

Half term	Unit Title	Description
8.1	<u>Tectonic Hazards</u>	An introduction to tectonics and the resulting hazards. A study of the causes of tectonic hazards, the effects of tectonic hazards and the long term and short term responses to them. With a particular focus on case studies in of volcanic eruptions in Iceland and Indonesia.
8.2	Development	This unit aims to introduce students to the disparities between places in the world. Students will look at a range of countries at different stages of development and investigate the causes and consequences of these. The links between countries (such as tied aid, colonisation and trade) will play an important part in this unit. They will look at the role of globalisation in exacerbating some of these and how countries may lift themselves out of poverty. The rise of NIC's and the role of TNCs and AID projects will also be investigated.
8.3	World Biomes	This module investigates the components of ecosystems looking in-depth at two contrasting ecosystems as well as the global distribution of biomes and the reasons thereof. Pole to pole will study how human actions are affecting the ecosystems and the pressures put upon them with focus on how plants and animals have adapted to survive in extreme environments, including rainforest, deserts and polar regions.
8.4	<u>Russia and the Middle East</u>	National Curriculum Link: Indepth study of a region in Asia looking at geographical similarities, differences and links between placesThis unit looks in depth at the Russia and the Middle East. Students will investigate the influence of human and physical geography on the identity of both places. They will focus on the Middle East and learn about the climate, resources, population, conflict and issues of sustainability.
8.5	<u>Decision making on road development in Peru</u>	This is a decision making module on whether to build roads through the Peruvian Amazon. Students will investigate the social, economic and environmental consequences of building a road the Amazon.
8.6	<u>Resources (Food)</u>	This unit looks in depth at the global links with our food and where and how it is produced. Students will investigate the impact that food production has on the environment and various groups of people. They will study the inequalities of provision of water and food and how climate change may adversely affect this. Fair trade week is also incorporated into this unit.