

YEAR 7	Description	Levels covered	Skills & content covered	Skills & content revisited
<b>SPANISH</b>				
<b>AUTUMN 1</b>	Students are presented with the questions and answers approach covering listening, speaking, reading and writing. By the end of the year all should be able to answer 48 questions covering all the topics (see schemes of learning)	TBC	<p>Topic area: Who am I?</p> <ul style="list-style-type: none"> <li>relationships</li> <li>when I was young</li> <li>what my family is like</li> <li>what my friends are like</li> <li>grammar</li> </ul>	Every single lesson: Peripheral learning (grammar posters). Constant questioning. Independent learning programme for MFL
<b>AUTUMN 2</b>			<ul style="list-style-type: none"> <li>what makes a good friend</li> <li>interests</li> <li>socialising with friends/family</li> <li>role models</li> </ul>	Every single lesson: Peripheral learning (grammar posters). Constant questioning. Independent learning programme for MFL
<b>SPRING 1</b>			<ul style="list-style-type: none"> <li>customs and everyday life</li> <li>food/drink</li> <li>shopping</li> <li>social media</li> <li>technology (advantages and disadvantages)</li> </ul>	Every single lesson: Peripheral learning (grammar posters). Constant questioning. Independent learning programme for MFL
<b>SPRING 2</b>			<ul style="list-style-type: none"> <li>celebrations and festivals</li> <li>reading</li> <li>music</li> <li>sports events</li> <li>film and television</li> </ul>	Every single lesson: Peripheral learning (grammar posters). Constant questioning. Independent learning programme for MFL
<b>SUMMER 1</b>			<ul style="list-style-type: none"> <li>what school is like</li> <li>school types</li> <li>school day</li> <li>subjects</li> <li>sports events</li> </ul>	Every single lesson: Peripheral learning (grammar posters). Constant questioning. Independent learning programme for MFL
<b>SUMMER 2</b>			<p>Teachers device personalised learning -</p> <ul style="list-style-type: none"> <li>language project (iPads; ICT rooms; Video; Music studio)</li> <li>Targeted remedial work (spontaneous speaking as priority)</li> <li>Grammar project. Intense grammar workshops.</li> </ul>	Every single lesson: Peripheral learning (grammar posters). Constant questioning. Independent learning programme for MFL