

Subject: Economics

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	1 st June – 10 th July					
Year group	Week 1 (01/6)	Week 2 (08/6)	Week 3 (15/6)	Week 4 (22/06)	Week 5 (29/05)	Week 6 (06/7)
12	Employment and unemployment: <ul style="list-style-type: none"> • Measuring: CC and ILO (2.1.3) • Causes of (2.1.3) • Impact of migration (2.1.3) • Comparison of demand-side & supply-side policy responses to unemployment 	Conflicts and trade-offs between objectives and policies: <ul style="list-style-type: none"> • Potential conflicts and trade-offs between macro objectives (2.6.4) • Phillips Curve trade-off (2.6.4) 	Labour market: <ul style="list-style-type: none"> • Demand for labour (3.5.1) • Supply of labour (3.5.2) • Wage determination (3.5.3) • Elasticity of demand and supply of labour (3.5.3) • Current labour market issues – e.g. zero-hours contracts/gig economy (3.5.3) 	Poverty and inequality: <ul style="list-style-type: none"> • Absolute and relative poverty (4.2.1) • Causes of above • Wealth and income inequality (4.2.2) • Lorenz curve (4.2.2) • Gini coefficient (4.2.2) 	Poverty and inequality <ul style="list-style-type: none"> • Causes of income inequality (4.2.2) • Impact of economic change and development on inequality (4.2.2) • Significance of capitalism for inequality (4.2.2) 	Catch up week exam skills End of year research exercise <ul style="list-style-type: none"> • Different interpretations and policy responses in UK and USA to the Great Depression and Financial Crisis (2008) (2.6.2)

Notes and guidance for parents, carers and students.	<p>A combination of online resources (including and not limited to Tutor2u/EconPlusDal and Online lessons with me on Microsoft Teams). Details will be published on SMHW including preparatory work that needs to be completed prior to the lessons on Teams. Lessons on Team will be in real time, this means that there will be times that I will pause to allow you to answer questions and for students to share their responses. During these lessons, please ensure you have your macro folder next to you along with some note paper to make notes from the PowerPoints as well as drawing of diagrams etc. Details of these lessons (time and estimated duration) will be detailed on SMH.</p> <p>Students should make an extra effort to keep up to date with the news; parents/carers should encourage their child to explain how and why the changes in policies, government spending etc will impact different parts of the economy (individuals, households, businesses, people on low incomes) and the economy as a whole (government macroeconomic objectives such as economic growth, unemployment). The macroeconomic application will become easier following the lessons detailed above.</p> <p>Useful websites:</p> <p>Tutor2U EconPlusDal Youtube channel Economics Help</p> <p>Tutor2u have excellent knowledge books (questions to check knowledge and understanding of topics) which can be purchased directly from their website. I have listed inks below to items that I would recommend:</p> <p>Edexcel A Level Economics Knowledge Book - Theme 1 https://www.tutor2u.net/economics/store/edexcel-a-level-economics-knowledge-book-theme1 £6.95. Available as print and PDF This is useful to revise the topics already covered.</p> <p>Edexcel A Level Economics Knowledge Book - Theme 2 https://www.tutor2u.net/economics/store/edexcel-a-level-economics-knowledge-book-theme-2 £6.95. Available as print and PDF This is useful to aid teaching and learning of the theme we are currently studying.</p>
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