achievement across every Key Stage.

This is a key post for the school. You will be one of a strong team of teachers who are keen to develop consistently outstanding delivery in teaching meeting the needs of our diverse student intake. We expect you to be able and keen to teach across our full age range in Year 7 to Year 11. There is also the possibility of teaching some sixth form classes, including further mathematics, and being responsible for some small group work. Whatever age group you are teaching we will expect you to be planning thoroughly for the engagement and progress of every student and to be promoting the enjoyment of mathematics. We will expect you to be an advocate for students following higher education degrees in mathematics.

You must have excellent interpersonal skills, a strong team ethic, drive, determination and energy and the highest expectations of every student. You must be committed to excellent provision for our students in terms of classwork, homework and additional catchup/enrichment classes.

Best wishes,

Zehra Jaffer

Headteacher

Headteacher: Zehra Jaffer | Stoke Newington School & Sixth Form, Clissold Road, N16 9EX
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Job advertisement

Mathematics Teacher

Start date: September 2020

Open to NQTs

Inner London Pay Scale

A possible TLR for the right person.

The School

This is an exciting opportunity to contribute to the development of a successful and popular 11-19 inner-city comprehensive school. The School is committed to a culture rooted in high expectations for all, which cultivates a love of learning and ambition for success, together with a strong sense of belonging and civic duty. We have a strong focus on creativity in our classrooms. We believe everyone has creative capacities and know that creativity is the skill of the future. Our students past and present are strong evidence of our success. We aim that every colleague has excellent professional development which leads to every student having an outstanding education

The Post

You will be working in an excellent mathematics team where we expect you to contribute to the development of outstanding teaching and achievement. You will be supported throughout by a strong leadership team who are ambitious for every student's and every staff member's success.

We provide very well-regarded professional development opportunities for all staff. This post is suitable for NQTs or experienced teachers.

As employers, we are committed to safeguarding and promoting the welfare of children. A DBS clearance is a statutory requirement for all positions.

You

The successful candidate will:

- Have a vision for excellent teaching for students age 11-19 and the skills to fulfil that vision
- Desirable experience of teaching mathematics at KS 3 and 4.
- Have the creativity, experience, determination, organisational and teamworking skills to inspire our students and work well with all staff
- Want the very best for and from every student
- Be ambitious for your future career.

Contacting us

If you are interested in joining us you can visit our website at <https://www.stokenewingtonschool.co.uk/jobs> to download an application pack and submit it to recruitment@sns.hackney.sch.uk.

The **closing date** is 12 noon on **Monday 20th April 2020**.



Job description

TITLE OF POST: Mathematics Teacher

ALLOWANCE: CPS, Possible TLR for the right person.

PURPOSE

To teach Mathematics including KS3 classes, GCSE level and post 16. Other subjects, ideally KS3 computer science, may also be taught as identified by the Headteacher.

To contribute to the planning, evaluation and curriculum developments in the Mathematics department for years 7-13.

MAIN TASKS AND RESPONSIBILITIES

1. To plan and teach high quality lessons at all times and to maintain a stimulating learning environment.
2. To implement the National Curriculum and relevant examination courses for Mathematics across the age range.
3. To pitch teaching at a suitably challenging level for all students in accordance with school targets
4. To keep clear records in accordance with department and school policy, and to assess, monitor and report on individual pupils' work.
5. To mark books at least fortnightly in accordance with principles of assessment for learning
6. To help with the smooth running of the department by undertaking tasks as requested and directed by the head of department.
7. To ensure all students make excellent progress through well planned, differentiated classwork and determined follow-up and support
8. To ensure all students make excellent progress through setting and marking challenging homework
9. To be a form tutor or associate tutor.
10. To attend parents' evenings.
11. To teach and lead on a range of Mathematics related after school or holiday activities and clubs.
12. To attend school meetings as directed the department or by the Headteacher.
13. To carry out all responsibilities in accordance with the school's and the Authority's equal opportunities policies

SELECTION CRITERIA

Skills & Abilities

1. Skills in building professional relationships with young people
2. Ability to work hard under pressure.
3. Ability to use technology effectively in teaching
4. Ability to be effective in record keeping
5. Good communication and organisational skills.
6. Good interpersonal skills and a strong ability to work collaboratively.
7. Excellent creative teaching ability.
8. Ability to convey enthusiasm for mathematics at all levels
9. Commitment to personal career development.
10. Capacity to be a strong tutor who values and cares for each student in their form group

Knowledge and Understanding

Knowledge and understanding of the recent developments in the National Curriculum for mathematics and related mathematics examination courses.

Understanding of developing differentiated schemes of work within a mixed attainment context and for groups set by ability.

Knowledge of the importance of appropriate planning, assessment for learning and homework.

Equal Opportunities

1. Highest ambition for the mathematical achievement of every student
2. Understanding of the needs of different students, and the appropriate policies and strategies to support them, including SEND students
3. Understanding of the needs of bilingual and PPI students.

Experience

Successful experience of teaching mathematics to students of all abilities.

Qualifications

Qualified teacher status.

Excellent degree in mathematics or related subject.