Remote learning summary for Year 7 and Year 8

Homework schedule for Key Stage 3 - Years 7 and 8	
Monday	English, Maths, Science
Tuesday	History, Geography, Languages
Wednesday	English, Maths
Thursday	Music, Drama, Art
Friday	Computer Science, Design Technology, PPP, PE

KS3	Maximum weekly SMH hrs	Day set	Type of activities	Method of feedback e.g. class acknowledgement / comment in SMH and any assessment information	Subject contact
English	4	Mon & Wed	On Mondays, students will be set the equivalent of two lessons / tasks with the aim that these should be completed by the Wednesday. On Wednesdays, the same will be set again to complete by the end of Friday. The work that will be set will always be part of an overall topic for that half term, just like we would do at school. And just like at school, you'll be developing your reading and writing skills to help you feel more confident when you have a go at completing an extended piece of writing at the end of the topic. We expect students to try their best and not to panic if they find any of the work hard. You can contact your class teacher by writing a comment on SMHW. We also encourage all of you to challenge yourselves to read as much as you can for entertainment!	For the work that is set on Mondays and Wednesdays, students should try their best but should not panic if they can't do it all. Photos of work or word documents can be uploaded for your teacher to see on SMHW so that they can say 'well done!' There will also be two main pieces of work across the whole half term (topic) that your teacher will mark with a WWW (what went well) comment, and an EBI (even better if..) comment. These pieces of work for 'deeper marking' by your teacher will be done around the middle and the end of the half term.	Class teacher in the first instance, Ms. Cory (KS3), Ms Beacham (HOD)
Maths	4	Mon & Wed	Four maths tasks on Hegarty Maths will be set per week to cover lessons and homework. Two tasks will be set on a Monday, with a due date of Wednesday and two will be set on a Wednesday, with a due date of Friday. These four tasks will appear as just two SMHW entries each week. Students will be expected to upload photos of work completed onto SMHW as well as answer the relevant quizzes on Hegarty Maths.	Individual student feedback is being provided by teachers regularly on the Hegarty Maths website.	Christine Binns (HoD) or Safiyah Rehman (KS3 coordinator)
Science	3	Mon	Every Monday, a task will be posted on SMH relating to a year 7 or year 8 topic. The task will refer to the Activate Text book (the relevant pages of which have been scanned) and/or to BBC Bitesize. Students will need to submit the work by the Friday of that week on SMH. In addition, students will need to complete online questions on Educake every week.	Teachers will acknowledge completed work. Educake will provide answers and feedback to online questions.	Jesse Hershkowitz (HoD), Uche Oguchienti (KS3 coordinator) or subject teacher.

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P.E.	1	Fri	Each week a new activity will be posted on to SMH for all year groups. An example being "home aerobics" where students complete a workout at home using the attached document on SMH. Students should aim to complete this twice a week, but daily is a good idea given the circumstances. All activities are designed with limited or no equipment needed other than the SMH information.	No response is required. Students can contact Mr Medway if they have any questions by using SMH comments.	Mr Medway HOD. Students can also reach their own teacher via email.
PPP	1	Fri	Yr 7 - Health and Puberty (personal unit of PPP) lesson or task sheet loaded onto SMH. Yr 8- Financial responsibility and money matters (personal unit of PPP) lesson or task sheet will be loaded onto SMH.	Students can send the task sheet or a picture of their work to their PPP teacher.	Tanya Moossavi (HOD) Students can also reach their teacher through email.
History	1	Tues	Year 7 The Life and rule of Elizabeth1. Each week students can access an information sheet on SMH. They can also watch a short film to help them with the written task. Year 8 Children's Lives during the Industrial Revolution. Each week students can access an information sheet and sometimes a short film to help them with the task.	Individual student feedback is being provided by class teachers on SMH .	Ann Peers HoD. Students can also reach their own teacher via SMH
Geography	1	Tues	Yr7 - Weather and Climate: Students will be set a number of tasks each week requiring them to conduct their own research and to use resources posted on SMH including the geography textbook and resources produced by teachers. Students will also complete a weekly SMH test. Yr8 - For the first two weeks after the Easter holidays students will be completing a project on the migration stories of members of their families. Following that (wb 4th May) students will be completing work on the geography of fashion which will involve completing weekly research and written tasks based on resources posted on SMHW, culminating in students creating a sustainable fashion item using resources found at home.	Support and feedback given through SMHW	Adrian Harvey (HOD) or individual class teachers can be contacted via SMH.
Music	1	Thurs	Variety of activities will be set for Y7 and Y8. Many of these activities will culminate in a short online quiz to assess students' knowledge. Students can have three attempts at each quiz. It is imperative students do not complete the quizzes before they have done the activities. There will also be a range of optional activities for students. These will be set as 'Flexible Tasks' on SMH and are not compulsory.	Feedback given through quiz scores on SMH.	Students contact their own teacher. Mr Coltman, Mr Woodward, Miss Foden, Ms Bryant
Drama	1	Thurs	Variety of activities will be set for Y7 and Y8. Many of these activities will culminate in a short online quiz to assess students' knowledge. Students can have three attempts at each quiz. It is imperative students do not complete the quizzes before they have done the activities. There will also be a range of optional activities for students. These will be set as 'Flexible Tasks' on SMH and are not compulsory.	Support and feedback given through SMH.	Liam Stewart HOD. students can also reach their own teacher via email or SMH (Mr Stewart, Ms Chatterley, Ms Thackrey)

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Art	1	Thurs	Yr 7 - 30 Day Interiors drawing project submitted via SMH. Yr 8 - 30 Day drawing project tailored towards Nature Into Abstraction submitted via SMH.	Support and feedback given through SMH.	Audrey Mullins HOD. Students can also reach their own teacher via SMH.
Design and Technology	1	Fri	Investigating designers, designing typography, experimenting with folding cards and making pop up cards.	Students can submit work on SMH Feedback on SMH	Ms Cheetham.
Languages	2	Tues	Latin - vocab starter using online vocab tester (link will be provided) then translation & grammar SMH quiz. SPANISH - https://www.bbc.co.uk/bitesize/subjects/zfckjxs. Students complete sections according to weekly instructions and in line with Curriculum map in SMH. Screenshot results page and send it to teacher. French: Use of www.linguascope.com to learn new KS3-topic-related vocabulary. Students to download completion certificate and send to their teacher. Grammar work to be set on SMH to compliment topical vocabulary.	Latin - individual student feedback is given in SMH comments, achievement points given in classcharts. Spanish - screenshot results page and send it to teacher. French: Achievement Points, SMH points for acknowledgement and praise. Specific feedback where needed (usually grammar-related).	Latin - Natalie Earl Spanish - Mr Mina, French - Mr John
Computer Science	1	Fri	Year 7 - Microbit project. Tutorials will be provided .A link to online micro bit will be provided . Impact of ICT on society. Website building using WIx. Year 8 - Cryptography. Student will look into different types of encyption such as Enigma, barcode and will learn about ciphers. Tasks will be set weekly.	Individual studnt feedback given on tasks submitted via SMHW.	Rahima Khanam and Tamayi Ray-Chaudhuri