

Curriculum Map						
Year 11						
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	<i>How does the UK deal with criminals?</i>	Critiquing the court system across the whole of the UK, examining how youth crime is dealt with	Unpicking the appeal system and structure of the court system across the four nations of the UK. Examining how the youth justice system differs from the rest of the criminal justice system. Debating and analysing arguments - written and verbal.	Understanding how criminals are dealt with in more depth (from Year 9 and 10) Debating and analysing arguments - written and verbal.	A combination of 1 or 2 mark, 4 mark and 8 mark questions with a focus on 8 mark questions with making links to other parts of the Citizenship.	Paper 2: Rights and Responsibilities (half paper)
Autumn 2	<i>How do we use our voice and actions in a democracy? How does the UK promote both socialist and capitalist values?</i>	Active Citizenship projects and exam question prep. Examining the UK economy and the role of government. Critiquing the current system and debating privatisation of key services.	Economic ideology, public services, privatisation of the NHS, comparing systems to other countries, role of government in national budgeting. How to write a well-constructed 12 mark and 6 mark question.	Citizenship action - reflection, evaluation and exam practice. Content from Politics Paper 1.	A combination of 1 or 2 mark, 4 mark and 8 mark questions, but a key focus on answering Paper 1, Section A questions - source-based 8 mark questions and citizenship action questions (4, 6 and 12 marks)	Paper 1: Politics and Participation (Section A, Part 1)
Spring 1	How democratic is the UK?	How democracy works across the four nations of the UK including local government. Calls for reform and change.	Devolution, Scottish Independence, West Lothian Question, Holding government to account, Role of local government and civil services, Reform of HoL	Structure and role of parliament, local services and economy. Identity and nationality. Debating and analysing arguments - written and verbal.	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 1: Politics and Participation (Section A, Part 2)
Spring 2	How does the UK voting system differ to others?	Exploring how the USA's system differs from the UK and how elections could be fairer.	USA's electoral colleges v. constituencies, electoral systems: Closed list, FPTP, STV, AV, AMS, SV. Comparing referendums and elections. Roles in parliament.	Developing knowledge of voting systems and analysing the differences to the USA.	A combination of 1 or 2 mark, 4 mark and 8 mark questions	Paper 1: Politics and Participation
Summer 1	Revision & Exams	Revision & Exams	Revision & Exams	Revision & Exams	Revision & Exams	Revision & Exams
Summer 2						

Subject Specific Literacy

Mastery of GCSE Citizenship terminology and concepts.
 Synthesising information from multiple sources.
 Developing sophisticated evaluative writing.
 Constructing balanced and well-supported judgements.
 Answering extended GCSE examination questions effectively.
 Critically analysing evidence, statistics and case studies.
 Using precise subject-specific vocabulary in a range of written formats.
 Evaluating the strengths and weaknesses of arguments.

Oracy

Leading and facilitating discussions.
 Delivering formal presentations and campaign pitches.
 Defending complex arguments using evidence.
 Evaluating multiple perspectives in discussion.
 Participating in high-level debates on citizenship issues.
 Communicating reasoned judgements confidently and persuasively.
 Reflecting on and responding to feedback from peers and teachers.
 Applying speaking and listening skills to Citizenship Action projects.