

- **The impact on teaching and learning during school closure and the alternative provision for remote education was delivered to students.**

A significant amount of teaching time was lost during the school closure. The school is a mixed comprehensive school in Hackney, a London borough in the top ten per cent of national deprivation. This meant that several of our students did not have instant access to resources available that enabled them to continue their studies from home. Although some online teaching was available, the quality of the teaching was variable as teaching staff developed their own understanding and confidence in this new way of delivering. With limited early support from Government in this area, students were particularly disadvantaged throughout most of the time the school was closed. Independent study work was set, however this can never substitute for quality teaching and learning. In the latter stages of the academic year, the school was able to support those who were not able to access resources that gave them access to online provision. Every subject was delivering at least one live lesson per week remotely after May half term.

- **Disruption to our normal university application processes**

Unfortunately, the school closure during the summer term has prevented us as a school offering students the opportunity to access our sixth form progression opportunities. This is normally delivered in the summer to inspire and inform students on their future choices. It also gives us an opportunity to meet with every Year 12 to discuss their future, offer advice and guidance on how they can progress and support them in developing their personal statements with support and guidance from university admission teams.

- **The impact on the students as a result of cancelled summer mock exams when predicting for universities.**

Students predicted grades have been particularly affected because of the current pandemic and school closure. Our mock assessment windows were cancelled due to school closure and with the school paying particular attention to the effect of mental health on our current Year 12s, all summative assessments were cancelled before the students return. Teachers have been asked to consider data already available before the closure of schools and everything they know about each individual student's they teach. Initial assessments have taken place in early October to review student progress and the impact of school closure on them. Teachers have been asked to use these to help inform any predictions, but more importantly to support putting in place key interventions in preparation for their summer exams. It is important to remember that every student has been affected differently and all assessments will be treated with caution because of this.