

Remote learning summary for Year 9 and Year 10

Homework schedule for Key Stage 4 - Years 9 and 10	
Monday	English, Maths, Science
Tuesday	Options
Wednesday	English, Maths
Thursday	Options
Friday	Core PE, PPP

GCSE	Maximum weekly SMH hrs	Day set	Type of activities	Method of feedback e.g. class acknowledgement / comment in SMH and any assessment information	Subject contact
English	4	Mon & Wed	On Mondays, students will be set the equivalent of two lessons/ tasks with the aim that these should be completed by the Wednesday. On Wednesdays, the same will be set again to complete by the end of Friday. The work that will be set will always be part of an overall topic for that half term, just like we would do at school. And just like at school, you'll be developing your reading and writing skills to help you feel more confident when you have a go at completing an extended piece of writing at the end of the topic. We expect students to try their best and not to panic if they find any of the work hard. You can contact your class teacher by writing a comment on SMHW. We also encourage all of you to have a reading book and challenge yourselves to read as much you can for entertainment!	Acknowledging everything sent via SMH and assessments receive WWW EBI without grades via SMH. 2 assessments each half term	Class teacher in the first instance, Mr Virciglio (KS4), Ms Beacham (HOD)
Maths	4	Mon & Wed	Four maths tasks on Hegarty Maths will be set per week to cover lessons and homework. Two tasks will be set on a Monday, with a due date of Wednesday and two will be set on a Wednesday, with a due date of Friday. These four tasks will appear as just two SMHW entries each week. Students will be expected to upload photos of work completed onto SMHW as well as answer the relevant quizzes on Hegarty Maths.	Individual student feedback is being provided by teachers regularly on the Hegarty Maths website.	Christine Binns (HoD) or Will Rayner (KS4 coordinator)

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Science	4	Mon	Every Monday, a task will be posted on SMH - one task for students doing Triple Science, and a different task for students doing Combined Science. The task will consist of roughly four activities or questions relating to a particular Science topic. Students will complete those activities or questions and submit to their teacher on SMH by the Friday of that week. In addition, students will all complete online questions on Tassomai (ideally 4 times a week).	Teachers will acknowledge completed work. Tassomai will provide answers and feedback to online questions.	Jesse Hershkowitz (HoD), Stewart McLean (KS4 coordinator) or subject teacher.
Core PE	1	Friday	Each week a new activity will be posted on to SMH for all year groups. An example being "home aerobics" where students complete a workout at home using the attached document on SMH. students should aim to complete this twice a week, but daily is a good idea given the circumstances. All activities are designed with limited or no equipment needed other than the SMH information.	No response is required. Students can contact Mr Medway if they have any questions using SMH comments.	Mr Medway HOD. students can also reach their own teacher via email.
Art	2	Tues	Yr 9 – Students will continue with their Identity project linking to Task Sheet available on Show My Homework. and Virtual tour of Tate Modern Andy Warhol Exhibition – link on SMH. This is part of the coursework element of the GCSE. Students will begin working on set tasks and later develop ideas which will lead into more personal outcomes. Yr 10 – Students will continue with their Nature Into Abstraction project - (Cityscape) - View From a Window linked to Task sheet available on Show My Homework. This is part of the coursework element of the GCSE. Students will begin working on set tasks, including looking at and responding to artists. National Gallery Virtual Tour. They will later develop ideas which will lead into more personal outcomes. Yr 12 – Students will begin working on Component 1 of the A level – the Personal Investigation (practical work) and Personal Study (A piece of continuous prose). They will complete a 2 week drawing project and then they will choose an appropriate theme in collaboration with their teacher.	Individual support and feedback is given via SMH after students have submitted work.	Audrey Mullins HOD. Students can also reach their own teacher via SMH or email.

