

Half term	Description	Skills & content covered	Skills & content revisited
9.1	Year 9 is the start of the new GCSE course. There is a strong focus on grammar, speaking and advanced listening and writing skills.	<ul style="list-style-type: none"> • Countries • Weather • Holidays • Booking a hotel room/explaining problems • Describing a picture 	Consolidation of key concepts learnt in year 7 and 8, and of previous lessons (reoccurring vocab and structures). Constant questioning to recycle prior learning and regular practice of past, present and future tenses.
9.2		<ul style="list-style-type: none"> • Holidays continued • Past Tense • My ideal holidays • Conditional tense and Future tense 	Consolidation of previous lessons (reoccurring vocab and structures). Constant questioning to recycle prior learning and regular practice of past, present and future tenses.
9.3		<ul style="list-style-type: none"> • My family • Describing personalities • What makes an ideal friend • Role models 	Consolidation of previous lessons (reoccurring vocab and structures). Constant questioning to recycle prior learning and regular practice of past, present and future tenses.
9.4		<ul style="list-style-type: none"> • When I was younger • My daily routine/life • My routine in the past • Video project: a day in the life of a celeb. 	Consolidation of previous lessons (reoccurring vocab and structures). Constant questioning to recycle prior learning and regular practice of past, present and future tenses.
9.5		<ul style="list-style-type: none"> • Food and drink • Eating out • Shopping at a market • Shopping for clothes 	Consolidation of previous lessons (reoccurring vocab and structures). Constant questioning to recycle prior learning and regular practice of past, present and future tenses.
9.6		<ul style="list-style-type: none"> • TV, film and festivals. • Reading and music. 	Consolidation of previous lessons (reoccurring vocab and structures). Constant questioning to recycle prior learning and regular practice of past, present and future tenses.