

YEAR 8	Description	Levels covered	Skills & content covered	Skills & content revisited
SPANISH				
AUTUMN 1			<ul style="list-style-type: none"> relationships when I was young what my family/friends are like interests and socialising with friends and family role models 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
AUTUMN 2			<ul style="list-style-type: none"> customs and everyday life food/drink shopping social media technology (advantages and disadvantages) 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SPRING 1			<ul style="list-style-type: none"> what school is like school types school day subjects rules subject pressures 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SPRING 2			<ul style="list-style-type: none"> Celebrating success School trips Events + “reading time” Exchanges 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SUMMER 1			<ul style="list-style-type: none"> Using languages beyond the classroom Forming relationships Travel - spending a year abroad Employment Aspirations for work experience 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SUMMER 2			<ul style="list-style-type: none"> Teachers devise personalised learning language project (iPads; ICT rooms; Video; Music studio) Targeted remedial work (spontaneous speaking as priority) Grammar project. Intense grammar workshops. 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL