

## Stoke Newington School Pupil Premium Strategy 2020-21

<b>Academic Year</b>	2020-2021	<b>Date of most recent PP Review</b>	September 2020
<b>Percentage of PP students</b>	35.6%	<b>Date for next internal review of this strategy</b>	September 2021
<b>Total PP budget 19-20</b>	£424,694		
<b>Year 7 Literacy and Numeracy catch-up premium</b>	£10,999.		

We aim to:

1. Ensure that every young person eligible benefits directly from this additional funding and is in no way disadvantaged when compared with their peers
2. Ensure that all students eligible for the PPG make expected academic progress and achieve similar outcomes to their peers
3. Ensure that there is transparency through our reporting policy
4. Ensure that our performance data is accurate and reflects any gaps in achievement
5. Ensure that parents and carers of disadvantaged students are made to feel that they can contribute positively to their child's achievement and the school community
6. Give those students who enter Year 7 with low SATS scores the skills and knowledge they need to make progress at secondary school
7. Provide specialist teaching that uses the data available at transition to improve mathematics and English attainment

<b>Yr 11 Pupils with 5+ 9-4 (inc 4+ E&amp;M)</b>			2020	2019	2018	2017
<b>PP summary</b>	<b>All</b>	<b>86</b>	55%	53%	48%	40%
	<b>Girls</b>	<b>40</b>	58%	64%	68%	54%
	<b>Boys</b>	<b>46</b>	52%	44%	37%	30%

Main barriers to educational achievement faced by eligible students:

1. Low literacy skills including oracy and academic writing
2. Low numeracy levels
3. Self-esteem and confidence
4. Low cultural capital
5. Low expectations of some students and parents
6. Low attendance
7. Poor behaviour for learning
8. Independence and resilience
9. Opportunities to work independently in a quiet space at home
10. Covid pandemic (see additional Covid Catchup policy)



Pupil premium allocation and spend summary 2019- 20

Focus	Actions	Staff leading	Cost	Outcomes
Low literacy	KS3 Reading tests	Literacy Lead		Improved reading age, access to curriculum, greater engagement and targeted differentiation in all lessons; greater self-esteem and confidence
Literacy intervention teacher	Targeted KS3 intervention	Literacy lead		Improved outcomes, access to curriculum and greater self-esteem and confidence
Low numeracy levels	KS3 intervention			Improved outcomes, access to curriculum and greater self-esteem and confidence
Reduce class size	Classes at KS3 and 4 organised into groups below 30.	LT	£200,961	Class sizes are below average of similar schools, ensuring greater 1:1 support, engagement, positive relationships and improved assessment for learning.
	Coachbright		£8000	
Low cultural capital	Trips for students from years 7 to 10 on Creative Days and wider extra-curricular opportunities.	LT Creative Day and trips	£10,000	All PP students have the opportunity to attend a range of arts / culture-based visits and there is an increased uptake by PP students at school clubs.
	Massive Goals		£1017	
Opportunities to work independently in a quiet space at home	Homework club is open to all and disadvantaged students are encouraged to use the space as required. HoYs to look at progress check outcomes and focus on students with a homework average or 1.5 or below.	AHT homework club / HoY	£15,000	Homework averages for disadvantaged students increases over time.

Pupil premium allocation and spend summary 2018-19 including effect on outcomes

Focus	Actions	Staff leading	Cost	Effect of expenditure
<b>Reduce class size</b>	Classes at KS3 and 4 organised into groups below 30.	LT	£200,961	Class sizes are below average of similar schools, ensuring greater 1:1 support, engagement, positive relationships and improved assessment for learning.
<b>Low literacy skills including oracy and academic writing</b>	<ol style="list-style-type: none"> <li>Literacy teacher working in class with Year 11s with low literacy levels</li> <li>Additional !! / small group tuition in Year 11</li> </ol>	AHT literacy and intervention	£45,000	Improved outcomes for PPI students across every measure and a continued closing of achievement gap.

