

Key Stage 3 Subject Assessment Grid

Subject: **Music** Year: **7** Topic/module: **Melody and Harmony**

KS4 target direction	4	6	8 (9)
Advanced	Enrichment/extension – reaching, or part of, next pathway	Enrichment/extension – reaching, or part of, next pathway	Enrichment/extension
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure The student can: <ul style="list-style-type: none"> • Play a C, G, Am, F chord sequence and simple melodies on the keyboards. • Play chords C, Am and F on the ukulele. • Sing a four-chord pop song of their choice in unison with other members of their group. 	Secure The student can: <ul style="list-style-type: none"> • Play the C, G, Am, F chord sequence using different rhythms, and compose four-bar melodies on the keyboards. • Play chords C, G, Am and F on the ukulele. • Sing a four-chord pop song of their choice in harmony with other members of their group. 	Secure The student can: <ul style="list-style-type: none"> • Play the C, G, Am, F chord sequence using different rhythms, and compose melodies using antecedent and consequent phrases on the keyboards. • Play chords C, G, Am and F on the ukulele. • Sing a four-chord pop song of their choice in harmony with other members of their group, taking a lead where necessary.
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Beginning	Significant gaps	Significant gaps	Significant gaps