Unit tile with hyperlink to scheme of work   Unit summary   Skills & content covered   Key concept in PE   Linis to GCSE skills and content   Summary of leasand scheduled   PE   Practical assessment scheduled   PE   Practical assessment   Practical a	Curriculum Map 2023-24									
Football   Developing both the skills required for competence in badminton and an understanding of rules and tactics	Year 8									
Badminton  Badminton  Developing both the skills required for competence in badminton and an understanding of rules and tactics  Developing both the skills required for competence in badminton and an understanding of rules and tactics  Developing both the skills required for competence in trampolining and an understanding of compositional ideas and aesthetic  Developing both the skills required for competence in trampolining and an understanding of rules and tactics  Developing both the skills required for competence in trampolining and an understanding of rules and tactics  Developing both the skills required for competence in trampolining and an understanding of rules and tactics  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Sasketball/ netball  Rounders  Rounders  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Developing both the skills required for competence in conders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills requi			hyperlink to scheme	Unit summary	Skills & content covered			formative marking, feedback and student	assessment schedule, including assessment	
Developing both the skills required for competence in badminton and an understanding of rules and tactics    Developing both the skills required for competence in trampolining and an understanding of compositional ideas	Winter Sports	Football	KS3 PE Content Overview 2023-24		Passing, Attacking and	PE (Physical Benefits, Mental Health, Social Health and well-				
Trampolining    Developing both the skills required for competence in trampolining and an understanding of compositional ideas   Developing both the skills required for competence in table tennis and an understanding of rules and tactics		Badminton								
Developing both the skills required for competence in table tennis and an understanding of rules and tactics    Coverview 2023-24     Developing both the skills required for competence in table tennis and an understanding of rules and tactics   Developing both the skills required for competence in basketball and an understanding of rules and tactics   Developing both the skills required for competence in rounders and an understanding of rules and tactics   Developing both the skills required for competence in rounders and an understanding of rules and tactics   Developing both the skills required for competence in rounders and an understanding of rules and tactics   Developing both the skills required for competence in rounders and an understanding of rules and tactics   Developing both the skills required for competence in rounders and an understanding of rules and tactics   Developing both the skills required for competence in rounders and an understanding of rules and tactics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in and tactics   Developing both the skills required for competence in and tactics   Developing both the skills required for competence in and tactics   Developing both the skills required for competence in anthletics   Developing both the skills required for competence in anthletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in athletics   Developing both the skills required for competence in and tactics   Developing both the skills required for competence		Trampolining			movements, body tension	improve in PE (Providing and Acting	Practical assessment in individual sports			
Basketball/ netball  Rounders  Rounders  Athletics  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Developing both the skills required for competence in basketball and an understanding of rules and tactics  Athletics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Track events, field events,  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Track events, field events,  Developing both the skills required for competence in athletics  Track events, field events,  Developing both the skills required for competence in athletics  Track events, field events,  Developing both the skills required for competence in athletics  Track events, field events,  Developing both the skills required for competence in athletics  Track events, field events,  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Track events, field events,  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence in athletics  Developing both the skills required for competence i		Table Tennis			•	(Confidence, Attitude		PE Feedback policy	Hands assessment criteria at the end of each sport unit. The final lesson of each sport scheme of work incorporates a summative assessment of the core and advance	
Rounders  Rounders  Rounders  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in rounders and an understanding of rules and tactics  Developing both the skills required for competence in athletics  Track events, field events,  Track events, field events,  Practical assessment in individual sports  Practical assessment  Practical assessment in individual sports  Practical assessment in individual sports  Practical assessment in individual sports		-			Movement, Attacking and	failure (Comfort Zones, Failure, Growth Mindset)  HT5 - Setting goals in PE (Intrinsic and Extrinsic motivation and goal setting)  HT6 - Achieve in PE (Persistence, Determination, Celebrating progress)				
Developing both the skills required for competence in athletics Track events, field events,	Summer Sports	Rounders			G. G.					
		Athletics			1					