

YEAR 7	Description	Levels covered	Skills & content covered	Skills & content revisited
LATIN				
AUTUMN 1	Stages 1-2		<ul style="list-style-type: none"> • Translation skills • Word derivation • Nominative & Accusative 	Constant revisiting of translation skills, focussing on assessment success criteria. Constant vocab revision (vocab is introduced, learnt (HW) and built upon). As each grammar point is introduced it is constantly revisited.
AUTUMN 2	Stages 3-4		<ul style="list-style-type: none"> • Declensions Present tense ESSE	Constant revisiting of translation skills, focussing on assessment success criteria. Constant vocab revision (vocab is introduced, learnt (HW) and built upon). As each grammar point is introduced it is constantly revisited.
SPRING 1	Stage 5		Singular & Plural Present Tense verbs Plural Nominative	Constant revisiting of translation skills, focussing on assessment success criteria. Constant vocab revision (vocab is introduced, learnt (HW) and built upon). As each grammar point is introduced it is constantly revisited.
SPRING 2	Stage 6		Perfect & Imperfect Tenses	Constant revisiting of translation skills, focussing on assessment success criteria. Constant vocab revision (vocab is introduced, learnt (HW) and built upon). As each grammar point is introduced it is constantly revisited.
SUMMER 1	Stages 7-8		Plural Accusative	Constant revisiting of translation skills, focussing on assessment success criteria. Constant vocab revision (vocab is introduced, learnt (HW) and built upon). As each grammar point is introduced it is constantly revisited.
SUMMER 2	Consolidation Activities		Teachers devise personalised learning - <ul style="list-style-type: none"> • language project (iPads; ICT rooms; Video; Music studio) • Targeted remedial work • Grammar project. Intense grammar workshops. 	Constant revisiting of translation skills, focussing on assessment success criteria. Constant vocab revision (vocab is introduced, learnt (HW) and built upon). As each grammar point is introduced it is constantly revisited.