	<ol style="list-style-type: none"> <li>3. All staff use ongoing oracy strategies</li> <li>4. Literacy sessions for Years 7 and 8</li> </ol>			
<b>Low numeracy levels</b>	<ol style="list-style-type: none"> <li>1. Additional set 6 on B side Years 7, 8, 10 and 11</li> <li>2. 2 additional small intervention groups in Year 11</li> <li>3. HAPPI group in Year 7 and 9</li> </ol>	Head of maths	£70,000	Progress data indicates significant improvement across all groups and no achievement gap. BfL averages above 2.5 for additional smaller sets.
<b>Low cultural capital</b>	Trips for students from years 7 to 10 on Creative Days and wider extra-curricular opportunities.	LT Creative Day and trips	£10,000	All PP students have the opportunity to attend a range of arts / culture-based visits and there is an increased uptake by PP students at school clubs.
<b>Low expectations of some students and parents</b>	Ensure that expectations are communicated through a variety of events including parents' evenings, parents' forum, open evenings, Progress Review Day and progress reporting, including clear targets for every student. Careers interviews are targeted.	LT / HOYs / tutors / Careers coordinator	N/A	Students and parents are clear about systems and expectations. PP students understand about academic progress based on targets. Careers information is ambitious and PP students are fully informed about aspirational post-16 choices.
<b>Low attendance</b>	Attendance for PP students is rigorously monitored and all gaps / concerns are addressed immediately following school policy.	DHT attendance / attendance officer / HoYs / tutors	N/A	No significant difference in PP / non-PP attendance.
<b>Poor behaviour for learning</b>	Lesson are ambitious, differentiated and provide targeted feedback ensuring full commitment and engagement from every student.	LT behaviour / LT teaching, learning & assessment	N/A	Monitoring and evaluation for teaching, learning and assessment reflects no significant gaps and progress data shows no difference in BfL averages.
<b>Independence and resilience</b>	Teaching staff receive ongoing training to develop these skills.	LT professional development / monitoring and evaluation	N/A	Lesson observation and monitoring & evaluation outcomes reflect this.
<b>Opportunities to work independently in a quiet space at home</b>	Homework club is open to all and disadvantaged students are encouraged to use the space as required. HoYs to look at progress check outcomes and focus on students with a homework average or 1.5 or below.	AHT homework club / HoY	£15,000	Homework averages for disadvantaged students increases over time.
<b>Poor self-esteem and confidence</b>	Ensure differentiation and assessment for learning are rigorous; students know how they are achieving academically.	LT teaching, learning & assessment / monitoring & evaluation	N/A	Monitoring, evaluation and student voice reflect this. Progress Review Day is used to ensure that students and parents are fully informed about achievement and next steps / support.
<b>Set 6 on the B side of English Years 7-11 to support students with</b>	Curriculum developed to reflect low literacy and designed to ensure maximum progress of every student in	Head of English	£60,000	Progress checks show improvement throughout the year and behavior for learning scores increase through positive engagement.

<b>very low literacy levels</b>	set 6.			
<b>Purchasing of English Literature set-texts at GCSE for all PPI students</b>	HoD to purchase all texts.	Head of English	£2,700	All PP students have access to set texts.
<b>Low literacy levels</b>	Yr 7 and 8 reading tests	AHT literacy	£1,247	Increased reading ages.
<b>Purchase of revision resources for Year 11</b>	All Year 11 PP students have access to revision resources	HoDs	£10,000	PP students have access to revision materials and this has a positive impact on confidence and academic outcomes.
<b>Pupil Premium bids by subject teams</b>	PP students are targeted to attend intervention based on specific criteria; timetable is published in parents' bulletin, letters sent and registers kept.	AHT intervention / HoDs / KS4 support worker	£8,540	Targeted students attend; PC data shows improvement from PC1 through PC2 to final predictions.
<b>Progression Project</b>	1:1 mentoring and workshops for Year 11.	AHT intervention	£3,452	Increased Behaviour for Learning scores, improved engagement and academic achievement.
<b>Innerscope</b>	1:1 mentoring for targeted Year 10 students.	HoY / KS4 support worker	£6,500	Increased Behaviour for Learning scores and improved engagement and academic achievement. Innerscope evaluation also shows improved academic achievement.
<b>Coachbright</b>	1:1 mentoring for targeted Year 11 students.	HoY / KS4 support worker	£9,600	Coachbright evaluation shows positive impact on engagement and academic achievement.
<b>Uniform</b>	The school provides uniform to PP students if required.	HoY / Office	£2,000	All PP students have correct uniform.