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Citizenship	2	Tues	Yr 9 will be continuing with their unit of Rights and Responsibility, completing the lesson tasks which will be loaded on SMH. Students will continue with the learning in line with the GCSE spec. Yr 10 will be continuing with their lessons on the unit Life in Modern Britain. Students will be expected to complete the lesson tasks and PowerPoints loaded onto SMH. For both yr. 9 and yr. 10 students will complete their work in their exercise book and can submit a picture of it through SMH. If exam questions are set, students will be expected to send those through to their teacher on SMH.	Teachers will acknowledge work and track students work submitted.	Tanya Moossavi HOF, students can also reach their teacher through email
Computer Science	2	Tues	Year 9 will be learning about basic networking. They will learn about different types of network and how to build them. Hardware require dto build and manage a network. They will learn about network topologies. Then they will look into network threats and preventions. Studnets will be set work vis SMHW and will be provided with lesson presentations and video tutorials. They have to complete electronic worksheets and submit via SMHW or email. Year 10 students will continue with revesion and look into various las and legislations associated with Computing. The will also learn about environmental impact of ICT on our society.	Students will receive individual feedback on their work vis SMHW or emails if studnets are emailing teachers with their work.	Tamayi Ray-Chaudhuri (HoD) and Rahima Khanam.
Creative iMedia & Film	2	Tues	YEAR NINE . Students studying the final FILM unit (not Creative iMedia, as this unit is impossible to deliver via distance learning). The format of the work is the same most weeks. Students watch a short 'how to' video and then apply those skills to an online worksheet). WEEK ONE: Shot Sequences (Establishing --> Master --> other).WEEK TWO: Shot Types (wide; mid; cu/ecu; two)WEEK THREE: Camera Angles (low; high; bird's eye; POV WEEK FOUR: Watch Gravity (inc behind the scenes videos) WEEK FIVE: Watch Gravity (inc behind the scenes videos) WEEK SIX: Close Focused Analysis of Gravity. YEAR TEN Students are beginning the THEORY for the Digital Video unit The format of the work is the same most weeks. Students watch a short 'how to' video and then apply those skills to an online worksheet). WEEK ONE: Watch 'OCR Video' first 5 mins) and complete PPT section 'Sectors' WEEK TWO: Watch 'OCR Video' middle 5 mins) and complete PPT section 'File Formats' WEEK THREE: Watch 'OCR Video' last 5 mins) and complete PPT section 'Properties of Digital Video' WEEK FOUR: Improve 'Sectors' Section based on feedback WEEK FIVE: Improve 'File Formats' Section based on feedback WEEK SIX: Improve 'Properties of	Studnets will receive bespoke comments on the digital copies of their work, which will be placed into their SharePoint folder by Dr H (if not already in there). Work set on Tuesday will be marked on or before the following Monday. Student should check their feedback on Tuesday when picking up their new assignment.	Dr Gareth Healey via SMH or email.

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Drama	2	Tues	All year groups given access to free theatre streaming options and can answer theatre review style questions. Booklets and worksheets provided that focus on different key aspects of drama - Performance skills, Design Elements, Theatre making roles. Worksheets can be downloaded & uploaded via SMHW or students can answer key questions and keep safe in their books to be marked when back in school. Secondary 'creative' tasks also set including - write an opening scene of a play set in lockdown or design a costume based on this character description. SET TEXTS set texts will be available to read and extra support provided in May/June if needed.	Teachers will acknowledge work and track students work submitted via SMHW or picture evidence provided.	Liam Stewart HOD. students can also reach their own teacher via email or SMH (Mr Stewart, Ms Chatterley, Ms Thackrey)
French	2	Tues	Students will be using a range of resources, including VocabExpress in order to learn GCSE topical vocabulary and to practise verb conjugation (which is crucial in order to succeed in the GCSE). Teachers will set activities from the course book, following our curriculum map. Activities will encourage development of the 4 core skills: Listening, Reading, Speaking, Writing.	Individual feedback on SMH alongside achievement / SMH points to praise effort and progress.	Edward John HoD (and individual class teachers)
Food & Nutrition	2	Tues	year 9 : A research and planning project based on a given brief - this will then be used for practical work when back in school. Year 10: Mock NEA task: Research and planning investigation based on the second part of their coursework. Watching videos to enhance skill awareness and answering questions	SMH feedback	Rachel Townsend
Geography	2	Tues	Year 9 - Rivers and Coasts: Students will be finishing off the Rivers topic for the first two weeks of the coming term and will then move on to coasts. Students will be set weekly tasks based on a work booklet that every student has been given access to. They will also be set tasks from the core textbook, a weekly exam question to complete and an Educake quiz to complete Year 10 - UK economy and resources: Students will spend the first 2 weeks of the new term completing the work on the UK economy and will then move on to cover resources in the UK Students will be set weekly tasks based on a work booklet that every student has been given access to. They will also be set tasks from the core textbook, a weekly exam question to complete and an Educake quiz to complete	Feedback through SMHW	Adrian Harvey HOD and individual class teachers.

