

### Key Stage 3 Subject Assessment Grid

Subject: **Music**      Year: **7**      Topic/module: **The Elements of Music**

KS4 target direction	4	6	8 (9)
<b>Advanced</b>	Enrichment/extension – reaching, or part of, next pathway	Enrichment/extension – reaching, or part of, next pathway	Enrichment/extension
<b>Secure</b>  <i>Students must achieve competence in <b>all</b> statements before being judged 'Secure'</i>	<b>Secure</b>  The student can: <ul style="list-style-type: none"> <li>Define the musical terms: Melody, Articulation, Dynamics, Texture, Structure, Rhythm and Tempo.</li> <li>Listen to a piece of music and identify how these terms have been used.</li> <li>Sing in unison with the rest of the group and start to incorporate the elements of music when completing singing activities.</li> </ul>	<b>Secure</b>  The student can: <ul style="list-style-type: none"> <li>Define the musical terms: Melody, Articulation, Dynamics, Texture, Structure, Rhythm and Tempo and provide clear examples of each.</li> <li>Listen to a piece of music and explain how these terms have been used to create a particular atmosphere/effect in the music.</li> <li>Sing confidently in unison with the rest of the group and incorporate the elements of music when completing singing activities.</li> </ul>	<b>Secure</b>  The student can: <ul style="list-style-type: none"> <li>Define and explain the musical terms: Melody, Articulation, Dynamics, Texture, Structure, Rhythm and Tempo and provide detailed examples of each, using both the English and Italian terms.</li> <li>Listen to a piece of music and explain in detail how these terms have been used to create a particular atmosphere/effect in the music.</li> <li>Sing confidently in unison and in harmony with the rest of the group and incorporate the elements of music when completing singing activities, taking a lead on this where necessary.</li> </ul>
<b>Developing</b>	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
<b>Beginning</b>	Significant gaps	Significant gaps	Significant gaps