

Stoke Newington School subject online curriculum map 27th March 2020 onwards.

Subject: sociology

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| | 23rd March to 3 rd April | | Easter | 20 th April to 22 nd May | | | | |
|--|---|--|--------|---|-----------------------|--|---|--|
| Year group | Week 1 (23/3) | Week 2 (30/3) | | Week 1 (20/4) | Week 2 (24/4) | Week 3 (04/5) | Week 4 (11/05) | Week 5 (18/05) |
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| 11 | | | | | | | | |
| 12 | Education and social policy | Introduction to research methods and research design | | Practical issues Ethical issues Theoretical issues | Researching education | Experiments Lab Field comparative | Surveys – questionnaires and interviews | Observations Overt Covert Participant non participant |
| 12 family | Domestic violence Revising 10 markers | Revising 20 markers | | Theory and the family | Childhood | Couples | Applying sociology to current topics | Practice questions |
| 13 | | | | | | | | |
| Notes and guidance for parents, carers and students. | Students have been given pelectronic text books and exam packs Students have access to reading packs on share point Students have online assignments on Senneca learning. | | | Please note. Students with shared teaching will also be revising family. Students with non split teaching will learn this in a different order. | | | | |

| | Summer term | | | | | | |
|--|--|---|--|---|--|---|--|
| Year group | Week 1 (1/6) | Week 2 (8/6) | Week 3 (15/6) | Week 4 (22/6) | Week 3 (29/6) | Week 4 (6/07) | Week 5 (13/7) |
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| 12 | Sampling methods, longitudinal studies and secondary data | Practicing 10 mark questions – methods Marking activities. | Methods in context – how to make the grade. Example paper and practice 20 mark question | Revising F&H Theory Childhood Couples | Revising F&H Applying theory and methods to studying the family - Project | How the population and the family has changed over the past 100 years – stop action project | The no pen challenge – answering an exam paper without a pen |
| Year 12 family | Applying theory and methods to studying the family - Project | Applying theory and methods to studying the family - Project | How the population and the family has changed over the past 100 years – stop action project | How the population and the family has changed over the past 100 years – stop action project | The no pen challenge – answering an exam paper without a pen | Creating an exam paper and mark scheme | Completing someone elses exam paper using their mark scheme. |
| 13 | | | | | | | |
| Notes and guidance for parents, carers and students. | | | Students will receive a MIC work book | | | | |