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Graphics	2	Tues	Y9 & 10 - following mock NEA project 'Encouraging an healthy lifestyle' - page1 & 2: • Mind map – explore the context, what is a healthy lifestyle? What are the possible outcomes? • Mood board – images associated with a healthy lifestyle (diet, exercise, mindfulness/mental health...etc.)	SMH feedback	Ms Ghosh (class teacher) - alternatively further questions to Mr MacRae (subject lead)
History	2	Tues	Year 9 will continue with their work on Health practicing exam questions weekly. Year 10 TBC.	Comments made on SMH and exam questions marked	Ms Peers via SMH or email.
Latin	2	Thurs	Year 10 - range of activities including online vocab practise, translation & online grammar & cultural activities	Translations individually marked for students to make corrections on & resubmit via email & shy submission. Online vocab self marks as do most online grammar activities. Achievement points in classcharts & comments in SMH	Natalie Earl
Music	2	Thurs	Variety of activities will be set for Y9 and 10. Many of these activities will culminate in a short online quiz to assess students' knowledge. Students can have three attempts at each quiz. It is imperative students do not complete the quizzes before they have done the activities. there will also be the occasional performance submission. We understand if it is not possible for students to complete these. There will also be a range of optional activities for students. These will be set as 'Flexible Tasks' on SMH and are not compulsory.	Feedback given through quiz scores on SMH and via email.	Students contact their own teacher. Mr Coltman, Mr Woodward, Miss Foden, Ms Bryant
PE and Sport		Thurs	Yrs 10 & 11 - Students are being asked to continue and complete their coursework for GCSE PE on evaluating and improving sports performance, and on Sports Nutrition for Cambridge National Sport Science. Materials to support will be sent via SMH and email. Yr 9 - PE and sport activities relating to recapping prior learning is being uploaded to SMH.	Students can speak with their teachers via SMH comments and email	Mr Hill (GCSE PE) Mr Gilbert (CAMNAT) Mr Collins, Bell-Neven or Lumb (Yr9)
PPP	1	Fri	Yr 9 - unit Hinduism (philosophical unit PPP) students will be working on task sheets loaded on SMH. Yr 10 - Know my rights (political unit of PPP)	Students can send the task sheet or a pic of their work to their PPP teacher	Tanya Moossavi (HOD) students can also reach their teacher through email

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Photography	2	Thurs	Year 9 - students will continue their Nature project, editing their photo shoot from Kew Gardens, saved on the P Drive and now accessible through SharePoint. This is part of the coursework element of the GCSE. Following this students will work on personal development shoots on the theme of Nature Into Abstraction, developing ideas in collaboration with their teacher. Technical support given through cheat sheets and dialogue on SMH. Year 10 - students will complete their Identity project looking at and responding to photographers on the task sheet. Previous photo shoots saved on the P Drive are now accessible through SharePoint. This is a critical part of the coursework element of the GCSE. Following this students will work on personal development shoots on the theme of Identity, developing ideas in collaboration with their teacher. Technical support given through cheat sheets and dialogue on SMH.	Individual dialogue and student feedback is provided by teachers following online submission through SMH.	Gail Atkinson (HoD)
Religious Studies	2	Thurs	Content: PowerPoint(s) or Revision notes will be uploaded on SMH every week based on the weekly topic. At times, PP and notes will contain links to videos which need to be watched. Activities: After students have gone through the content, students will have to complete a quiz on SMWH which will be based on content covered. Quizzes will be between 20-30 questions. students must attempt their weekly quiz three times, or achieve 100%. Some weeks students will have to complete a single 12-mark question (balanced argument essay) and submit this via show my homework. I will post a word document which students will have to populate and submit. If students do not have access to Microsoft word, they can take a picture of hand written work and submit via SMH.	12 mark question Word doc submitted via SMHW/ picture of 12 mark question uploaded via SMHW	Mr Shah
Resistant Materials	2	Thurs	Year 9 and 10 continue work on unit 1. Firstly production techniques and systems, secondly informing design decisions, then students will complete a technical drawing project that will prepare them for the coursework that starts in June. Students will learn a range of drawing techniques.	Students can complete work on worksheet and submit on SMH. Feedback will be given via SMH.	Mr Knighton via SNH or email.
Spanish	2	Thurs	Students complete sections according to weekly instructions and in line with Curriculum map in SMH. Screenshot results page and send it to teacher	Screenshot results page and send it to teacher	Mr Mina

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Textiles	2	Thurs	Investigation, research and drawing/designs task	Students can submit work on SMH or email Feedback on SMH or email	Ms Cheetham
Turkish	2	Thurs	Students will access https://www.memrise.com/courses/english/turkish/ and will complete the sequence of lessons or any specific lesson of their preference (according to their targets). Students can work on mobile or computer. They must screenshot / print screen the results screen and send to Mr Euphrates by email or SMHW	Screenshot / print screen the results screen and send to Mr Euphrates by email or SMHW	Mr Euphrates