

YEAR 9	Description	Levels covered	Skills & content covered	Skills & content revisited
RE				
AUTUMN	Buddhism -Religion or Philosophy	L4-8	1. Buddha 2. Symbols & chanting 3. Teaching 4. Who am I	Secular view of existence -the God Q from philosophical stance. Comparing this to earlier Theist views
SPRING	HMD / Buddhism continued	L4-8	1. Dignity of Difference 2. The Butsudan 3. Mandalas and meditation	HMD -Targetted genocide past/present Focii & stylse of worship
SUMMER	Dilemmas and moral development	L4-8	1. Terminology -Applying it to the Trolley Problem 2. Heinz Dilemma -Kohlberg 3. John Q -Critical Review	Facing problems -measurement of moral development-action for change