

YEAR 9	Description	Levels covered	Skills & content covered	Skills & content revisited
SPANISH				
AUTUMN 1	WEATHER, HOLIDAYS, ACCOMODATION		<ul style="list-style-type: none"> • Description of local area • Holiday preferences • Holiday experiences + destinations • Holiday activities • Travel and accommodation 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
AUTUMN 2			<ul style="list-style-type: none"> • Means of transport • Asking for help • Dealing with problems • Directions • Eating out + shopping 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SPRING 1			<ul style="list-style-type: none"> • Weather • Places to see • Things to do • Comparison to other Spanish speaking countries • Cultural awareness 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SPRING 2			<ul style="list-style-type: none"> • Further studies • Volunteering • Training • Writing an job application • Creating a reference letter 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SUMMER 1			<ul style="list-style-type: none"> • Jobs • Abilities and requirements • Professions + future careers • Timetable + responsibilities • Education systems in the world 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL
SUMMER 2			<ul style="list-style-type: none"> • Teachers device personalised learning • language project (iPads; ICT rooms; Video; Music studio) • Targeted remedial work (spontaneous speaking as priority) • Grammar project. Intense grammar workshops. 	Every single lesson: Peripheral learning (grammmmar posters). Constant questioning. Independent learning programme for MFL