

| YEAR 11 | | Description | Levels covered | Skills & content covered | Skills & content revisited |
|--------------------|------------------------------|--|----------------|---|---|
| LIFE SKILLS | | | | | |
| AUTUMN 1 | Post-16 Options | Post-16 options, tips and advice in writing applications, open days, deadlines and interviews. | N/A | Developing skills for post-16 life. Communication skills, presentation skills, literacy, research skills, independence, informed decision-making, discussion. | Year 11 options and decisions. |
| AUTUMN 2 | Personal Health | Dangers linked to legal and illegal drugs as well as a debate on alcohol and cannabis use. Students are also introduced to how to deal with mental health issues and they also learn some basic first aid. | N/A | Ecstasy, legal highs, prescription drugs, alcohol and cannabis misuse. Anxiety, stress and depression. First Aid. Knowing where to go for help. Informed decision-making, critical thinking, debate and discussion. | N/A |
| SPRING 1 | SRE | Students learn about how to check for breast and testicular cancer and learn more about HIV and the practice of FGM. | N/A | Where to get support for health issues including HIV, FGM and cancer. Law surrounding FGM and stereotyping. Informed decision-making, discussion. | Exploring social issues linked to SRE issues in Year 11 Spr2. |
| SPRING 2 | SRE | Students learn about domestic violence, abortion and consent/rape laws as well as teenage pregnancies and options available. | N/A | Legislation surrounding key social issues addressing SRE. Gender inequality, homophobia. Support available. Informed decision-making, debate, discussion. | N/A |
| SUMMER 1 | Citizenship: UK institutions | Students learn about the role of the EU, Commonwealth, NATO and the UN in conflict resolution and international relations. | N/A | Understanding the global community and the nature of conflict and conflict resolution. Critical thinking, discussions, debating, writing skills. | Exploring global issues in Year 11 Sum2 |
| SUMMER 2 | Global issue | Students spend a lesson exploring radicalisation and the reasons for it as well as the law's position on it. | N/A | Addressing global issues - British values. Discussion, debating, critical enquiry. | N/A |