YEAR 7		Description	Levels covered	Skills & content covered
D&T				
AUTUMN	Textiles: Pugglies	Students are introduced to textile fibres and materials and where they come from. They will learn how fibres are turned into fabrics. Students will work with felt to design and make a soft toy. They will learn a variety of Textiles decorative and construction skills and techniques.	Levels3-7	Textiles fibres and Fabrics and embrodery/ap specific target groups, products aimed at chi products.using electronics and LEDs
SPRING	RM: waterwheel	The water wheel project is an exploration into the exciting world of engineering. Students will learn about mechanisms, where they are used and for what purposes. This course is also an introduction for using the workshop tools and machinery and the importance of health and safety. They will design, make and test a scaled version of a waterwheel concentrating on efficiency and how much power can be produced.		I can evaluate my product by testing it and fi it. I can take other users views into account wh I can show what I know about materials and h suited to the job I can demonstrate my knowledge of material constraints when designing I can decide Criteria for my product and test I can appreciate the design of others and lead my design i can show that my work is carefully made an the quality of finish I can identify what is going well and what new i can use a range of tools , materials ingredie components and processes with some precision I can test and evaluate my products against t
SUMMER	GR: Pop ups	This project has been designed to provide an introduction to graphics and help create a foundation of skills for graphics. Students will use basic designing & modelling skills to design& develop a pop-up card. They will look at various mechanisms. And apply them to their own designs. Students will practice card engineering & using scalpels etc	Levels3-7	Students will practice hand drawn typography templates, create dynamic mechanisms & car The students will follow the design process fr & making there are opportunities for Isometr techniques

applique skills. Desiging for hildren, designing safe

I finding ways of improving

when designing d how the material is best

al sand techniques and their

est ideas. earn how it could improve

and i have paid attention to

needs to be improved dients equipment ision

the specification

phy, drawing with & without card engineering. from research to designing etric drawing and other